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The Geography Bulletin is a quarterly journal of the Geography Teachers' Association of New South Wales. The 'Bulletin' embraces those natural and human phenomena which fashion the character of the Earth's surface. In addition to this it sees Geography as incorporating 'issues' which confront the discipline and its students. The Geography Bulletin is designed to serve teachers and students of Geography. The journal has a particular emphasis on the area of the Pacific basin and its near neighbours and a specific role in providing material to help meet the requirements of the Geography syllabuses. As an evolving journal the Geography Bulletin attempts to satisfy the requirements of a broad readership and in so doing improve its service to teachers. Those individuals wishing to contribute to the publication are directed to the 'Advice to contributors' on the preceding page. Articles are submitted to two referees. Any decisions as to the applicability to secondary and/or tertiary education are made by the referees. Authors, it is suggested, should direct articles according to editorial policy.

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Editorial

Why students, particularly boys, could develop a deeper understanding of Geography from outside the classroom

New Zealand – Pure Canterbury

New Zealand – A millenium ago

New Zealand – Perceptions of liveability in the Kauri Coast and the East Coast of the Far North District

New Zealand – A notional transect across the Volcanic Plateau from Tukorehe Scenic Reserve to Te Urewa National Park

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