The GTA NSW Fieldwork and Visual Presentation Award

First Place

Niamh Elliott-Brennan
Jhu Htet Maw
Aarthi Murra
Year 9, Fort Street High School
Teacher: Robert Begg
Synopsis: The LGBT Community in Canterbury.
The study investigated a current issue in human Geography that explored the factors that may influence views about the LGBT community. Links were clearly made to the impacts that age, race, religion and education have on the LGBT community in Canterbury. The students prepared a digital presentation using Weebly that was visually interesting, easy to navigate and had strong Geographic conclusions.

Second Place

Yuntao Jiang
Sarah Tran
Kristy Yeats
Year 9, Fort Street High School
Teacher: Robert Begg
Synopsis: The Art of Graffiti
Graffiti is a controversial and widespread issue that is a prevalent world issue, its definition is blurred. Throughout the student research they were able to define graffiti, investigate the perceptions of safety due to graffiti and how it has impacted on the Bankstown community. The Weebly was visually strong with attention to detail and geographically tested perceptions by the gathering of primary and secondary sources.

Equal Third Place

Runkai Hong
Alison Hwang
Year 9, Fort Street High School
Teacher: Robert Begg
Synopsis: Epping Schools Research Action Plan
The Research Action Plan investigated the impacts of the changing population on public schools in Epping. The findings were based on primary sources that linked to the key aim of the action plan. The digital presentation used Weebly to clearly present the findings in a creative way.

Anneka Tan
Year 9, Meriden School
Teacher: Julie Shannon
Synopsis: Factors Causing Change in North Strathfield
A variety of primary and secondary sources including interviews established impacts of changing culture on North Strathfield. The students specifically linked cultural integration and new technology to the changing culture evident in North Strathfield. The digital presentation used Weebly succinctly to present the data collected.

Equal Highly Commended

Tilda Stafford
Year 9, Meriden School
Teacher: Julie Shannon
Synopsis: Change in the Leichhardt Community
An investigation into the factors causing change in the Leichhardt community. The research and fieldwork conducted demonstrated a strong understanding if the factors causing change, the impacts of change and the future prospects of this Sydney suburb. The digital presentation in Weebly was clearly presented and showed attention to detail.

Lily Yang
Year 9, Meriden School
Teacher: Julie Shannon
Synopsis: Factors Causing Change in Burwood
The investigation explored a key contemporary issue in Burwood community. The investigation surrounded the theme of change and the impacts on this Sydney suburb. The consequences of change further enhanced by the community responses to the factors of change. The digital presentation was clear and used Weebly to convey the findings of the fieldwork.

The Global Education Fieldwork and Research – Stage 4

First Place

Caitlin Ping
Year 7, Irrawang High School
Teacher: Clair Wotton
Synopsis: Olympic National Park in USA
The report investigated Olympic National Park in the USA. A clear description of the characteristics if the world heritage site as well as an explanation of the criteria that makes this national park declared both an international biosphere reserve and a world heritage site. A strong aspect of
the research was the threat of exotic plants and their management. A postcard was an additional component of the report where the student showed the importance for care and protection of the site.

The Global Education Fieldwork and Research – Stage 5

First Place

Mia Specia
Year 10, St Mary Star of the Sea College Wollongong
Teacher: Lisa Kendell
Synopsis: The Effect of Pokémon Go on Wollongong’s Local Economy
The website created showed an interesting study of the global phenomena of Pokémon Go on Wollongong’s local economy. Inspired by the trend of success for local business and undertaken during peak of interest in the app. The study explored the opinions of both the general public and employees.

Second Place

Alicia Baines
Year 10, St Mary Star of the Sea College Wollongong
Teacher: Lisa Kendell
Synopsis: LGBTQ Community in Wollongong
A website was created to show the findings about this contemporary issue. The study looked at the historical context of LGBTQ community and an outline of what factors have impacted on the opinions of community members. A major highlight of the task was the inclusion of strategies to address the opinions in relation to the topic of marriage equality.

Third Place

Jiselle Perez
Year 10, St Mary Star of the Sea College Wollongong
Teacher: Lisa Kendell
Synopsis: Homelessness in Wollongong
The website very clearly presented the findings based on research about this global issue. The data looked at homelessness as a growing social phenomena that affects communities such as Wollongong and the associated search for accommodation in coastal cities. The conclusion showed detrimental impacts of limited crisis accommodation and impacts of government policy.

Equal Highly Commended

James Foster
Jacob Irlam
Chloe Jenner
Georgia Sulis
Telika Willis-Monk
Year 10, Irrawang High School
Teachers: Catherine Donnelly and Kate Connor
Synopsis: Reducing Food Miles at Irrawang High School
The report was a proposal that included a clear explanation of the impacts of food miles on the environment. The proposal was to create a food trading scheme between the School canteen and the existing Agricultural plot. The photographs within the report enhance the visual appeal of this submission.

Emma Ackers
Chloe Barnes
Georgia Casumaro
Thomas Mildren
Nicholas Oswald
Year 10, Irrawang High School
Teachers: Catherine Donnelly and Kate Connor
Synopsis: Sustainability at Illawang High School
The students used digital technology to present a proposal to install 20 solar panels in the School. Their aim was to create a more sustainable School and reduce electricity costs. The students calculated real costs and savings with an aim to turn the project around within 3 years.

The Global Education Fieldwork and Research – Stage 6

First Place

Gabriel Laurence Van Duinen
Year 11, Australian International School Singapore
Teacher: Neisha Pratt
Synopsis: Tioman Island Rainforest
The fieldwork report was presented as a Web Story using global issues facing rainforest biomes. Excellent detail and analysis of the threats at a local scale. The research conducted showed the biodiversity in primary and secondary rainforest near Paya Beach in Pulau Tioman Malaysia.

The Dr Don Biddle Issues in Australian Environments Fieldwork

Equal First Place

Naomi Poscoliero
Year 10, St Mary Star of the Sea
Teacher: Lisa Kendell
Synopsis: The impact of urban development in the Tramway Woodland and Sandy Point area.
The fieldwork report on the impact of urban development in the Tramway Woodland and Sandy Point area. The impacts of industrial development were measured against the water quality in three creeks; Hevitts, Tramway and Woodlands demonstrated the application of academic rigour and a planned course of action with clear links between the data collected and the analysis formed. Data was presented in a variety of methods with a view of future management strategies.
Grace Wong  
Year 10, Tara Anglican School for Girls  
Teacher: R Wood  
Synopsis: The interaction of the physical and human elements of the coastal area in Cronulla  
A comprehensive investigation and sophisticated presentation of coastal management. The research action plan examined the interaction of the physical and human elements of the coastal area in Cronulla. The aims of the fieldwork explicitly focussed on natural coastal processes which develop dunes and how to manage human impacts. The fieldwork methods were varied and a thorough analysis of the data was presented.

Equal Second Place  
Morley Cromwell  
Year 10, Trinity Catholic College Lismore  
Teacher: Dana Barnsley  
Synopsis: Household waste and how the household can minimise the use of grocery waste plastic bags  
The research action plan explored the issue of household waste and how the household can minimise the use of grocery waste plastic bags. A logical approach to an everyday issue. A distinctive feature of the report was the comparison between global waste data and individual waste as well as individual actions to manage the issue.

Charlotte Sasse  
Year 10, SCEGGS Darlinghurst  
Teacher: Darryn Sullivan  
Synopsis: Tourism in the Blue Mountains  
A school developed option in the Elective Geography course enabled the fieldwork on tourism in the Blue Mountains. The report explains the drawcards for tourism to the area, the current issues posing a threat to the industry, the management of the issues with a clear link to the Butlers’ Model for Tourism. The future of tourism in the region was also a key feature of the investigation.

Equal Third Place  
Jia McLaren  
Year 10, Trinity Catholic College Lismore  
Teacher: Dana Barnsley  
Synopsis: Investigating the issue of sustainability in the use of tea bags  
The research action plan investigated the issue of sustainability in the use of tea bags. The aims were to explore the possible detrimental impacts on the environment and to change household use from tea bags to loose tea. A balance of both primary and secondary sources were presented in the findings.

Jishita Sathyanarayanan  
Year 10, Tara Anglican School for Girls  
Teacher: J Wong  
Synopsis: Investigating the issue of coastal management in Cronulla  
The research action plan investigated the issue of coastal management in Cronulla. The purpose of the investigation was to explore the processes with coastal environments and to investigate the impacts of natural disasters on the sand dunes. Management strategies were presented to minimise human impacts in the area. It was a competent analysis including primary and secondary sources.

Equal Highly Commended  
Zali Drew  
Year 10, Trinity Catholic College Lismore  
Teacher: Dana Barnsley  
Synopsis: Sustainability in the use of coffee pods  
The research action plan investigated the issue of sustainability in the use of coffee pods. The aims were to explore the how many coffee pods were used in the household per week and how to recycle more of the pods. A balance of both primary and secondary sources were presented in the findings.

Felicity Hickey  
Year 10, Denison College Bathurst  
Teacher: Heidi Waldron  
Synopsis: Stewarts Mount Recycling Facility  
The research action plan explored the impacts of the proposed Stewarts Mount Recycling Facility. The facility is planned to hold 100,000 tonnes of food and garden waste to convert into recyclable material. The report examined the environmental and community impacts.

The Brock Rowe Senior Geography Project  
Fieldwork  
First Place  
Lizzy Mee  
Year 11, Merewether High School  
Teacher: Rachel Tonks  
Synopsis: Impacts of the Bitou Bush on coastal areas in Newcastle  
A comprehensive study of the impacts of the Bitou Bush on coastal areas in Newcastle. Detailed primary and secondary sources and research methodologies analysed and presented. A clearly communicated report that showed the impacts of introduced species on the biodiversity and coastal processes. An interesting component was the evaluation of coastal regeneration projects which removed the Bitou bush.

Equal Second Place  
Aidan Lam  
Year 11, Sydney Grammar School  
Teacher: Shona Newall  
Synopsis: The Lock Out Laws in Sydney  
Synopsis: Investigating the issue of coastal management in Cronulla  
The research action plan investigated the issue of coastal management in Cronulla. The purpose of the investigation was to explore the processes with coastal environments and to investigate the impacts of natural disasters on the sand dunes. Management strategies were presented to minimise human impacts in the area. It was a competent analysis including primary and secondary sources.
The Senior Geography Project detailed a contemporary issue the Lock Out Laws in Sydney. A detailed comparison was made between Sydney and Melbourne. The student evaluated the effectiveness and popularity of the laws in curbing alcohol fuelled violence. An interesting study of human behaviour and society that had depth in analysis and research methodologies.

**Gabriel Laurence Van Duinen**
Year: 11, Australian International School Singapore
Teacher: Neisha Pratt
Synopsis: The quality of the land and water in the Upper Kangaroo River
The Senior Geography Project analysed the quality of the land and water in the Upper Kangaroo River through fieldwork conducted on the Yarrawa Estate farm. The report highlighted the impacts of salinity and pest management as future challenges that need further action. High quality and depth of fieldwork both primary and secondary well established in the report.

**Equal Third Place**

**Jemma Harbison**
Year 11, Merewether High School
Teacher: Rachel Tonks
Synopsis: Parking practices in Inner Newcastle and CBD
The Senior Geography Project investigated the parking practices in Inner Newcastle and CBD. The impacts on workers and residents was a key aspect of the research. The evaluation of future issues and how they have been addressed. Clearly a detailed investigation with clearly communicated strategies including high quality research and fieldwork.

**Zahra Spitznagel-Reeves**
Year 11, St Mary Star of the Sea College
Teacher: Adam Everatt
Synopsis: The social, economic and environmental impacts of deer in Mt Kembla
The Senior Geography Project detailed the social, economic and environmental impacts of deer in Mt Kembla. A key part of the fieldwork was to study the investigation into appropriate management strategies to reduce the impacts.

**Equal Highly Commended**

**Sally Adams**
Year 11, SCEGGS Darlinghurst
Teacher: Angela Pizzinga
Synopsis: The impacts of the residential development on Tilba Avenue Balmain
The Senior Geography Project was a report based on the impacts of the residential development on Tilba Avenue Balmain. In particular, the impacts of the construction site. The local resident perspectives were explored in addition to sound pollution were measured in the fieldwork.

**Caitlyn Young**
Year 11, Merewether High School
Teacher: Rachel Tonks
Synopsis: The effect of agricultural practices on the water quality of the Williams River.
The aims and hypotheses were clearly tested and presented in the report. Detailed evidence of primary and secondary sources linked to the key areas of study. The evaluation suggested possible future options to maintain and improve areas of concern.

**Dr Maurine Goldston-Morris Civic and Citizenship Award**

**First Place**

Jessie Dennett
Phebe Farrawell
Dakota Gordon
Mitchell Swan
Year 10, Irrawang High School
Teachers: Catherine Donnelly and Kate Connor
Synopsis: Sustainable School Project
Proposal to install a water tank at Irrawang High School. The project was voted on and accepted by the School community panel. The group applied to the Parents and Citizens of the School for funding to complete the project. The students were further supported by local business Hunter Irrigation and Water Solutions at Raymond Terrace who donated three 556L Tanks. They were installed on the School farm.

**Second Place**

Jacobi Patrick
Marienus Plooy
Hagan Zak
Year 10, Irrawang High School
Teachers: Catherine Donnelly and Kate Connor
Synopsis: Sustainable School Project
Expanding Recycling at Irrawang High School. The students undertook research to expand the paper recycling in classrooms. The students wanted to make recycling more visible and educate students about the importance of waste. The project followed three phases in the implementation with a view to a more permanent solution.

**The Dr Maurine Goldston-Morris Teacher Award**

**The GTA Fieldwork and Visual Presentation**

**Robert Begg**
Fort Street High School
Citation Robert has used his own curiosity as a teacher to develop his student’s perspectives through the fieldwork.
they have undertaken. He has encouraged effective research through the use of primary and secondary sources. Students were able to engage in detailed analysis of their data as well as reflecting on their findings leading to specific action. Further, Robert has developed ICT skills to present student fieldwork research in a variety of formats. He has encouraged his students to review the spatial variations in our world.

The Global Education Fieldwork and Research
Lisa Kendell
St Mary Star of the Sea College

Citation Lisa has encouraged her students to undertake a variety of fieldwork experience as evidenced in the submissions for the competition. Student research and questions demonstrate a deep engagement in the scope of topics explored. She has clearly encouraged her students to make reflective statements about global issues linked to local area studies.

The Dr Don Biddle Issues in Australian Environments Fieldwork
Dena Barnsley
Trinity Catholic College Lismore

Citation Student submissions showed a comprehensive understanding of geographical research, of which three entries were awarded prizes in the competition. The high quality of fieldwork undertaken indicated a variety of geographical perspectives and demonstrated that she has supported and developed student thinking. Dana has clearly encouraged her students to produce excellent work and engage in Geography by utilising academic conventions and rigour.

The Brock Rowe Senior Geography Project Fieldwork
Rachel Tonks
Merewether High School

Citation The quality submissions indicate that Rachel has instilled high order critical thinking in her students as demonstrated in the awards presented for first and third place in the Brock Rowe category. The projects were both visually effective and professionally presented. It is clear that Rachel has encouraged attention to geographic detail and testing of hypotheses in the scope of entries submitted.

The Dr Maurine Goldston-Morris Civic and Citizenship Award
Catherine Donnelly
Irrawang High School

Citation Catherine has clearly engendered a passion for Geography in her students. The high quality of student work submitted demonstrate community values and a desire to improve the future sustainability within her School. Students engaged in the fieldwork research and wrote proposals for change carefully educating those around them to take on initiatives. She was able to encourage citizenship in her students by thinking globally about issues such as water use in her local area.

GTANSW would like to congratulate all the winners and also commend the students and teachers who have participated in this competition.
GTANSW AWARDS

A selection of Arthur Phillip Award winners