



Susan Bliss, Editor

*'Geography should be encouraged to seize the central fortress, ejecting both pure science and that grossly over-promoted intellectual exercise called mathematics. Geography should stand alone with its one educational equal, the study of the human spirit in English language and literature. Geography is queen of the sciences, parent to chemistry, geology, physics and biology, parent also to history and economics. Without a clear grounding in the known characteristics of the earth, the physical sciences are mere game-playing, the social sciences mere ideology.'* Times 1990

Over fifty years I have seen geography evolve from the 'old' traditional geography consisting of a list of rivers and capital cities, rote learning and teacher centred lessons to the emerging 'contemporary' geography encapsulating greater breadth and depth of geographical knowledge and understanding. The Australian Geography Curriculum reflects the dynamic world undergoing economic, political, social, environmental and technological changes with the emergence of new places for consumption (e-bay) and the study of contemporary issues such as sustainability and global warming. There has also been increased attention to the geographies of everyday life. 'Place' no longer includes and excludes people as geography is conscious of differences and who is included and excluded from geographical representations. Today attempts have been made to redress this problem with personal geographies.

Each year the Geography Teachers' Association of NSW holds a special function to celebrate the success of students in the Arthur Phillip Competition. This year's function was held in the Auditorium, Sydney College of the Arts, Rozelle. The winning students were presented with a certificate to recognise their achievement and (where appropriate) a monetary prize. At the function the top ten HSC Geography students were presented with certificates, followed by awards to their respective teacher.

The focus of this edition of the Geography Bulletin is *'Asia'*. It is a cross curricula priority in the Australian curriculum. *'Asia and Australia's engagement with Asia'* provides a regional context for learning Geography. The edition focuses on China and India two large emerging economies. The study aims to indicate the links between Australia and Asia in an interconnected world. It also aims to counter stereotypes and to foster cultural understanding.

In this edition Martin Pluss, Susan Caldis and Milton Brown contributed excellent articles.

Dr Susan Bliss



Recipients of the Arthur Phillip Awards for 2011

## ARTHUR PHILLIP AWARDS 2011

### **The GTA Fieldwork and Visual Presentation Award**

First place –

Marina Sawiris, Monique Athanasopoulos, Lily Magon & Karen Chanakira, Ambarvale High School

Highly commended –

Leah Nye, Tara Anglican School for Girls

Rebecca Newman, Tara Anglican School for Girls

### **The Global Education Fieldwork and Research Award**

#### **Stage 5**

First place –

Corrine Tzortzis, St Marys Star of the Sea, Wollongong

Second place –

Areeb Shahjahan, Joseph Tranzillo & Joseph Wild, Daramalan College

Highly commended –

Antonia Wayne-Boyle, St Marys, Wollongong

#### **Stage 6**

First place – Mekayla Burdfield, Vincentia High School

### **The Dr Don Biddle Issues in Australian Environments Fieldwork Award**

First place –

Kimberley Taylor, Wyong Christian Community School

Second place –

Dominique Flores & Jamielee Harb, Tangara School for Girls

Highly commended –

Jenna Lee Loveday, Ambarvale High School

### **The Brock Rowe Senior Geography Project Fieldwork Award**

First place –

Kieran Hillier, Georges River Grammar

Second place –

Lauren Rosillo, Santa Sabina College

Equal third place –

Tayla Field, Santa Sabina College

Olivia Appleby, Tara Anglican School for Girls

Highly commended –

Jonathon Sharpe, Merewether High School

### **The Water for Life Fieldwork Award**

First place –

Erin Donnelly, Kandos High School

### **The Dr Maurine Goldston-Morris Award for Excellence in Civics and Citizenship**

Lauren Rosillo, Santa Sabina College

### **The Dr Maurine Goldston-Morris Award for Excellence by Teachers and Schools**

Rhelma Pardy, Ambarvale High School

Lee Collerson, Ravenswood School for Girls

Keith Hopkins, St Marys Star of the Sea, Wollongong



*Student and teacher recipients of the HSC Geography Awards for 2011*

## HSC GEOGRAPHY AWARDS 2011

Emma Louise Wallis Bones, Abbotsleigh  
 Liam Dean-Johnson, International Grammar School  
 Eloise Cordeaux Barnes, Abbotsleigh  
 Katherine Farquharson, Roseville College  
 Joseph Patrick Lyons Cavanagh, Canberra Grammar School  
 Sarah Elizabeth Borkman, Abbotsleigh  
 Nicola Claire Louisa Macgregor, Abbotsleigh  
 Mitchel Jia Jun Chin, St Ives High School  
 Joseph Carey, St Joseph's College  
 Timothy Nathan Kwan, Sydney Church of England Grammar School (Shore)

The teachers of the HSC Geography Award recipients are:

Joanne Sarmiento, Abbotsleigh  
 Anthony Dennehy, International Grammar School  
 Sean Kelleher, Abbotsleigh  
 Debra Owens, Roseville College  
 Dr. Anne Holland, Canberra Grammar School  
 Daniella Costa, St Ives High School  
 Fergus Stewart & Mark Cahill, St Joseph's College  
 David Anderson, Sydney Church of England Grammar School (Shore)







# Geography Teachers Association of NSW ANNUAL CONFERENCE

## *Geography – making a difference for Australia*

Friday, 27 July 2012, 8:30am – 3:30pm at the  
University of Western Sydney  
(South Werrington Campus)

### Conference Programme

8:30 – 9:00	Registration
9:00 – 9:40	Acknowledgement of Country Welcome University of Western Sydney Pro-Vice Chancellor of Education Kerrie Lee-Krause Professor Kevin Dunn, Professor in Human Geography and Urban Studies
9:40 – 10:20	Stephen Galilee, CEO NSW Minerals Council
10:30 – 11:00	Morning tea
11:00 – 11:30	Susan Caldis, ACARA update Awards, Geography Challenge and AGTA
11:30 – 12:15	Workshop Session 1
12:15 – 1:00	Workshop Session 2
1:00 – 1:45	Lunch
1:45 – 2:30	Workshop Session 3
2:30 – 3:15	Workshop Session 4

### Workshops

The Conference will also feature a number of workshops including differentiation in the classroom, using technology in the classroom including ipads, Indigenous and Asian perspectives in Geography and implementing the national curriculum.

### Cost

Members \$200, Non-members \$230, Retired/unemployed \$75, Student \$50

Once registration has been received you will receive an email regarding workshop selection.

Register now, at [www.gtansw.org.au](http://www.gtansw.org.au)



# www.gtansw.org.au