

# ATTENTION – ALL GEOGRAPHY TEACHERS



## Geography Teachers' Association of NSW **ARTHUR PHILLIP AWARDS**

### **TIME TO PREPARE FOR THE 2016 GEOGRAPHY FIELDWORK COMPETITION**

The Geography Teachers' Association of NSW (GTANSW) organises an annual competition for students and schools to foster an enthusiasm for Geography through engagement and rewards. The emphasis of the competition is fieldwork and the gathering of primary data as part of authentic research in geography.

**The competition is open to all primary and secondary schools, both members and non-members of GTANSW.**

All categories of the competition are based on the research action plan outlined on page 17 of the Years 7–10 Geography syllabus. The steps of this research plan have also been applied to the senior Geography course for the purposes of this competition and fit neatly with the Senior Geography Project.

### **COMPETITION ENTRIES CLOSE FRIDAY 25 NOVEMBER 2016**

#### **COMPETITION CATEGORIES:**

1. The GTA Fieldwork and Visual Presentation Competition for Years K–9  
Sub-categories: Primary – Stage ES1-1 (Years K, 1 & 2), Stage 2 (Years 3 & 4), Stage 3 (Years 5 & 6). Secondary – Stage 4 (Years 7 & 8), Stage 5 (Year 9 only)
2. The Global Education Research (Fieldwork) Competition for Years 7–12  
Three categories: Stage 4, Stage 5, Stage 6
3. The Dr Don Biddle Issues in Australian Environments Fieldwork Competition for Year 10 only
4. The Brock Rowe Senior Geography Project Fieldwork Competition for Year 11 only

**2016 Arthur Phillip Geography Fieldwork Competition information and student entry forms are available for download from:**

**[www.gtansw.org.au](http://www.gtansw.org.au)**

# 2015 ARTHUR PHILLIP AWARDS



**ARTHUR PHILLIP AWARDS 2015**  
**Dr Maurine Goldston-Morris**  
**Teacher's Award for Excellence**

This certificate is awarded to  
**Rob Berry**  
**Merewether High School**

*It is a great pleasure that Merewether High School has received a great trophy and award for progress in the 2015 geography award for excellence. The award is presented to the teacher who has provided the best geography lesson in the school. The award is presented to the teacher who has provided the best geography lesson in the school. The award is presented to the teacher who has provided the best geography lesson in the school.*

Arthur Phillip Award 2015  
Teacher Award  
Presented to  
Mr Rob Berry  
Merewether High School



The Geography Teachers' Association of NSW

# 2015 ARTHUR PHILLIP

# FIELDWORK COMPETITION



## AWARDS CEREMONY

Novotel Sydney Olympic Park, Homebush  
GTA NSW Conference – Friday 8 April 2016

# 2015 ARTHUR PHILLIP FIELDWORK COMPETITION

The Geography Teachers' Association of NSW – Awards Ceremony

## The GTA NSW Fieldwork and Visual Presentation Award

### First place

#### Marissa Petrakis

Year 9, Meriden

Synopsis: A Weebly presentation showing the Earlwood Community. The aim of the presentation was to investigate a community we belong to and consider the factors causing change.

Teacher: Anita Kondichetty

### Second place

#### Daisy Hannaford

Year 9, Meriden

Synopsis: A Weebly presentation showing the Annandale Community. The aim of the presentation was to investigate a community we belong to and consider the factors causing change.

Teacher: Anita Kondichetty

### Third place

#### Rebecca Huyuh

Year 9, Meriden

Synopsis: A Weebly presentation showing the Ashfield Community. The aim of the presentation was to investigate a community we belong to and consider the factors causing change.

Teacher: Julie Shannon

### Highly commended

#### Leah Barber

Year 9, Denison College, Bathurst High Campus

Synopsis: A poster demonstrating the impacts of tourism on Bathurst.

Teacher: Heidi Waldron

## The Global Education Fieldwork and Research – Stage 5 Award

### First place

#### Sambavan Jeyakumar

Year 9, The Armidale School

Synopsis: The research task investigates Armidale's Air Quality and aims to determine the effectiveness of the measures to mitigate air pollution.

Teacher: Fiona Taber

### Second place

#### Jake Sheader

Year 9, Denison College, Bathurst High Campus

Synopsis: A poster demonstrating the impacts of Water use in Bathurst in relation to water consumption and levels in dams.

Teacher: Heidi Waldron

## The Dr Don Biddle Issues in Australian Environments Fieldwork Award

### Equal first place

#### Julia Devitt

Year: 10, Smiths Hill High School

Synopsis: A study of the Wamberal Lagoon including water quality and management. A further analysis included an evaluation of the management strategies to overcome the environmental issues discovered.

Teacher: Graham Clarke

#### Amy Worsfold

Year 10, Smiths Hill High School

Synopsis: A study into the Wollongong Harbour outlining the issues with decline. A further analysis of the stakeholders including suggestions for change.

Teacher: Graham Clarke

### Equal second place

#### Samuel McIntyre

Year 10, Merewether High School

Synopsis: A Research Action Plan of the water quality issues in the discharge of the Glendale catchment. Skilful use of both primary and secondary sources.

Teacher: Rob Berry

#### Hailey Van Vreumingen

Year 10, Smiths Hill High School

Synopsis: A Research Action Plan investigating the impacts and management of feral animals in Kembla Grange. Clearly integrated both primary and secondary sources to support the investigation.

Teacher: Rodney Perkiss

### Equal third place

#### Nicola Barlow

Year 10, Trinity Catholic College Lismore

Synopsis: Is my household waste management effective? An investigation and evaluation of household waste, in particular the use of cling wrap and the disposal of green recyclable waste.

Teacher: Richard Pawlak

#### Isabella Monardo

Year 10, Kincoppal Rose Bay

Synopsis: Wanda Beach Cronulla, Coastal Management Report exploring the dune system and strategies to protect the natural coastline. A focus was also placed on the impacts of the development project Green Hills Beach Estate.

Teacher: Renee Galea

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## Highly commended

### Lizzy Mee

Year 10, Merewether High School

Synopsis: A Research Action Plan discovering the urban decline of Hunter Street. Excellent use of both primary and secondary sources to show the changes. Included active citizenship strategy – a letter to Newcastle City Council showing concern about the impacts.

Teacher: Rob Berry

### Abby Wilkins

Year 10, Model Farms High School Baulkham Hills

Synopsis: The changing infrastructure within Bella Vista and the impact on the community.

Teacher: Steve Weingarh

### Chantelle Winter

Year 10, Tara Anglican School for Girls

Synopsis: Camden Local Government Area Research Action Plan exploring the impact of urban sprawl with a clear focus on changing nature of dwellings and the development of services and infrastructure.

Teacher: Robyn Wood

## The Brock Rowe Senior Geography Project Fieldwork Award

### First place

#### Isabella Jean Todd

Year 11, St Mary Star of the Sea College

Synopsis: This SGP was an investigation into the effects of urban vegetation on urban cooling and moderating the urban heat island effect in Wollongong. The study also included a review of the benefits of urban vegetation to the community. Extensively supported with both primary and secondary sources.

Teacher: Adam Everatt

### Equal second place

#### Sophia Bryant

Year 11, The Hills Grammar School

Synopsis: The SGP explored a comparative study of Norwest Private Hospital and the Hospital for Specialty Surgery. The investigation included a summary of the differing services and how they will need to meet the needs of a growing population in the Bella Vista and North West region.

Teacher: Grace Larobina

#### Rose Fuggle

Year 11, The Hills Grammar School

Synopsis: The SGP explored the quality of urban parks in the Hornsby Shire. A comparative study assessing the impacts of Council maintained Cherrybrook Duck Pond

and the lack of maintenance on West Pennant Hills Duck Pond. The study focussed on pollution levels, health of flora and fauna. Included Active Citizenship to promote the cause.

Teacher: Grace Larobina

### Third place

#### Rebecca Nishbet

Year 11, St Mary Star of the Sea

Synopsis: The SGP was a study of the impacts of the Charles Harper Park on the local area, the comparison drew upon data gathered such as environmental, social and cultural impacts.

Teacher: Adam Everatt

### Highly commended

#### Jade Rani Bannerman

Year 11, SCEGGS Darlinghurst

Synopsis: The SGP presented information that was collected in the field. The issue explored was graffiti in the suburb of Surrey Hills and the impacts on residents and businesses.

Teacher: Darryn Sullivan

#### Olivia Brodbeck

Year 11, Lakes Grammar Anglican School

Synopsis: The SGP was an integrated study of the impacts of urbanisation on water quality in Black Neds Bay. Through the investigation, data was collected to express the turbidity of the water and an evaluation of the existing management strategies.

Teacher: Nicola Mellare

#### Alex Brown

Year 11, Loreto Kirribilli

Synopsis: The SGP was a study about Halliday Shore Retirement Living and the needs of those in an aging population. It included feedback from residents and the integration of both primary and secondary sources.

Teacher: Fergus Stewart

#### Imogen Lewis

Year 11, Merewether High School

Synopsis: The SGP was a geographical study about the factors affecting vegetation in the Blackbutt Reserve. It included the impact of the local microclimates and its influences.

Teacher: Harry Kolatchew

#### Maddison Rarity

Year 11, Merewether High School

Synopsis: The SGP focussed on the coastal erosion hot spot, Lake Cathie. The data collected showed the

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impacts of coastal management and how strategies could be implemented to prevent and manage the ecosystem in the future.

Teacher: Harry Kolatchew

### **Rachel Ward**

Year 11, Merewether High School

Synopsis: The SGP explored the types of vegetation within the Dudley/ Redhead Awabakal Reserve and the human impacts on both topography and vegetation patterns. Carefully integrated primary and secondary sources.

Teacher: Harry Kolatchew

### **Anne Yang**

Year 11, Meriden

Synopsis: The changes in the cultural makeup of Strathfield and, the impacts of History on the local makeup.

Teacher: Claire Kinane

### **The Dr Maurine Goldston-Morris Civic and Citizenship Award**

#### **Rose Fuggle**

Year 11, The Hills Grammar School

Synopsis: The SGP explored the quality of urban parks in the Hornsby Shire. The comparative study assessed the impacts of Council maintained Cherrybrook Duck Pond and the lack of maintenance on West Pennant Hills Duck Pond. Rose sent her SGP to Hornsby Local Council as a way of creating interest and seeking answers about the difference in the

level of care shown in the Duck Ponds. This Active Citizenship strategy prompted a detailed reply from the Environmental Scientist Catchment Remediation and Natural Resources manager explaining plans for the revegetation, rejuvenation and creek remediation that will have a positive impact on the maintaining the environment through the Bio Banking Agreement.

Teacher: Grace Larobina

### **The Dr Maurine Goldston-Morris Teachers' Award for Excellence**

#### **Rob Berry**

Merewether High School

It is clear that both Mr Rob Berry from Merewether High School has inspired a great inquiry and search for answers to the big geographic questions that surround our every day. The students have been able to present and integrate the findings from their fieldwork as both primary and secondary sources that reflect the many interrelationships. Rob clearly has a passion for encouraging a deep thinking and learning about the fascinating world of Geography. Their approach has encouraged their students to better understand the consequences of human activity in a genuine way. They show a dedicated and practical commitment to promote Geography in an authentic way.

\*

GTANSW would like to congratulate all the winners and also commend the students and teachers who have participated in this competition.

