

2015 HSC GEOGRAPHY AWARDS





The Geography Teachers' Association of NSW

2015 HSC GEOGRAPHY



AWARDS CEREMONY

Novotel Sydney Olympic Park, Friday 8 April 2016

2015 HSC GEOGRAPHY AWARDS

The Geography Teachers' Association of NSW

Welcome

The Geography Teachers' Association of NSW recognises the achievement of the state's top HSC students for 2015.

Presented by Dr Jane Hunter, School of Education , University of Technology Sydney

The HSC Geography Award recipients are:

Eugenie Ana Taylor
Monte Sant' Angelo Mercy College

Andrew Peter John Mahler
The King's School

Eleanor Victoria June Short
Abbotsleigh

Christopher Ducklin
St Aloysius' College

Phoebe Fei Yang
Hornsby Girls High School

Liam Thorne
St Aloysius' College

Hayden Fraser
Sydney Grammar School

Sophie Jiang
North Sydney Girls High School

Clare Aisling O'Rourke
Abbotsleigh

Chun Fung Wong
Fort Street High School

2015 HSC GEOGRAPHY AWARDS

The Geography Teachers' Association of NSW

The Geography Teachers' Association of NSW recognises the achievement of the teachers of the state's top HSC students for 2015.

The teachers of the HSC Geography Award recipients are:

Vanessa Sefton
Monte Sant' Angelo Mercy College

Drew Collins
The King's School

Sean Kelleher
Abbotsleigh

Rob Marchetto
St Aloysius' College

Debra Black
Hornsby Girls High School

Kymberly Govers
Sydney Grammar School

Tony McElroy
North Sydney Girls High School

Matt Goodyer
Abbotsleigh

Rod Carritt
Fort Street High School

Novotel Sydney Olympic Park, Homebush – Friday 8 April 2016

2015 HSC GEOGRAPHY AWARDS

The Geography Teachers' Association of NSW



Dr Jane Hunter, University of Technology Sydney

Dr Jane Hunter is a Senior Lecturer in the School of Education at UTS. She is currently conducting postdoctoral research in STEM and has a background in secondary and primary school teaching and teacher professional learning. Her doctoral thesis was awarded the NSW Institute for Educational Research: *Beth Southwell Research Award for Outstanding Thesis* (2014).

A book has been published from this doctorate titled: *Technology Integration and High Possibility Classrooms: Building from TPACK* (Routledge, 2015). The theoretical framework that emerged from the research findings *High Possibility Classrooms* is being used in a number of primary and high schools in NSW and the ACT to enhance learning using technology in a design based approach to pedagogy.

Source: <http://www.uts.edu.au/staff/jane.hunter>

About HSC 2 unit Geography in 2015

2015 Geography Candidature – 4276

Percentage of total candidature achieving Band Six – 8.58%

Performance Band Six Descriptors

Evaluates a wide range of geographic sources in an integrated format. Explains complex spatial and ecological relationships and processes, establishing cause by providing details of multiple links. Applies detailed geographic knowledge and understanding from a variety of case studies at a range of scales. Evaluates ecological issues and human responses using appropriate, diverse criteria such as socioeconomic and political factors. Integrates sample studies, statistical trends, geographic models and theoretical perspectives, providing evidence of wide reading. Initiates, plans and implements geographic research and problem solving, including fieldwork, in a highly organised manner. Efficiently communicates in written form using appropriate text types, application of precise and abstract geographic terms and use of complex graphic forms.