

GTA CONFERENCE: A GUIDE TO CHOOSING YOUR SESSIONS

The following guide might assist you in selecting your sessions for the conference.
Decide the type of PL you want and choose from categories.
Of course, some sessions are very mixed and cover a range of materials including content.

MONDAY

TUESDAY

Category	Workshops (W) & Presentations(P)	Session	My selections
Literacy	Academic Literacy in Geography	1.1	
	Literacy in Geography – EAL-D	1.2	
ICT / spatial technologies	Mobile connections: An inquiry based program for *Interconnections	2.1	
	GIS and threatened species management an education resource *Ecosystems at risk	3.2	
	Developing a Spatial Technologies Program in your school	4.2	
	Immersive Worlds - Using Google Tools for Geographic Inquiry **Although targeted at Primary If you are a secondary teacher unfamiliar with Google spatial technology tools or are untrained in Geography this workshop may be what you need.	4.4	
	Apps for Action	4.5	
	We are all data analysts: Gathering, representing, evaluating and communicating Geographical information in the age of big data	5.2	
	Applying online geospatial technology to explore a question *Interconnections / Ports	5.3	
	Spatial technologies and PBL	7.3	
	Meaningful field data collection with ESRI Apps	8.5	
Topic content	Mobile connections: An inquiry based program for *Interconnections	2.1	
	WestConnex & Priority Precincts: Change in Sydney's Inner West *Changing places * Urban places	2.3	
	Linking International Trade with the Australian Curriculum	2.4	
	Microplastics and AUSMAP Community Citizen Science Program *Water in the World, Environmental Change and Management, Biophysical Interactions and Ecosystems at Risk.	3.1	
	GIS and threatened species management an education resource *Ecosystems at risk	3.2	
	Promoting conceptual change through fieldwork in *Biophysical Interactions *Riverine environments	3.3	
	A challenging geography classroom? Cultivate food and fibre education * Sustainable biomes	3.4	
	The value of water in a liveable city – lesson planning and fieldwork *Water in the World * Liveability	4.2	
	Applying online geospatial technology to explore a <i>question</i> *Interconnections	5.3	
	Geography and the Distance of Education (Content, skills, fieldwork)	6.4	
	Famine in a World of Plenty *Biomes *Wellbeing *Liveability	7.1	
	Misadventures in Blended Learning	7.4	

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	*Biomes *Environmental change		
	Sydney Harbour: A diverse marine environment	8.1	
Fieldwork and skills	Cost effective interstate fieldwork	3.5	
	Promoting conceptual change through fieldwork in Biophysical Interactions	3.3	
	The value of water in a liveable city – lesson planning and fieldwork guide	4.2	
	Running a whole year group fieldwork day in your school - a practical guide.	4.6	
	Integrating fieldwork into new curriculum teaching and learning programs	6.3	
	The Ultimate School Fieldwork Toolkit	8.2	
	Galactic Mappers for Teachers	8.3	
	Meaningful field data collection with GIS apps!	8.5	
	Fieldwork for urban places to enhance syllabus outcomes	7.6	
Pedagogy	Developing future Geographers	2.2	
	Flip your Geography class	2.5	
	Co.Lab	3.6	
	Instructional Leadership	4.1	
	Building a Culture of Thinking in the Geography Classroom (Limit 100) MASTERCLASS WORKSHOP	5.1	
	"You expect me to do what???" Using PBL to teach Geography, Civics and Business in a single semester	6.1	
	Geography and the Distance of Education	6.4	
	Innovative Programming for integrated units of work	6.6	
	Misadventures in Blended Learning	7.4	
	Flipped Learning for the Humanities	8.4	
	GEO Flipped	7.6	
HSC dedicated sessions	Marking senior Geography responses	5.4	
	Urban dynamics shaping Sydney: A large city in the developed world	6.5	
	Case Studies for Stage 6	7.5	
Primary dedicated sessions and relevant inclusive sessions	Wilderquest Learning (K-6) Environments, national parks and Aboriginal culture of NSW (K-6)	1.3	
	Unpacking the new GTA Primary Resource <i>Geography Alive</i> (K-6)	2.6	
	Immersive Worlds - Using Google Tools for Geographic Inquiry (K-6)	4.4	
	By Appointment: Make an appointment to talk to GTA Councillors about what is happening in your school, and answer your questions or concerns about the delivery of content and skills	Tuesday only	
	<i>Inclusive presentations and workshop K-12 or K-10</i>		
	A challenging geography classroom? Cultivate food and fibre education	3.4	
	Developing a Spatial Technologies Program in your school	4.3	
	Apps for Action	4.5	
	Building a Culture of Thinking in the Geography Classroom (Limit 100) MASTERCLASS WORKSHOP	5.1	
	Zombie Geography - linking ideas and skills	6.2	
	Spatial technologies and PBL	7.3	
	Galactic Mappers for Teachers	8.3	

MY SELECTIONS

	Monday 9th		
	Session 1		
	Session 2		
	Session 3		
	Session 4		
	Tuesday 10th		
	Session 5		
	Session 6		
	Session 7		
	Session 8		
BACK UP			
	Monday 9th		
	Session 1		
	Session 2		
	Session 3		
	Session 4		
	Tuesday 10th		
	Session 5		
	Session 6		
	Session 7		
	Session 8		

BEFORE REGISTERING CHECK YOUR 2018 GTA MEMBERSHIP AND NUMBER TO GET DISCOUNTED RATES

PARTICIPANTS MUST ATTEND FOUR SESSIONS A DAY TO GET THE NESA ACCREDITED HOURS

NOTE: ATTENDANCE WILL BE TAKEN AT EACH SESSION