EDITORIAL

Welcome to the third issue of the GTA NSW bulletin for 2017. This issue continues to support teachers implementing the new Geography K–10 Syllabus as well as teaching the existing Stage 6 syllabus.

A new section in the Geography Bulletin titled Professional Reading provides background reading relevant to all Geographers. The two pieces in this edition are blog entries from GEOawesomeness, “a blog about geospatial technologies and everything awesome around it” that the website refers to as the geo – industry. These blogs are written by experts in the Spatial Technologies industry.

- ‘Five GIS trends changing the world’ by Jack Dangermond, President Esri Inc.
- ‘How drones are being used in disaster management’ by Lia Reich, Precision Hawk

For further information and reading teachers can visit – http://geoawesomeness.com

A big thank you to Dr Susan Bliss for several articles in this edition. These articles can be integrated into many areas of study from Stages 4 to 6 and demonstrate the interconnections between people, places and environments. The following articles focus on natural resources, their production and consumption, the environmental, social and economic consequences of their exploitation, connections between places, and human wellbeing.

- ‘Sand Mafia in India’
- ‘Child Labour in India’s Mica mines’
- ‘Skin Deep: Bangladesh leather’

Fiona Nicholson and Betty Steele-Smith have written reflections on the GTANSW Annual Conference held in March. Fiona and Betty attended through their successful application for a bursary / scholarship from GTANSW and the Murray Darling Basin Authority.

In ‘Place and Liveability: Teaching ideas Part 2’ I have incorporated a selection of slides from a conference presentation given at the AGTA Conference in New Zealand in 2015. Part 2 focuses on assessing and enhancing the liveability of places as well as the use of geographical tools to investigate liveability.

Two new resources are reviewed in this edition, one for primary and the other for all Geography teachers.

For primary teachers, the new resource from Central Coast Council is a multi touch ebook on wetlands with accompanying teaching programs for K–6 Geography and Science. A sample teaching activity for Stage 3 and relevant weblinks is included.

For all teachers the National Geographic Geo-inquiry resource marries nicely with the concept of geographical inquiry in the NSW Geography K-10 Syllabus.

CONTRIBUTE TO THE GEOGRAPHY BULLETIN

The editor would like sample Assessment Tasks and Fieldwork Activities from teachers of the new K–10 Syllabus for Edition 4.

Please email to:
The Editor,The Geography Bulletin at gta.admin@ptc.nsw.edu.au
SEMIESTER 2 EVENTS

Regional Conferences
Tamworth – Friday 28 July at the Quality Powerhouse Hotel, Batemans Bay – Friday 4 August Batemans Bay Soldiers Club,

GIS in Schools
(An exclusive professional learning event for GTANSW members)
Thursday 24 August at St Aloysius’ College, 47 Upper Street, Kirribilli

AGTA / GTA NSW Geography Skills Roadshows
Sydney – Thursday 21 September at Novotel, 11a Olympic Boulevard, Sydney Olympic Park
Newcastle – Friday 22 September at Crowne Plaza Hotel Cnr Wharf Rd and Merewether Sts, Newcastle
Registrations now open at http://www.gtansw.org.au

Webinars
Two per term – Tuesday 15 August and Wednesday 13 September, 4.00pm –5.00pm. These webinars assist Geography teachers implement the new K–10 syllabus. The focus is on pedagogy, skills and ICT.
Flyers will be emailed to members and on the website soon.

HSC Geography Teachers’ Conference
Monday 6 November at NSW Teachers Federation Conference Centre, 37 Reservoir Street, Surry Hills (walking distance from Central Station)
Flyers will be emailed to members and on the website soon.

Arthur Phillip Awards: Geography Fieldwork Competition
Entries close Friday 24 November 2017. Download a competition brochure and registration forms at http://www.gtansw.org.au

The Geography Bulletin
Issue 4 – Late Term 3: Focus on Coffee – Biome and Interconnections
Articles will include Urban Places Fieldwork (Sydney and Melbourne), Coffee as an Economic Activity using syllabus headings.