

Asia and Australia's Engagement with Asia

<http://www.australiancurriculum.edu.au/CrossCurriculumPriorities>

15 February 2012

For each cross-curriculum priority, a set of organising ideas reflects the essential knowledge, understandings and skills for the priority for 'Asia and Australia's engagement with Asia'

The organising ideas are embedded in the content descriptions and elaborations of each learning area as appropriate. The latest version includes slight wording changes although the content remains largely unchanged.

The 'organising ideas' for the Asia priority provide enormous possibilities for embedding Studies of Asia across the curriculum. Your response to the latest version of the 'organising ideas' for the Asia priority in the Australian Curriculum are most welcome.

Asia and its diversity

- 01.1 The peoples and countries of Asia are diverse in ethnic background, traditions, cultures, belief systems and religions.
- 01.2 Interrelationships between humans and the diverse environments in Asia shape the region and have global implications.

Achievements and contributions of the peoples of Asia

- 01.3 The peoples and countries of Asia have contributed and continue to contribute to world history and human endeavour.
- 01.4 The arts and literature of Asia influence aesthetic and creative pursuits within Australia, the region and globally.

Asia-Australia engagement

- 01.5 Collaboration and engagement with the peoples of Asia support effective regional and global citizenship.
- 01.6 Australia is part of the Asia region and our histories from ancient times to the present are linked.
- 01.7 Australians play a significant role in social, cultural, political and economic developments in the Asia region.
- 01.8 Australians of Asian heritage have influenced Australia's history and continue to influence its dynamic culture and society.



Asia Education Teachers Association (Australia)

The March edition of the Journal *Asia*, the 'Journal of the Asia Education Teachers Association' marks the association's 40th

year of sustained commitment to *"helping teachers and students learn about Asia"*. The focus of the March edition – 'Shanghai, a world city' offers exceptional readings, images, fact sheets, timelines, assessment rubrics, essay scaffolds and much more. Published quarterly, the journal is a valuable companion to the 'Asia engaged teacher' and an important addition to your school's library. For further details <http://www.aeta.org.au/>



Asia Education Foundation (AEF)

AEF's response to the ACARA consultation on the Draft Australian Curriculum for Geography is available on the AEF website: The new AEF response to the ACARA consultation on the Draft Australian Curriculum for Geography is now available on the AEF website. Read the AEF response here: www.asiaeducation.edu.au/for_teachers/australian_curriculum_landing_page.html

Face-to-face professional learning to support Australia-Asia BRIDGE Program teachers

The Asia Education Foundation is facilitating a number of one day professional learning programs to support BRIDGE teachers across Australia. The workshops will focus on strategies for supporting school partnership collaborations, new developments in the world of Web 2.0, and how BRIDGE can support the Australian Curriculum. This program will also provide teachers participating in the China, Indonesia and Korea BRIDGE Programs the opportunity to come together and network, share experience and best practice, and develop new tools and strategies to further build their BRIDGE partnerships. Find out more and express your interest online: www.asiaeducation.edu.au/bridge_professional_learning

Report Release: Grattan Institute releases Lessons from high-performing systems in East Asia report.

The Grattan Institute has just released a new report, "Lessons from high-performing systems in East Asia", which tracks the outstanding success of four East Asian school systems. "The world's centre of high performance in education is now East Asia and Australian educators can and must learn from its success," Grattan Institute School Education Program Director Ben Jensen said today. In recent years, Australia and many OECD countries have substantially increased education expenditure, often with disappointing results. This new report shows studying the strengths of these systems can improve our children's lives. Read the report: http://www.grattan.edu.au/pub_page/129_report_learning_from_the_best.html