



The Geography Teachers' Association of NSW

# 2014 ARTHUR PHILLIP



# FIELDWORK COMPETITION

## AWARDS CEREMONY

Edward Clancy Building, Australian Catholic University,  
Strathfield Campus – Friday 8 May 2015

# 2014 ARTHUR PHILLIP FIELDWORK COMPETITION

The Geography Teachers' Association of NSW – Awards Ceremony

## The GTA NSW Fieldwork and Visual Presentation Award

### First place

**Chantelle Ralevska**

Year: 9, Meriden School

*Synopsis: An investigation into factors that have caused change in the Lugarno community and how the community has responded to these changes. Presented as a Weebly Website.*

Teacher: Julie Shannon

### Second place

**Emma Serisier**

Year: 7, Clarence Valley Anglican School

*Synopsis: A Research Action Plan to quantify the rubbish around the School grounds and to determine who is responsible. A proposal on how to stop the littering.*

Teacher: Nicole Ford

### Third place

**Josette Mouawad**

Year: 9, Meriden School

*Synopsis: An investigation into factors that have caused changes in the Marionite Church community. The investigation also explains how the community has responded to these changes. Presented as a Weebly Website.*

Teacher: Julie Shannon

### Highly commended

**Gabriella Horton**

Year: 9, Tara Anglican School for Girls

*Synopsis: An investigation into the impacts of demography. A study about how housing and retail has responded to the needs of the local population.*

Teacher: Rebecca Wood

## The Global Education Fieldwork and Research – Stage 4 Award

### First place

**Emma Serisier**

Year: 7, Clarence Valley Anglican School

*Synopsis: A Research Action Plan to quantify the rubbish around the School grounds and to determine who is responsible. A proposal on how to stop the littering.*

Teacher: Nicole Ford

### Second place

**Alison Tunks, Alexandria Wheatly, Sarah Rosolen**

Year: 8, Castle Hill High School

*Synopsis: Through the use of primary and secondary sources, an investigation into the typical usage of electrical appliances. The aim was to see where energy waste was occurring and propose changes to be more sustainable.*

Teacher: Sue Garard

## The Global Education Fieldwork and Research – Stage 5 Award

### First place

**Annie Serisier**

Year: 10, Clarence Valley Anglican School

*Synopsis: An analysis of land and water management of Alumy Creek. The creek is important to farmers near Grafton however the mismanagement is causing significant issues in the area.*

Teacher: Nicole Ford

### Second place

**Rani Singh**

Year: 10, Clarence Valley Anglican School

*Synopsis: An investigation into the levels of Blue Green Algae at Alumy Creek and the impact this has had on the land holders.*

Teacher: Nicole Ford

## The Global Education Fieldwork and Research – Stage 6 Award

### First place

**Matthew king**

Year: 11, Merewether High School

*Synopsis: A study into the vegetation of Kotara South*

Teacher: Catherine Donnelly

### Second place

**Jenna Lindbeck**

Year: 11, Merewether High School

*Synopsis: An investigation into the impacts of changes to the local shopping centre. Solutions to the issues are discussed.*

Teacher: Catherine Donnelly

## The Dr Don Biddle Issues in Australian Environments Fieldwork Award

### Equal first place

**Rhiannon Herne**

Year: 10, Trinity Catholic College, Lismore

*Synopsis: An investigation into the issues in Australian environments- waste management; how to better manage household waste.*

Teacher: Dana Barnsley

### Equal first place

**Annie Serisier**

Year: 10, Clarence Valley Anglican School

*Synopsis: An analysis of land and water management of Alumy Creek. An important aquatic environment to the local farmers in Grafton is causing significant issues in the area due to its mismanagement.*

Teacher: Nicole Ford

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## Equal second place

**Eden Moxham**

Year:10, Colo High School

*Synopsis: A Research Action Plan that investigates the impact of buildings and houses on Sydney's Northern Beaches.*

Teacher: Sonia Harris

## Equal second place

**Katrina Swavley**

Year: 10, Model Farms High School

*Synopsis: The fieldwork explores the issue of waste management and littering in Baulkham Hills Parks. A clear focus on primary and secondary sources and suggested strategies.*

Teacher: Stephen Weingarth

## Equal third place

**Stephanie Cheung**

Year 10, Castle Hill High School

*Synopsis: Research methodologies were used to explore the issue of waste management on the School grounds. The aim of the results was to create awareness of the issue.*

Teacher: Olwen Higgins

## Equal third place

**Rebecca Li**

Year 10, Meriden School

*Synopsis: An investigation into the characteristics, causes and management strategies in relation to sand dunes at Cronulla.*

Teacher: Clare Kinnane

## Highly commended

**Mikayla Kehoe**

Year 10, Trinity Catholic College, Lismore

*Synopsis: Aim: to discover how to reduce waste from coffee consumption. The commercial success from single serve coffee is having an enormous impact on the environment.*

Teacher: Dana Barnsley

## Highly commended

**Tobias Morgan**

Year 10, Merewether High School

*Synopsis: An investigation into the geographical processes causing coastal erosion on Newcastle Beaches. Use of data to show longshore drift and beach gradients. Presented as a PPT.*

Teacher: Catherine Donnelly

## The Brock Rowe Senior Geography Project Fieldwork Award

### First place

**Thomas Cleary**

Year 11, St Patrick's College

*Synopsis: A SGP that analysed the local catchment of the Devlins Creek. The results showed the human impacts using a variety of primary and secondary sources.*

Teacher: Lisa Spaccavento

### Equal second place

**Zoe Richardson**

Year 11, Loreto Kirribilli

*Synopsis: The SGP investigated the impact of uncollected dog faeces at selected off the leash dog parks with adjacent water ways in Mosman. Spatial technologies is a key feature of this project.*

Teacher: Keith Hopkins

### Equal second place

**Jethro Yuen**

Year 11, Normanhurst Boys High School

*Synopsis: The SGP explored the redevelopment of the Eastwood Town Centre. In particular it looked at the issues, solutions and public opinion of the pedestrian underpass. There was also an analysis of the need to redevelop the carpark from the perspective of local businesses.*

Teacher: Angela Ellen

### Third place

**Marnie Evans**

Year 11, Maclean High School

*Synopsis: The SGP was a comparative study between two local communities: Yamba and Maclean. The investigation focussed on the sustainability from the perspective of both residents and local business.*

Teacher: Sean Crowley

### Highly commended

**Joshua Cheney**

Year 11, Kinross Wolaroi School, Orange

*Synopsis: The SGP was an investigation into the impacts of the large multinational Nestle Purina Pet Care facility on the small NSW rural community of Blayney. The investigation was conducted using primary sources such as interviews, surveys, and taking photographs. These focused on the social, economic and environmental impacts.*

Teacher: Jason Smith

Edward Clancy Building, Australian Catholic University

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## Highly commended

### Phillipa Clift

Year 11, Barker College

*Synopsis: The SGP was an investigation into the liveability of Parramatta after the award given in 2014 from the NSW Urban Development Institute of Australia. The focus was on collecting evidence to support the award and discuss the factors that have given rise to why Parramatta is so popular. The investigation also explored opinions from local residents and businesses.*

Teacher: Simon Lawry

## Highly commended

### Betty Holland

Year 11, Meriden School

*Synopsis: The SGP was a socio economic study on the comparison between Croydon and Telopea. The spatial inequality was explored through an analysis of data based on income, education, residence and crime rates.*

Teacher: Clare Kinnane

## The Dr Maurine Goldston-Morris Civic and Citizenship Award

### Rhiannon Herne

Year: 10, Trinity Catholic College, Lismore

*Synopsis: A Research Action Plan to investigate issues in Australian environments: how households can better*

*manage their plastic waste. Rhiannon was able to change family habits in household waste by encouraging the use of environmental bags, use of plastic containers, and recycling. Action was clearly taken by her family embracing better waste management practices in their every day.*

Teacher: Dana Barnsley

## The Dr Maurine Goldston-Morris Teachers' Award for Excellence

### Nicole Ford

Clarence Valley Anglican School

*It is clear that Nicole has engendered genuine enthusiasm, interest and authenticity. Her students engaged in problem solving and the use of geographical tools and skills to synthesise and present geographical information. These founding principles have clearly been demonstrated in the clarity of the assessment tasks the students have completed. Nicole has promoted the importance of inquiry learning and engagement in Geography and as a result the students have been able to show an understanding of the forces that shape and transform environments. Nicole's approach shows dedication and practical commitment to explore the world.*

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GTANSW would like to congratulate all the winners and also commend the students and teachers who have participated in this competition.



## ACKNOWLEDGEMENT OF SUPPORT FOR PRIZES AND EVENT

Thank you to the organisations that have contributed to the prizes for this event, and to the Australian Catholic University, Strathfield for hosting the 2015 GTA NSW awards ceremony.



Edward Clancy Building, Australian Catholic University