The Geography Teachers’ Association of NSW

2014 ARTHUR PHILLIP

FIELDWORK COMPETITION

AWARDS CEREMONY
Edward Clancy Building, Australian Catholic University, Strathfield Campus – Friday 8 May 2015
The GTA NSW
Fieldwork and Visual Presentation Award

First place
Chantelle Ralevska
Year: 9, Meriden School
Synopsis: An investigation into factors that have caused change in the Lugarno community and how the community has responded to these changes. Presented as a Weebly Website.
Teacher: Julie Shannon

Second place
Emma Serisier
Year: 7, Clarence Valley Anglican School
Synopsis: A Research Action Plan to quantify the rubbish around the School grounds and to determine who is responsible. A proposal on how to stop the littering.
Teacher: Nicole Ford

Third place
Josette Mouawad
Year: 9, Meriden School
Synopsis: An investigation into factors that have caused changes in the Marionite Church community. The investigation also explains how the community has responded to these changes. Presented as a Weebly Website.
Teacher: Julie Shannon

Highly commended
Gabriella Horton
Year: 9, Tara Anglican School for Girls
Synopsis: An investigation into the impacts of demography. A study about how housing and retail has responded to the needs of the local population.
Teacher: Rebecca Wood

The Global Education
Fieldwork and Research – Stage 5 Award

First place
Annie Serisier
Year: 10, Clarence Valley Anglican School
Synopsis: An analysis of land and water management of Alumy Creek. The creek is important to farmers near Grafton however the mismanagement is causing significant issues in the area.
Teacher: Nicole Ford

Second place
Rani Singh
Year: 10, Clarence Valley Anglican School
Synopsis: An investigation into the levels of Blue Green Algae at Alumy Creek and the impact this has had on the land holders.
Teacher: Nicole Ford

The Global Education
Fieldwork and Research – Stage 6 Award

First place
Matthew king
Year: 11, Merewether High School
Synopsis: A study into the vegetation of Kotara South
Teacher: Catherine Donnelly

Second place
Jenna Lindbeck
Year: 11, Merewether High School
Synopsis: An investigation into the impacts of changes to the local shopping centre. Solutions to the issues are discussed.
Teacher: Catherine Donnelly

The Dr Don Biddle Issues in Australian Environments Fieldwork Award

Equal first place
Rhiannon Herne
Year: 10, Trinity Catholic College, Lismore
Synopsis: An investigation into the issues in Australian environments—waste management; how to better manage household waste.
Teacher: Dana Barnsley

Equal first place
Annie Serisier
Year: 10, Clarence Valley Anglican School
Synopsis: An analysis of land and water management of Alumy Creek. An important aquatic environment to the local farmers in Grafton is causing significant issues in the area due to its mismanagement.
Teacher: Nicole Ford

Edward Clancy Building, Australian Catholic University
2014 ARTHUR PHILLIP FIELDWORK COMPETITION
The Geography Teachers' Association of NSW – Awards Ceremony

Equal second place

Eden Moxham
Year: 10, Colo High School
Synopsis: A Research Action Plan that investigates the impact of buildings and houses on Sydney’s Northern Beaches.
Teacher: Sonia Harris

Equal second place

Katrina Swavley
Year: 10, Model Farms High School
Synopsis: The fieldwork explores the issue of waste management and littering in Baulkham Hills Parks. A clear focus on primary and secondary sources and suggested strategies.
Teacher: Stephen Weingarth

Equal third place

Stephanie Cheung
Year 10, Castle Hill High School
Synopsis: Research methodologies were used to explore the issue of waste management on the School grounds. The aim of the results was to create awareness of the issue.
Teacher: Olwen Higgins

Equal third place

Rebecca Li
Year 10, Meriden School
Synopsis: An investigation into the characteristics, causes and management strategies in relation to sand dunes at Cronulla.
Teacher: Clare Kinnane

Highly commended

Mikayla Kehoe
Year 10, Trinity Catholic College, Lismore
Synopsis: Aim: to discover how to reduce waste from coffee consumption. The commercial success from single serve coffee is having an enormous impact on the environment.
Teacher: Dana Barnsley

Highly commended

Tobias Morgan
Year 10, Merewether High School
Synopsis: An investigation into the geographical processes causing coastal erosion on Newcastle Beaches. Use of data to show longshore drift and beach gradients. Presented as a PPT.
Teacher: Catherine Donnelly

The Brock Rowe
Senior Geography Project Fieldwork Award

First place

Thomas Cleary
Year 11, St Patrick’s College
Synopsis: A SGP that analysed the local catchment of the Devlins Creek. The results showed the human impacts using a variety of primary and secondary sources.
Teacher: Lisa Spaccavento

Equal second place

Zoe Richardson
Year 11, Loreto Kirribilli
Synopsis: The SGP investigated the impact of uncollected dog faeces at selected off the leash dog parks with adjacent water ways in Mosman. Spatial technologies is a key feature of this project.
Teacher: Keith Hopkins

Equal second place

Jethro Yuen
Year 11, Normanhurst Boys High School
Synopsis: The SGP explored the redevelopment of the Eastwood Town Centre. In particular it looked at the issues, solutions and public opinion of the pedestrian underpass. There was also an analysis of the need to redevelop the carpark from the perspective of local businesses.
Teacher: Angela Ellen

Third place

Marnie Evans
Year 11, Maclean High School
Synopsis: The SGP was a comparative study between two local communities: Yamba and Maclean. The investigation focussed on the sustainability form the perspective of both residents and local business.
Teacher: Sean Crowley

Highly commended

Joshua Cheney
Year 11, Kinross Wolaloi School, Orange
Synopsis: The SGP was an investigation into the impacts of the large multinational Nestle Purina Pet Care facility on the small NSW rural community of Blayney. The investigation was conducted using primary sources such as interviews, surveys, and taking photographs. These focused on the social, economic and environmental impacts.
Teacher: Jason Smith
Thank you to the organisations that have contributed to the prizes for this event, and to the Australian Catholic University, Strathfield for hosting the 2015 GTA NSW awards ceremony.

**Highly commended**

**Phillipa Clift**  
Year 11, Barker College  
Synopsis: The SGP was an investigation into the liveability of Parramatta after the award given in 2014 from the NSW Urban Development Institute of Australia. The focus was on collecting evidence to support the award and discuss the factors that have given rise to why Parramatta is so popular. The investigation also explored opinions from local residents and businesses.  
Teacher: Simon Lawry

**Betty Holland**  
Year 11, Meriden School  
Synopsis: The SGP was a socio economic study on the comparison between Croydon and Telopea. The spatial inequality was explored through an analysis of data based on income, education, residence and crime rates.  
Teacher: Clare Kinnane

**Rhiannon Herne**  
Year: 10, Trinity Catholic College, Lismore  
Synopsis: A Research Action Plan to investigate issues in Australian environments: how households can better manage their plastic waste. Rhiannon was able to change family habits in household waste by encouraging the use of environmental bags, use of plastic containers, and recycling. Action was clearly taken by her family embracing better waste management practices in their every day.  
Teacher: Dana Barnsley

**The Dr Maurine Goldston-Morris Civic and Citizenship Award**

**Nicole Ford**  
Clarence Valley Anglican School  
It is clear that Nicole has engendered genuine enthusiasm, interest and authenticity. Her students engaged in problem solving and the use of geographical tools and skills to synthesise and present geographical information. These founding principles have clearly been demonstrated in the clarity of the assessment tasks the students have completed. Nicole has promoted the importance of inquiry learning and engagement in Geography and as a result the students have been able to show an understanding of the forces that shape and transform environments. Nicole’s approach shows dedication and practical commitment to explore the world.

GTANSW would like to congratulate all the winners and also commend the students and teachers who have participated in this competition.