

# ADVICE TO CONTRIBUTORS

## Editorial policy attempts to:

- promote material which will assist the study and teaching of geography
- encourage teachers to share their ideas on teaching geography
- provide a means by which teachers can publish articles
- inform readers of developments in geographical education

Articles are sought reflecting research and innovations in teaching practices in schools. From time to time issues of the Bulletin address specific themes.

## Refereeing

All suitable manuscripts submitted to the Geography Bulletin are subject to the process of review. The authors and contributors alone are responsible for the opinions expressed in their articles and while reasonable checks are made to ensure the accuracy of all statements, neither the editor nor the Geography Teachers' Association of New South Wales Inc accepts responsibility for statements or opinions expressed herein.

## Books for review should be sent to:

The GTA NSW Council  
PO Box 699  
Lidcombe NSW 1825

## Editions

There are four bulletins each year – two published each semester.

## Notice to Advertisers

'Geography Bulletin' welcomes advertisements concerning publications, resources, workshops, etc. relevant to geography education.

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Telephone: (02) 9716 0378  
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1. **Objective:** The Geography Bulletin is the quarterly journal of the New South Wales Geography Teachers' Association, Inc. The role of the Geography Bulletin is to disseminate up-to-date geographical information and to widen access to new geographic teaching ideas and methods. Articles of interest to teachers and students of geography in both secondary and tertiary institutions are invited, and contributions of factually correct, informed analyses, and case studies suitable for use in secondary schools are particularly welcomed.
2. **Content:** Articles, not normally exceeding 5000 words (no minimum specification), should be submitted to the GTANSW Office [gta.admin@ptc.nsw.edu.au](mailto:gta.admin@ptc.nsw.edu.au) or by mail to: **PO Box 699, Lidcombe, NSW 1825** who will forward to the editor: Submissions can also be sent directly to the editor: Lorraine Chaffer ([lchaffer@tpg.com.au](mailto:lchaffer@tpg.com.au))  
Articles are welcomed from tertiary and secondary teachers, students, business and government representatives. Articles may also be solicited from time to time. Articles submitted will be evaluated according to their ability to meet the objectives outlined above.
3. **Format:** Digital submission in Word format. Tables should be on separate pages, one per page, and figures should be clearly drawn, one per page, in black on opaque paper suitable for reproduction. Photographs should be in high resolution digital format. An indication should be given in the text of approximate location of tables, figures and photographs. Every illustration needs a caption. Photographs, tables and illustrations sourced from the internet must acknowledge the source and have a URL link to the original context.
4. **Title:** The title should be short, yet clear and descriptive. The author's name should appear in full, together with a full title of position held and location of employment.
5. **Covering Letter:** As email with submitted articles. If the manuscript has been submitted to another journal, this should be stated clearly.
6. **Photo of Contributor:** Contributors may enclose a passport-type photograph and a brief biographical statement as part of their article.
7. **References:** References should follow the conventional author-date format:  
Abbott, B. K. (1980) *The Historical and Geographical Development of Muswellbrook* Newcastle: Hunter Valley Press.  
Harrison, T. L. (1973a) *Railway to Jugiong* Adelaide: The Rosebud Press. (2nd Ed.)  
Harrison, T. L. (1973b) The Spatial Distribution of Macadamia Plantations on the Far North Coast of New South Wales, *Journal of Rural and Agricultural Problems*, 13, 4, Oct. pp. 347–359.  
O'Donovan, M. J., *et. al.* (1980) "Animal life in the North Star District of New South Wales". In W.W. Murphy, (Ed.) *Readings in Regional Geography (Vol. 2)*, Sydney: Williams and Sons.
8. **Spelling** should follow the Macquarie Dictionary, and Australian place names should follow the Geographical Place Names Board for the appropriate state.

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Geography Skills Unlocked by the Australian Geography Teachers Association

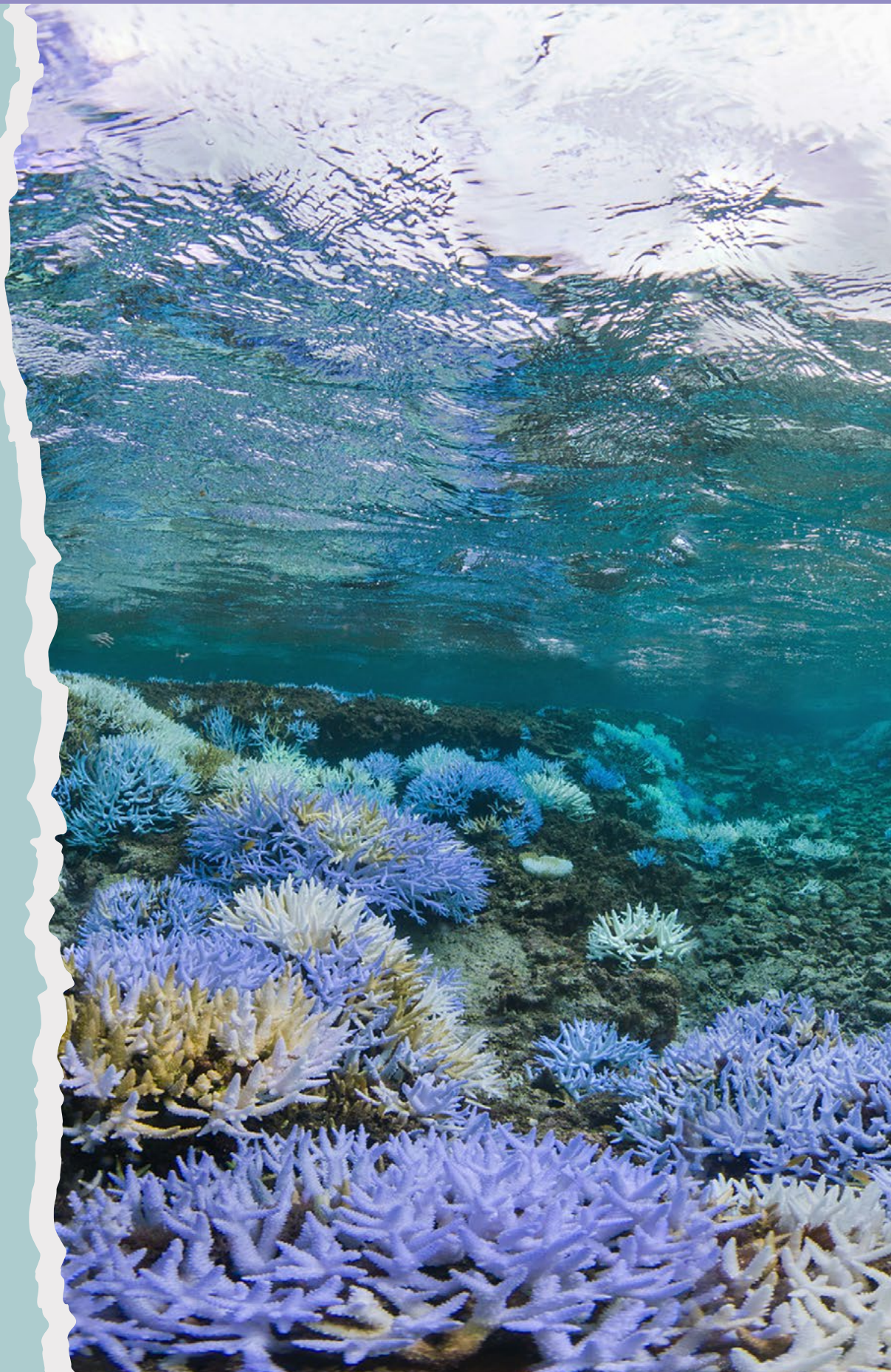
- 1** Inquiring, questioning, investigating  
 Learning: a geography  
 What kinds of inquiries do geographers make?  
 This link between inquiries and skills
- 2** Geographic Inquiry – the stages  
 Observing, questioning and planning  
 Collecting, recording, evaluating and representing  
 Interpreting, analysing and concluding  
 Communicating  
 Reflecting and responding  
 Organising skills in an inquiry  
 Mind mapping  
 Concept diagrams
- 3** Thinking Skills  
 A list of thinking skills  
 A classification of skills  
 A hierarchy of thinking skills  
 Creative thinking  
 Inferred thinking  
 Thinking puts in inquiry
- 4** The elements of maps  
 Map symbols  
 Direction and bearings  
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- Contents related to the inquiry and skills-based requirements of *Australian Curriculum: Geography*
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- Key terms explained in embedded glossary boxes

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Geography Teachers' Association  
of New South Wales Inc.