Using Scoop.it

Year 9 Rice Farming Enrichment Worksheet

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Higher Order Project: Curating an online newspaper using Scoop.it

The task

Use Scoop.it to curate (gather) a selection of online articles and videos relevant to rice farming.

In your newspaper you are to scoop at least six articles.

Three of these can be scooped from other scoop-it members. Three must be original scoops.

One must be a YouTube clip or video clip from another source.

When you have scooped your six items you can use the tools available to edit your newspaper.

This includes

• Editing the content of each scoops cutting it down to a maximum of three paragraphs that summarise the main ideas.
• Using the advanced option at the bottom you can create tags for your topic (Key words that are relevant).
• Making an appropriate comment about the content of each scoop – this can be an opinion, a summary of the content or draw attention to major concepts.
• Adding a background image

Steps

• Join Scoop-it

• Create a topic name. This must be original because all of your classmates will be creating a scoop.it newspaper on the same topic.

• Add some words that act as keywords for your site topic. This means suggestions will be made for content you may want to scoop.

• Add the scoop.it icon to your toolbar to make scooping articles and videos easy

• Watch the scoop.it tutorials using the Geolinks

• Start scooping

Submitting your task

Email your teacher with your Scoop.it topic. They will be able to search for it and see your Scoop.it magazine for grading.

GEOlinks

1. Scoop.it.com – http://www.scoop.it
2. Scoop.it – http://www.youtube.com/watch?v=Bnr6QKKcsII
3. Using Scoop.it for research – http://www.youtube.com/watch?v=B7Z4V7AHJNE
4. Explore the Scoop.it Community – http://www.youtube.com/watch?v=ityFe8pdD88
5. Create online magazines with Scoop.it – http://www.youtube.com/watch?v=73uuy0WWpxQ
6. Online tutorial for Scoop.it – http://www.youtube.com/watch?v=dkCqDLhTvgo
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Marking Rubric:

<table>
<thead>
<tr>
<th>AC strands</th>
<th>Well above expected standard</th>
<th>Above expected standard</th>
<th>At expected standard</th>
<th>Below expected standard</th>
<th>Well below expected standard/Not shown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geographical Knowledge and Understanding</td>
<td>The Scoop.it magazine contains 6 highly appropriate and interesting items 3 original 3 rescoops 1 video clip Curated items are relevant and well edited to highlight key content. There is an excellent commentary about each scoop.</td>
<td>The Scoop.it magazine contains 6 relevant items 3 original 3 rescoops 1 video clip Curated items are relevant and well edited to summarise the main information. There is an appropriate comment about each scoop.</td>
<td>The Scoop.it magazine contains 6 scoped items 3 original 3 rescoops 1 video clip Curated items are relevant to summarise the content.</td>
<td>The Scoop.it magazine contains 6 items 3 original 3 rescoops 1 video clip An attempt is made to edit each scoop.</td>
<td>The Scoop.it magazine contains 1 or 2 scoped items</td>
</tr>
<tr>
<td>Geography Inquiry and Skills</td>
<td>Creates a Scoop.it account and creates an appropriately named topic about rice farming</td>
<td>Creates a Scoop.it account and a suitably named topic about rice farming</td>
<td>Creates a Scoop.it account and a topic about rice farming</td>
<td>Creates a Scoop.it account and a topic about rice farming</td>
<td>Creates a Scoop.it account and creates a topic.</td>
</tr>
</tbody>
</table>

Teacher’s Comment

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