ATTENTION – ALL GEOGRAPHY TEACHERS

Geography Teachers’ Association of NSW

ARTHUR PHILLIP AWARDS

TIME TO PREPARE FOR THE 2016 GEOGRAPHY FIELDWORK COMPETITION

The Geography Teachers’ Association of NSW (GTANSW) organises an annual competition for students and schools to foster an enthusiasm for Geography through engagement and rewards. The emphasis of the competition is fieldwork and the gathering of primary data as part of authentic research in geography.

The competition is open to all primary and secondary schools, both members and non-members of GTANSW.

All categories of the competition are based on the research action plan outlined on page 17 of the Years 7–10 Geography syllabus. The steps of this research plan have also been applied to the senior Geography course for the purposes of this competition and fit neatly with the Senior Geography Project.

COMPETITION ENTRIES CLOSE FRIDAY 25 NOVEMBER 2016

COMPETITION CATEGORIES:

1. The GTA Fieldwork and Visual Presentation Competition for Years K–9
   Sub-categories: Primary – Stage ES1-1 (Years K, 1 & 2), Stage 2 (Years 3 & 4), Stage 3 (Years 5 & 6), Secondary – Stage 4 (Years 7 & 8), Stage 5 (Year 9 only))

2. The Global Education Research (Fieldwork) Competition for Years 7–12
   Three categories: Stage 4, Stage 5, Stage 6

3. The Dr Don Biddle Issues in Australian Environments Fieldwork Competition for Year 10 only

4. The Brock Rowe Senior Geography Project Fieldwork Competition for Year 11 only

2016 Arthur Phillip Geography Fieldwork Competition information and student entry forms are available for download from:

www.gtansw.org.au
2015 ARTHUR PHILLIP

AWARDS CEREMONY

Novotel Sydney Olympic Park, Homebush
GTA NSW Conference – Friday 8 April 2016
The GTA NSW
Fieldwork and Visual Presentation Award

First place
Marissa Petrakis
Year 9, Meriden
Synopsis: A Weebly presentation showing the Earlwood Community. The aim of the presentation was to investigate a community we belong to and consider the factors causing change.
Teacher: Anita Kondichetty

Second place
Daisy Hannaford
Year 9, Meriden
Synopsis: A Weebly presentation showing the Annandale Community. The aim of the presentation was to investigate a community we belong to and consider the factors causing change.
Teacher: Anita Kondichetty

Third place
Rebecca Huyuh
Year 9, Meriden
Synopsis: A Weebly presentation showing the Ashfield Community. The aim of the presentation was to investigate a community we belong to and consider the factors causing change.
Teacher: Julie Shannon

Highly commended
Leah Barber
Year 9, Denison College, Bathurst High Campus
Synopsis: A poster demonstrating the impacts of tourism on Bathurst.
Teacher: Heidi Waldron

The Global Education
Fieldwork and Research – Stage 5 Award

First place
Sambavan Jeyakumar
Year 9, The Armidale School
Synopsis: The research task investigates Armidale’s Air Quality and aims to determine the effectiveness of the measures to mitigate air pollution.
Teacher: Fiona Taber

Second place
Jake Sheader
Year 9, Denison College, Bathurst High Campus
Synopsis: A poster demonstrating the impacts of Water use in Bathurst in relation to water consumption and levels in dams.
Teacher: Heidi Waldron

The Dr Don Biddle Issues in Australian Environments Fieldwork Award

Equal first place
Julia Devitt
Year 10, Smiths Hill High School
Synopsis: A study of the Wamberal Lagoon including water quality and management. A further analysis included an evaluation of the management strategies to overcome the environmental issues discovered.
Teacher: Graham Clarke

Amy Worsfold
Year 10, Smiths Hill High School
Synopsis: A study into the Wollongong Harbour outlining the issues with decline. A further analysis of the stakeholders including suggestions for change.
Teacher: Graham Clarke

Equal second place
Samuel McIntyre
Year 10, Merewether High School
Teacher: Rob Berry

Hailey Van Vreumingen
Year 10, Smiths Hill High School
Synopsis: A Research Action Plan investigating the impacts and management of feral animals in Kembla Grange. Clearly integrated both primary and secondary sources to support the investigation.
Teacher: Rodney Perkiss

Equal third place
Nicola Barlow
Year 10, Trinity Catholic College Lismore
Synopsis: Is my household waste management effective? An investigation and evaluation of household waste, in particular the use of cling wrap and the disposal of green recyclable waste.
Teacher: Richard Pawlak

Isabella Monardo
Year 10, Kincoppal Rose Bay
Synopsis: Wanda Beach Cronulla, Coastal Management Report exploring the dune system and strategies to protect the natural coastline. A focus was also placed on the impacts of the development project Green Hills Beach Estate.
Teacher: Renee Galea
The Geography Teachers’ Association of NSW – Awards Ceremony

2015 ARTHUR PHILLIP FIELDWORK COMPETITION

Highly commended

Lizzy Mee
Year 10, Merewether High School
Synopsis: A Research Action Plan discovering the urban decline of Hunter Street. Excellent use of both primary and secondary sources to show the changes. Included active citizenship strategy – a letter to Newcastle City Council showing concern about the impacts.
Teacher: Rob Berry

Abby Wilkins
Year 10, Model Farms High School Baulkham Hills
Synopsis: The changing infrastructure within Bella Vista and the impact on the community.
Teacher: Steve Weingarth

Chantelle Winter
Year 10, Tara Anglican School for Girls
Synopsis: Camden Local Government Area Research Action Plan exploring the impact of urban sprawl with a clear focus on changing nature of dwellings and the development of services and infrastructure.
Teacher: Robyn Wood

The Brock Rowe
Senior Geography Project Fieldwork Award

First place

Isabella Jean Todd
Year 11, St Mary Star of the Sea College
Synopsis: This SGP was an investigation into the effects of urban vegetation on urban cooling and moderating the urban heat island effect in Wollongong. The study also included a review of the benefits of urban vegetation to the community. Extensively supported with both primary and secondary sources.
Teacher: Adam Everatt

Equal second place

Sophia Bryant
Year 11, The Hills Grammar School
Synopsis: The SGP explored a comparative study of Norwest Private Hospital and the Hospital for Specialty Surgery. The investigation included a summary of the differing services and how they will need to meet the needs of a growing population in the Bella Vista and North West region.
Teacher: Grace Larobina

Rose Fuggle
Year 11, The Hills Grammar School
Synopsis: The SGP explored the quality of urban parks in the Hornsby Shire. A comparative study assessing the impacts of Council maintained Cherrybrook Duck Pond and the lack of maintenance on West Pennant Hills Duck Pond. The study focussed on pollution levels, health of flora and fauna. Included Active Citizenship to promote the cause.
Teacher: Grace Larobina

Third place

Rebecca Nishbet
Year 11, St Mary Star of the Sea
Synopsis: The SGP was a study of the impacts of the Charles Harper Park on the local area, the comparison drew upon data gathered such as environmental, social and cultural impacts.
Teacher: Adam Everatt

Highly commended

Jade Rani Bannerman
Year 11, SCEGGS Darlinghurst
Synopsis: The SGP presented information that was collected in the field. The issue explored was graffiti in the suburb of Surrey Hills and the impacts on residents and businesses.
Teacher: Darryn Sullivan

Olivia Brodbeck
Year 11, Lakes Grammar Anglican School
Synopsis: The SGP was an integrated study of the impacts of urbanisation on water quality in Black Neds Bay. Through the investigation, data was collected to express the turbidity of the water and an evaluation of the existing management strategies.
Teacher: Nicola Mellare

Alex Brown
Year 11, Loreto Kirribilli
Synopsis: The SGP was a study about Halliday Shore Retirement Living and the needs of those in an aging population. It included feedback from residents and the integration of both primary and secondary sources.
Teacher: Fergus Stewart

Imogen Lewis
Year 11, Merewether High School
Synopsis: The SGP was a geographical study about the factors affecting vegetation in the Blackbutt Reserve. It included the impact of the local microclimates and its influences.
Teacher: Harry Kolatchew

Maddison Rarity
Year 11, Merewether High School
Synopsis: The SGP focussed on the coastal erosion hot spot, Lake Cathie. The data collected showed the
impacts of coastal management and how strategies could be implemented to prevent and manage the ecosystem in the future.
Teacher: Harry Kolatchew

Rachel Ward
Year 11, Merewether High School
Synopsis: The SGP explored the types of vegetation within the Dudley/Redhead Awabakal Reserve and the human impacts on both topography and vegetation patterns. Carefully integrated primary and secondary sources.
Teacher: Harry Kolatchew

Anne Yang
Year 11, Meriden
Synopsis: The changes in the cultural makeup of Strathfield and the impacts of History on the local makeup.
Teacher: Claire Kinane

The Dr Maurine Goldston-Morris Civic and Citizenship Award

Rose Fuggle
Year 11, The Hills Grammar School
Synopsis: The SGP explored the quality of urban parks in the Hornsby Shire. The comparative study assessed the impacts of Council maintained Cherrybrook Duck Pond and the lack of maintenance on West Pennant Hills Duck Pond. Rose sent her SGP to Hornsby Local Council as a way of creating interest and seeking answers about the difference in the level of care shown in the Duck Ponds. This Active Citizenship strategy prompted a detailed reply from the Environmental Scientist Catchment Remediation and Natural Resources manager explaining plans for the revegetation, rejuvenation and creek remediation that will have a positive impact on the maintaining the environment through the Bio Banking Agreement.
Teacher: Grace Larobina

The Dr Maurine Goldston-Morris Teachers’ Award for Excellence

Rob Berry
Merewether High School
It is clear that both Mr Rob Berry from Merewether High School has inspired a great inquiry and search for answers to the big geographic questions that surround our every day. The students have been able to present and integrate the findings from their fieldwork as both primary and secondary sources that reflect the many interrelationships. Rob clearly has a passion for encouraging a deep thinking and learning about the fascinating world of Geography. Their approach has encouraged their students to better understand the consequences of human activity in a genuine way. They show a dedicated and practical commitment to promote Geography in an authentic way.

GTANSW would like to congratulate all the winners and also commend the students and teachers who have participated in this competition.