

## Past and upcoming editions with HSC relevance

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President and editor GTANSW

Although most articles written in the past three year have focused on supporting the implementation of the new K–10 Geography Syllabus, there has been material published specifically for Stage 6 teachers.

Materials written for Stages 4 & 5 can be adapted for Stage 6 studies in both the preliminary and HSC courses. The most recent articles are identified below. These are accessible to GTANSW members through their login on the GTANSW website at [www.gtansw.org.au/index.php](http://www.gtansw.org.au/index.php)

Templates based on syllabus headings can be used to identify information relevant to different syllabus sections.

### HSC PEOPLE and ECONOMIC ACTIVITY

**Chocolate (cocoa)** by Dr Susan Bliss  
(Sample pages Volume 49 No1 2017)

Use a **template** containing syllabus content sections to locate the information relevant to a study of Cocoa/chocolate production at a global scale



**Global Tourism Update, Las Vegas** and **Global Cruise Industry** by Dr Grant Kleeman  
(Sample pages Volume 46 No 1 2014)



## HSC ECONOMIC ACTIVITY

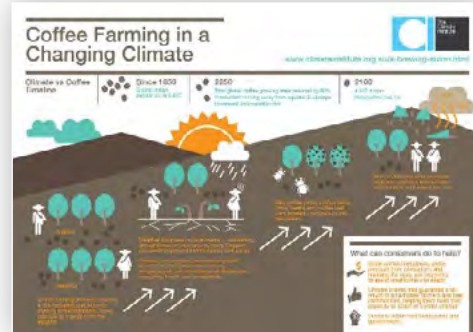
Upcoming Geography Bulletin 3 2017

### Coffee an economic activity and economic enterprise study

(Sample pages No 3 2017)



<http://cimbaluk.com/current-position-global-coffee-trade/>

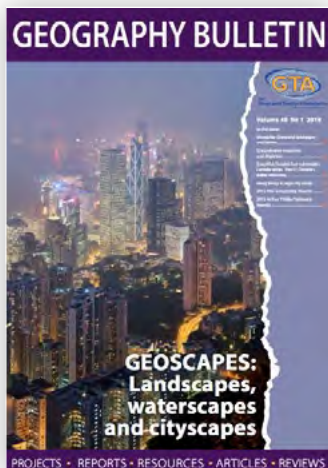


<http://www.iflscience.com/environment/climate-change-set-to-halve-global-coffee-production-by-2050/>

## HSC URBAN PLACES

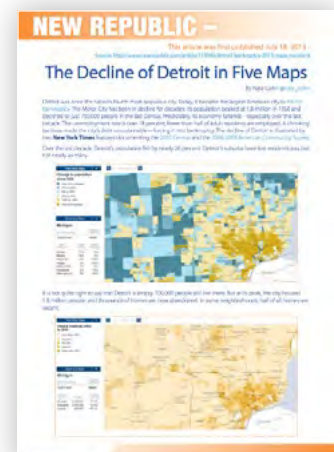
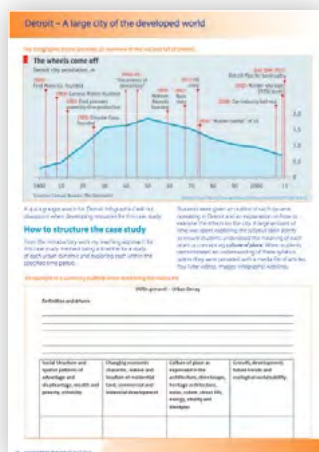
### Hong Kong as a large city study by Timothy Kelleher

(Sample pages Volume 48 No 1 2016)



### Detroit: A large city in the developed world by Alexandria Lucas

(Sample pages Volume 47 No 2 2015)





# GEOGRAPHY BULLETIN

**Reflections: HSC Geography via regional NSW and Central Australia** by Susan Caldis  
(Sample pages Volume 47 No 1 2015)

These articles could be used as an introduction to *People and Economic Activity* or the basis for a similar investigation in a selected location.



## PRELIMINARY: BIOPHYSICAL INTERACTIONS

**Biophysical Interactions: flipped classroom approach** by Susan Caldis  
(Sample pages Volume 47 No 3 2015)



**Canada: Beautiful, liveable yet vulnerable series** by Lorraine Chaffer

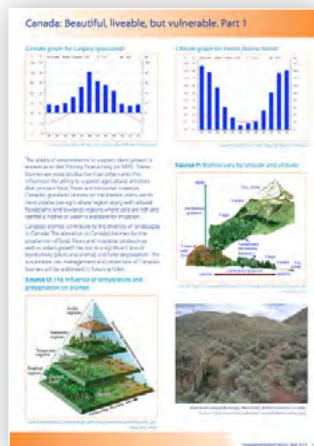
This series, written to support various topics in the 7-10 syllabus, can be used to study biophysical Interactions using Canada as an illustrative example or case study. The components of the biophysical environment (atmosphere, hydrosphere, lithosphere and atmosphere) can be studied separately or through the interactions that produce Canada's unique landscapes.



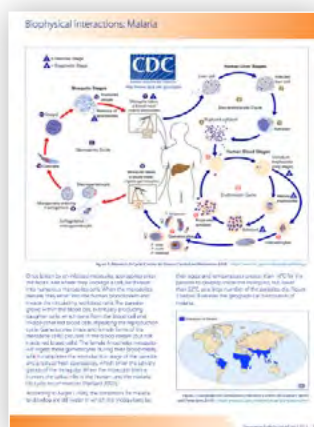
## Hydrosphere & Atmosphere (Parts 3 and 4)

(Sample pages Volume 48  
No 1 & No 3 2016)

## Hydrosphere, lithosphere, atmosphere and biosphere (Parts 1 & 2) (Sample pages Volume 47 No 4 2015)



## Biophysical interactions: Malaria by Marco Cimino A study of the biophysical interactions that create a natural biological hazard (Sample pages Volume 48 No 2 2016)



## Invasive species in Australia's aquatic environments by Lorraine Chaffer Written to support a study of inland water environments in Stage 5 this contemporary issue also illustrates consequences to changes to biophysical interactions. (Sample pages Volume 48 No 3 2016)





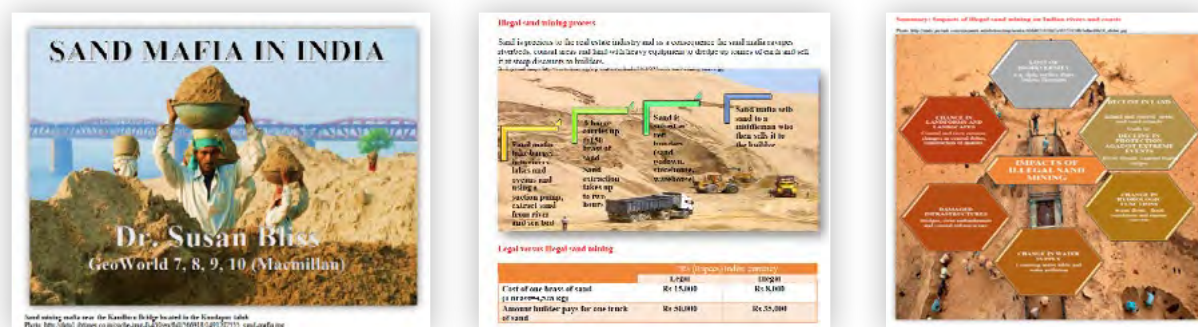
## PRELIMINARY: DEVELOPMENT

**India: A nation in transition and India: Impediments to development** by Dr. Grant Kleeman  
(Sample pages Volume 47 No 1 and No 3, 2015)

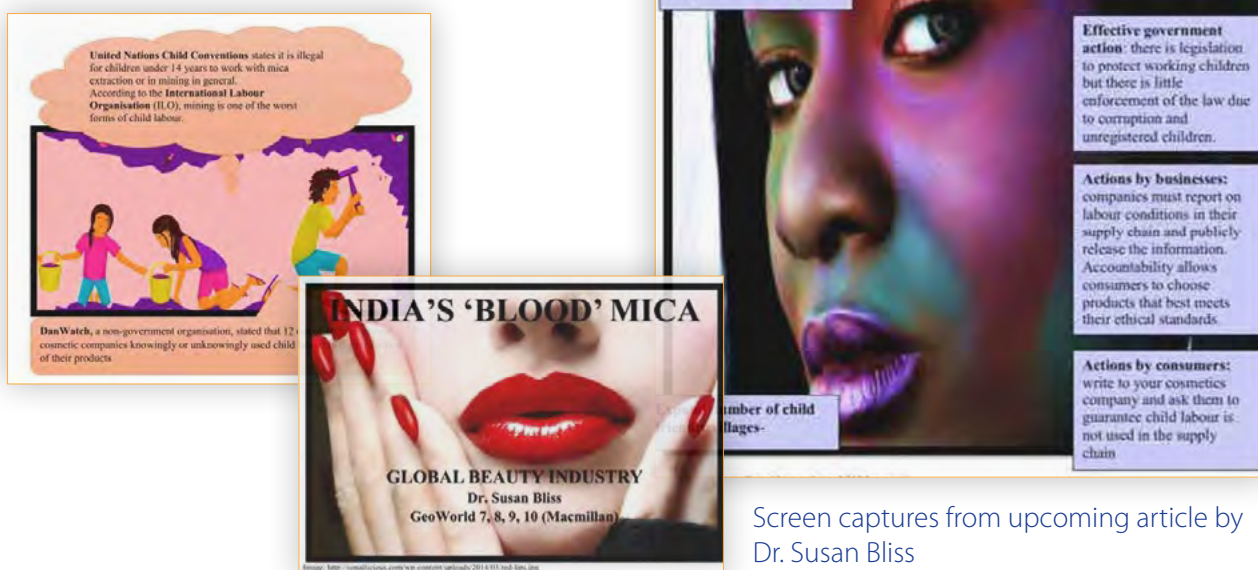


## PRELIMINARY: NATURAL RESOURCES

**Sand as a natural resource**  
*Upcoming Geography Bulletin 3 2017*



**India's 'Blood' Mica**  
*Upcoming Geography Bulletin 3 2017*



Screen captures from upcoming article by Dr. Susan Bliss