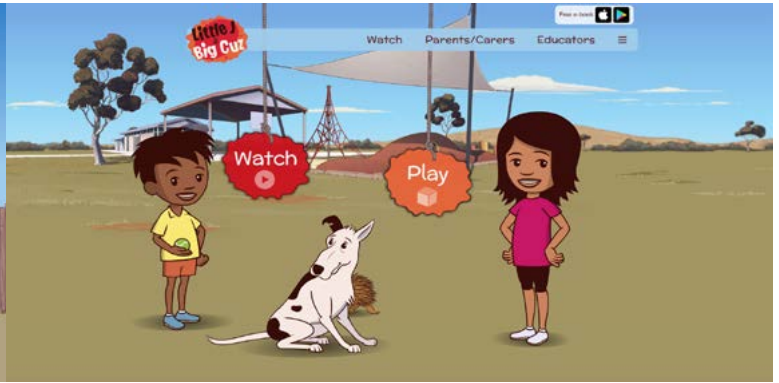# Primary: Little J & Big Cuz

https://www.littlejandbigcuz.com.au

The first animated kids show to feature Indigenous Australians and their culture.

In addition to co-producing the series, ACER (https://www.acer.org) has developed a suite of supporting educational resources that model a way for early years (F–2) educators to bring Indigenous perspectives into the classroom as part of daily conversations across the learning areas. These resources are available for free download on the Little J & Big Cuz website , along with free on-demand episode streaming.
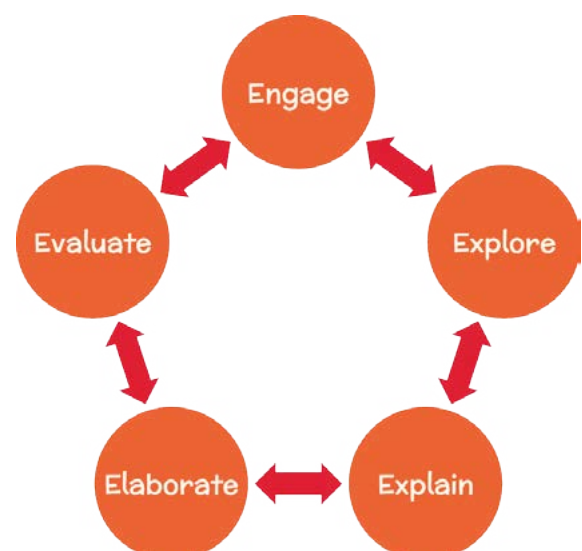
The Little J & Big Cuz education resources provide support for Early Years (K–2) educators with ideas and options for including Aboriginal and/or Torres Strait Islander knowledge, understanding and skills in their teaching and learning programs. They are designed to work with the Little J and Big Cuz series which aims to provide children with a sneak peek into the world of school.

The learning documents for each episode have been created as a spring-board for engaging with and embedding Aboriginal and/or Torres Strait Islander perspectives and pedagogies in Early Years education environments from (K–2). The intention is to provide a starting point for educators as they:

- engage with local and broader Aboriginal and/or Torres Strait Islander communities to learn from and with their communities.
- engage with local and broader Aboriginal and/or Torres Strait Islander communities to build authentic relationships.
- consider the transitions that take place in children's lives every day and the role of educators to work with children and families to support these transitional moments. These moments of transition can be

really big moments, such as the transition from early childhood into Primary school, or other moments such as moving from one space into another, or one learning experience to another.

- consider the spaces in their indoor and outdoor environments and the possibilities of the key ideas of Aboriginal and/or Torres Strait Islander knowledge and culture and how these can build on current understandings and create new learning opportunities with children, families and community.
- engage with their local community to grow a language that shares and respects the voices of Aboriginal and/or Torres Strait Islander peoples, their knowledge and their cultures.

Curriculum

For English, Science, Mathematics, and HASS_ History and Geography there are separate teaching and learning activities developed for Foundation Year, Year 1, and Year 2; for Health and Physical Education there are learning activities specified for Foundation Year and Years 1–2; and for The Arts, and Technologies,

there are three teaching and learning activities labelled F–2 for each inquiry stage. There is a list of key terms associated with the 5E activities at the end of each year level module. Also available is a full list of references and resources linked to the teaching and learning activities.

Educators should review the content of the episodes' to select which activities are best for the age level, capabilities, and interests of their students. The education resources hyperlink to third-party websites which build knowledge and suggest further learning opportunities.

All teaching and learning activities have been reviewed by Aboriginal educators and/or Torres Strait Islander educators and these experts have provided advice on the protocols and procedures of introducing some content to Aboriginal and /or Torres Strait Islander students.

5Es Inquiry approach

The Little J & Big Cuz F–2 education resource adopts a 5Es Inquiry approach: Engage, Explore, Explain, Elaborate, and Evaluate. There are learning area inquiry questions for each year level that guide a 5Es inquiry. The learning activities are written to address the main thinking processes associated with each of the 5E stages and to reflect the intent of selected learning area content descriptions.

Source: https://www.littlejandbigcuz.com.au/play