YEAR 7 – ATMOSPHERIC OR HYDROLOGIC YEAR 8 – GEOMORPHIC OR BIOTIC



Curriculum links

Year 7/1 Atmospheric or Hydrologic hazard

- Elaborations
 - explaining economic, environmental and social impacts of a selected atmospheric or hydrologic hazard on people and places
 - describing community responses to the hazard
- Inquiry and skills
 - using graphs, weather maps and satellite images examine temporal and spatial patterns of a selected hydrologic hazard in Australia, and another region of the world, for example countries of the Asia region

Year 8/1 Geomorphic or Biotic hazard

- Content Descriptor
 - causes, impacts and responses to geomorphic hazard
- Elaborations
 - investigating the natural causes and spatial distribution of a geomorphic hazard e.g. volcanic eruptions, earthquakes, tsunamis, landslides and avalanches or biotic hazard such as a bushfire that effects a landscape
 - describing how the effects caused by geomorphic hazards are influences by social, cultural and economic factors e.g. where people choose to live, poverty and lack of infrastructure and resources to prepare and respond

 researching how the principles of prevention, mitigation and preparedness minimises the harmful effects of geomorphic hazards or bushfires

Mother Nature's unexpected acts

- some parts of the planet experience ravaging tornadoes, hurricanes, earthquakes, volcanic eruptions, fires
- damage caused by these hazards are generally unpredictable. In some countries like Australia residents have learned to prepare for these disasters. However, sometimes no amount of planning is inadequate

OVERVIEW YEAR 7 – ATMOSPHERIC OR HYDROLOGIC HAZARDS

GEOWORLD (MACMILLAN)

Hydrological hazards comprise 90 per cent of the world's environmental hazards. The physical causes of hydrological hazards such as droughts, floods and storms such as tropical cyclones, hurricanes, typhoons, blizzards and dust storms, have economic, environmental and social impacts on people and places in Australia and overseas. Human activities have also impacted on the frequency and severity of hydrological hazards. Climate change has significantly affected the water cycle by increasing the temperature and water vapour in the atmosphere. This has changed global circulation patterns and increased the potential for extreme hydrological hazards.

Global overview of extreme storms



April 3, 2004, this supercell thunderstorm dropped 2 inch-diameter hail over Chaparral, New Mexico causing widespread damage. Imagesource: Wikimedia Commons

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Natural hazards

Natural hazards can be divided into:

- atmospheric: cyclones, floods, droughts. tornadoes and fires
- geomorphic: volcanic eruptions, earthquakes, landslides, avalanches and tsunamis
- biologic: epidemics and famine

What is a hydrologic hazard?

Hydrological hazards may be classified according to the main processes that create them. Some environmental hazards are caused by several interrelated processes. For example, tropical cyclones cause flooding and trigger mudslides on steep slopes saturated with rainfall. Tropical cyclones also create storm surges that may affect coastal regions.

According to the World Meteorological Organisation (WMO), about 90 per cent of environmental hazards are hydrological in origin. Environmental hazards occur at a range of temporal and spatial scales. They are inevitable and unstoppable events that have been happening for billions of years. Humans have no control over them. However, the world's leading scientists have shown that hydrological hazards are becoming more frequent and more intense at a range of scales due to climate change.

Hydrological hazards may be slow- or rapid-onset events that occur at or near the Earth's surface. Some hydrological hazards such as tornados tend to occur in specific areas while others such as droughts and floods are more widely distributed.

Hazards versus disasters

Hydrological hazards are part of nature. However, if a hydrological hazard leads to loss of human life, damage to property, infrastructure and economic assets, it is classified as a hydrological disaster. Economic losses from hydrological disasters in developing countries are 20 times greater as a percentage of GDP than developed nations.

Vulnerability and high proportional economic risk of environmental hazards

Map: Vulnerability to two or more hazards



Source: http://www.worldbank.org/ieg/naturaldisasters/>

Map: Extent of the 2010 flood and its impacts in Pakistan



Source: http://www.agricorner.com/wp-content/uploads/2010/11/Pakistan-Flood-a.jpg

Impacts of a blizzard on Boston



Boston, USA Christmas 2010 (Photo: David Bliss)

Cyclone Nargis, Myanmar and the storm surge

These homes were covered by the storm surge from Cyclone Nargis in 2008



Average dust storms over Australia



Source: http://www.bom.gov.au/lam/climate/levelthree/ c20thc/storm8.htm

Economic costs

American financial expert, Warren Buffet claimed that environmental disasters (which consist mostly of hydrological hazards) have a more serious economic impact than terrorism. Extremely large hydrological disasters can cripple a country's economic growth for decades. People need to be rescued, sheltered, fed, watered, clothed and cared for. Law and order needs to be maintained to prevent looting. Power, water and gas supplies need to be repaired and reconnected. Damage from hydrological disasters needs to be removed and infrastructure, houses and businesses repaired and rebuilt. Local governments often bear the brunt of the costs, but governments usually help, especially if the event is significant enough to be officially declared a disaster. If the disaster overwhelms the capacity of national resources, the country may request international assistance. Taxpayers ultimately finance disaster management activities. Individuals in wealthy countries who have insurance cover may recoup

Environmental and societal costs

Hydrological disasters can damage the natural environment especially when contaminants are released into the soil, air and water. Sewage often pollutes waterways during floods. Cleaning up this environmental damage adds significantly to the cost of disasters for governments.

Hydrological disasters have a profound effect on communities. Social networks are disrupted as people are displaced and forced to relocate. School and home life is fractured and takes time to return to normal. The sense of community pride and spirit may also suffer. The effects on marginalised minorities such as those who are non-English speaking, elderly, homeless, disabled or on lower incomes is greater than on those who are better able to cope for themselves.

Are disasters more frequent?

The number of hydrological events has increased. Scientists believe that this is linked with climate change, particularly the increases in extreme temperatures and rainfall. Global

sea temperatures have risen over the past century and this contributed to an increase in hydrological disasters, even though some of these such as hurricanes may be cyclical in nature. However, there is now more international reporting of environmental disasters than previously because of increases in relief and reconstruction assistance. In addition, accurate modern technology for observing natural events has increased along with the number of specialised agencies that track and report hydrological disasters.

Australia's worst environmental disaster is the 'Black Saturday' bushfires of 7 February 2009 in which 173 people were killed and 2,298 homes destroyed.

World's costliest environmental disasters since 1965 in terms of insured loss and economic loss



Source: http://www.economist.com/blogs/dailychart/2011/03/natural_ disasters



Reducing disaster risks

Risk is defined as the exposure of people to an environmental hazard. Risk can be reduced by undertaking an assessment to identify hazards and how people can best cope with them. Increasing people's awareness of risks as part of a public education campaign reduces the risk of negative consequences when environment hazards occur. Governments need to address the risks through laws and by providing structures and organisations to help communities plan for disasters. Emergency practice minimises loss of life in the event of a disaster, but is virtually impossible to organise in poorer countries. Reducing the risk of disaster also includes building large engineering solutions such as dams and levees. These are effective in diverting and reducing floods, especially in the heavily populated, extensive floodplains of eastern China.

Comprehensive early warning systems are essential to reduce the number of lives lost to hydrological hazards. For example, tropical cyclone Yasi that hit North Queensland in 2011 was the world's largest tropical storm, but despite the destruction to property and the environment, it claimed only one life because affected communities were well prepared. When the Indian Ocean tsunami of 2004 claimed more than 250 000 lives, there was no early warning system for the Indian Ocean. At that time, only the Pacific Ocean had such a system. Now there is an early warning system which has been used successfully to alert people to possible tsunamis.

Reducing vulnerability

Vulnerability refers not only to the ability of the community to cope with hazards, but also its ability to recover from them. The UN's Disaster Risk Reduction (DRR) strategy recognises that vulnerable groups such as the poor and socially excluded lack the capacity to cope with major hazards because of existing environmental, social, economic and political factors. For example, slum dwellers often build in unsafe areas prone to flooding or landslides. DRR aims to minimise vulnerabilities and disaster risks in a community by preventing or limiting (mitigating and preparing for) the negative impacts of hazards. The degree of vulnerability in a community varies according to several factors including socio-economic level (wealth), education and awareness of hazards, organisational structures such as emergency services and volunteer organisations, mass communication, and people's age and health. Land use planning can also minimise the impact of hazards. For example, cyclone standards are mandatory for all new buildings in northern Australia.



Disaster management cycle



Source: http://www.docstoc.com/docs/28922343/Disaster-Risk-Management-Cycle#

OVERVIEW YEAR 8 – GEOMORPHIC OR BIOTIC HAZARDS

GEOWORLD (MACMILLAN)

Risks, vulnerability, management

About 500 million people live on or close to active volcanoes as they provide minerals, geothermal energy, fertile soils and tourism. These *vulnerable* people are at *risk* from exploding rocks and poisonous gasses. For example in 1902 on the island of Martinique the eruption of Mt Pelee destroyed the town of Saint Pierre.

The victims of the Indonesian tsunami in 2004 were unaware of the warning signs of an approaching tsunami (e.g. water line disappearing into the far ocean) which killed almost 310,000 people in 14 countries.

Obviously, little can be done to block these huge tsunami waves and volcanic explosions, however, governments are now more aware of the *risk* these *hazards* are to *vulnerable* people and have implemented plans to reduce their adverse impacts. As every \$1 spent on preventative disaster results in an \$8 reduction in damages from disasters the UN International Day for Disaster Reduction (IDDR) promotes disaster prevention and preparedness. Aimed to warn people of impeding hazards, Earth Observation (EO) technologies include thousands of data buoys in oceans, land-based monitoring stations and 60 environmental satellites orbiting Earth.

Deaths from natural disasters by death toll

| Rank | Deaths | Event* | |
|------|---------------------|--|--|
| 2 | 242,419– 779,000 | 1976 Tangshan earthquake, China | |
| 4 | 316,000 | 2010 Haiti earthquake, Haiti | |
| 5 | 240,000 | 2004 Indian Ocean Tsunami, Indonesia | |
| 6 | 234,117 | 1920 Haiyuan earthquake, China | |
| 7 | 142,000 | 1923 Great Kanto earthquake, Japan | |
| 10 | 123,000 | 1908 Messina earthquake/tsunami, Italy | |

Adapted from http://en.wikipedia.org/wiki/List_of_natural_disasters_by_ death_toll

Satellite imagery – Before and after the 1980 Mt St Helens eruption (USA)

a) Before the 1980 Mt St .Helens Eruption



b) Four months after the 1980 Mt St Helens Eruption



Source: http://www.businessinsider.com/satellite-images-natural-disasters-2011-3?op=1



Photo of the south face of Mt St Helens during the eruption of March 8, 2005 Source: Wikimedia Commons

Satellite image of ash plume from volcanic explosion of Eyjafjallajökull in Iceland 2010



Source: http://tucsoncitizen.com/wryheat/2010/04/16/geologic-setting-oficelandic-volcanoes/

Map locating the 2010 Haiti earthquake:



Source: http://news.bbc.co.uk/2/hi/8466385.stm

Map tsunami wave heights and times it reaches places 2011



Source: http://serc.carleton.edu/images/NAGTWorkshops/visualization/ collections/2011_japan_earthquake_tsunami.jpg

Haiti's humanitarian response



Source: http://cdn.theatlantic.com/static/mt/assets/science/haititech.jpg

Causes of avalanches

An avalanche is a mass of snow falling or sliding down from large mountain slopes. It resembles a landslide. As it moves, the avalanche creates a shock wave facilitating the greatest destruction

| Fire hazards | | | | |
|--------------|------------------|-------------------------------------|------|--|
| Rank | Death toll | Event | Date | |
| 1 | 1,200 – 2,500 | Peshtigo, Wisconsin, USA | 1871 | |
| 2 | 1,200 | Kursha-2, Soviet Union | 1936 | |
| 3 | 453 | Cloquet Fire, Minnesota, USA | 1918 | |
| 4 | 418 | Great Hinckley Fire, Minnesota, USA | 1894 | |
| 5 | 282 | Thumb Fire, Michigan, USA | 1881 | |
| 6 | 273 | Matheson Fire, Ontario, Canada | 1916 | |
| 7 | 240 | Sumatra and Kalimantan, Indonesia | 1997 | |
| 8 | 230 | Landes region. France | 1949 | |
| 9 | 213 | Black Dragon, China | 1987 | |
| 10 | 173 | Black Saturday, Australia | 2009 | |

Adapted from http://en.wikipedia.org/wiki/List_of_natural_disasters_by_death_tol

Geospatial Skills ACTIVITY BOOK LEVEL

Seespatial Sk

During the first week of June 2009, Sustainable Resource Alberta burned nearly 8,000 hectares of forest in Western Alberta. The forest was destroyed to bring about greater diversity, stem the spread of mountain pine beetle and to create a fire barrier for any future wild fires. Image source: http://commons.wikimedia.org/wiki/File:Aerial_view_of_ a_forest_fire_in_Saskatchewan_-b.jpg

Geospatial Skills 5 and 6

The Geography Teachers' Association of Vctoria publications – Geospatial Skills Books 5 (Years 7 and 8) and 6 (Years 9 and 10) have been mapped to the Australian Curriculum: Geography.

Click here for the specific links to each of the new Geography units for every activity in these books. Highly relevant to each unit in Year 7–10, the price of these immensely successful books has been heavily discounted to help teachers resource the new Geography curriculum. Download the flyer and order here.

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