The Geography Teachers’ Association of NSW

2015 HSC GEOGRAPHY

AWARDS CEREMONY

Novotel Sydney Olympic Park, Friday 8 April 2016
Welcome

The Geography Teachers’ Association of NSW recognises the achievement of the state’s top HSC students for 2015.

Presented by Dr Jane Hunter, School of Education, University of Technology Sydney

The HSC Geography Award recipients are:

- Eugenie Ana Taylor
  Monte Sant’Angelo Mercy College

- Andrew Peter John Mahler
  The King’s School

- Eleanor Victoria June Short
  Abbotsleigh

- Christopher Ducklin
  St Aloysius’ College

- Phoebe Fei Yang
  Hornsby Girls High School

- Liam Thorne
  St Aloysius’ College

- Hayden Fraser
  Sydney Grammar School

- Sophie Jiang
  North Sydney Girls High School

- Clare Aisling O’Rourke
  Abbotsleigh

- Chun Fung Wong
  Fort Street High School

Novotel Sydney Olympic Park, Homebush – Friday 8 April 2016
The Geography Teachers’ Association of NSW recognises the achievement of the teachers of the state’s top HSC students for 2015.

The teachers of the HSC Geography Award recipients are:

Vanessa Sefton  
Monte Sant’ Angelo Mercy College

Drew Collins  
The King’s School

Sean Kelleher  
Abbotsleigh

Rob Marchetto  
St Aloysius’ College

Debra Black  
Hornsby Girls High School

Kymberly Govers  
Sydney Grammar School

Tony McElroy  
North Sydney Girls High School

Matt Goodyer  
Abbotsleigh

Rod Carritt  
Fort Street High School
2015 HSC GEOGRAPHY AWARDS

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Dr Jane Hunter, University of Technology Sydney

Dr Jane Hunter is a Senior Lecturer in the School of Education at UTS. She is currently conducting postdoctoral research in STEM and has a background in secondary and primary school teaching and teacher professional learning. Her doctoral thesis was awarded the NSW Institute for Educational Research: Beth Southwell Research Award for Outstanding Thesis (2014).

A book has been published from this doctorate titled: Technology Integration and High Possibility Classrooms: Building from TPACK (Routledge, 2015). The theoretical framework that emerged from the research findings High Possibility Classrooms is being used in a number of primary and high schools in NSW and the ACT to enhance learning using technology in a design based approach to pedagogy.

Source: http://www.uts.edu.au/staff/jane.hunter

About HSC 2 unit Geography in 2015

2015 Geography Candidature – 4276

Percentage of total candidature achieving Band Six – 8.58%

Performance Band Six Descriptors

Evaluates a wide range of geographic sources in an integrated format. Explains complex spatial and ecological relationships and processes, establishing cause by providing details of multiple links. Applies detailed geographic knowledge and understanding from a variety of case studies at a range of scales. Evaluates ecological issues and human responses using appropriate, diverse criteria such as socioeconomic and political factors. Integrates sample studies, statistical trends, geographic models and theoretical perspectives, providing evidence of wide reading. Initiates, plans and implements geographic research and problem solving, including fieldwork, in a highly organised manner. Efficiently communicates in written form using appropriate text types, application of precise and abstract geographic terms and use of complex graphic forms.