

## Year 9 Rice Farming Enrichment Worksheet

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### Higher Order Project: Curating an online newspaper using Scoop.it

#### The task

Use Scoop.it to curate (gather) a selection of online articles and videos relevant to rice farming.

In your newspaper you are to scoop at least six articles.

Three of these can be scooped from other scoop-it members. Three must be original scoops.

One must be a YouTube clip or video clip from another source.

When you have scooped your six items you can use the tools available to edit your newspaper.

This includes

- Editing the content of each scoop cutting it down to a maximum of three paragraphs that summarise the main ideas.
- Using the advanced option at the bottom you can create tags for your topic (Key words that are relevant).
- Making an appropriate comment about the content of each scoop – this can be an opinion, a summary of the content or draw attention to major concepts.
- Adding a background image

#### Steps

- Join Scoop-it
- Create a topic name. This must be original because all of your classmates will be creating a scoop.it newspaper on the same topic.
- Add some words that act as keywords for your site topic. This means suggestions will be made for content you may want to scoop.
- Add the scoop.it icon to your toolbar to make scooping articles and videos easy
- Watch the scoop.it tutorials using the Geolinks
- Start scooping

#### Submitting your task

Email your teacher with your Scoop.it topic. They will be able to search for it and see your Scoop.it magazine for grading.

#### GEOLinks

1. Scoop.it.com – <http://www.scoop.it>
2. Scoop.it – <http://www.youtube.com/watch?v=Bnr6QKKcsII>
3. Using Scoop.it for research – <http://www.youtube.com/watch?v=B7Z4V7AHJNE>
4. Explore the Scoop.it Community – <http://www.youtube.com/watch?v=ityFe8pdD88>
5. Create online magazines with Scoop.it – <http://www.youtube.com/watch?v=73uuy0WWpxQ>
6. Online tutorial for Scoop.it – <http://www.youtube.com/watch?v=dkCqDLhTvgo>



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### Marking Rubric:

AC strands	Well above expected standard	Above expected standard	At expected standard	Below expected standard	Well below expected standard/Not shown
<b>Geographical Knowledge and Understanding</b>	<p>The Scoop.it magazine contains 6 highly appropriate and interesting items</p> <p>3 original</p> <p>3 rescops</p> <p>1 video clip</p> <p>Curated items are relevant and well edited to highlight key content.</p> <p>There is an excellent commentary about each scoop.</p>	<p>The Scoop.it magazine contains 6 relevant items</p> <p>3 original</p> <p>3 rescops</p> <p>1 video clip</p> <p>Curated items are relevant and well edited to summarise the main information.</p> <p>There is an appropriate comment about each scoop.</p>	<p>The Scoop.it magazine contains 6 scooped items</p> <p>3 original scoops</p> <p>3 rescops</p> <p>1 video clip</p> <p>Curated items are relevant to summarise the content.</p> <p>There is a general comment about each scoop.</p>	<p>The Scoop.it magazine contains 6 items</p> <p>3 original</p> <p>3 rescops</p> <p>1 video clip</p> <p>An attempt is made to edit each scoop.</p> <p>No comment is made or the comment is too brief.</p>	<p>The Scoop.it magazine contains 1 or 2 scooped items</p> <p>The items are not edited and there is no comment made.</p>
<b>Geography Inquiry and Skills</b>	Creates a Scoop.it account and creates an appropriately named topic about rice farming	Creates a Scoop.it account and a suitably named topic about rice farming	Creates a Scoop.it account and a topic about rice farming	Creates a Scoop.it account and a topic about rice	Creates a Scoop.it account and creates a topic.
<b>Teacher's Comment</b>					