

Geographical Education

Dear Colleagues,

We are writing to introduce ourselves as the incoming editors of *Geographical Education* – The journal of the Australian Geography Teachers' Association (AGTA). We would like to invite you to contribute. The first edition of the year will focus on *Assessment in Geography Education*.

Geographical Education is a refereed journal. Articles submitted are reviewed anonymously by a minimum of two referees and then selected by the Editors based on the outcome of the anonymous reviews. Contributions of varying length are invited, with a maximum of 5000 words.

Please notify us of your interest by email. Please include a 150 word abstract of your proposed paper. The final manuscript should be submitted to the Editor by email. Manuscripts for possible publication and all correspondence relating to articles should be sent to: Editor, rod.lane@mq.edu.au.

The details of publication requirements are included below for your convenience.

Word processing: Manuscripts should be word processed and double spaced with margins of 2.5 cm on all sides, using 12-point of Times New Roman (or CG Times) font.

Title Page: The title of the article, the name, work position, address and email of the author(s) and an abstract of no more than 150 words should be provided on a title page.

Headings: Major and minor sub-headings should be used to guide the reader and to break up the text.

Paragraphs: Paragraphs should start without indentation and should be separated by blank lines. All text should be left justified.

Quotations: These should be kept to a minimum and where over 40 words should be indented. These must be appropriately referenced.

Footnotes: These should be avoided if possible.

References: Authors are requested to use the APA (American Psychological Association) style.

Tables and Figures: All tables and figures should be submitted on a separate sheet of paper but with their position indicated on the text by leaving a 3 cm space above and inserting the words «Take in Figure X» or «Take in table Y». All tables and figures (including maps and diagrams) should be submitted in camera-ready form with captions clearly numbered, typed and left-justified below the diagram.

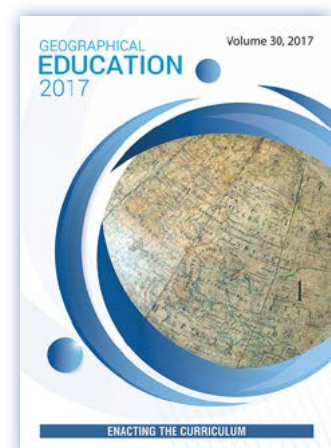
Reproduction: Illustrations will be reproduced in black and white. Photographs and illustrations should be black and white glossy prints or slides suitable for clear reproduction. Electronic media such as jpeg and gif files should be attached separately.

Kind regards

Rod Lane and Theresa Bourke
Editors – Geographical Education

Geographical Education volume 30, 2017

Copies of Geographical Education commencing with volume 26, 2013 are only available in digital format and are available for download.. <http://www.agta.asn.au/>



My Induction App


AITSL's My Induction app was launched in February 2017 and has already helped thousands of beginning teachers navigate their first years in the profession. We are hoping to build on a successful first year and are seeking your help in sharing the app with those starting out as beginner teachers so that they can start using this fantastic resource too.

My Induction supports graduate teachers to make a strong start to their teaching careers by making it easy to:

- engage with resources and activities relevant to their early-career development
- access advice and solutions to common issues from expert teaching professionals
- track their wellbeing.

Users of the app have told us that it contains high-quality, relevant information and resources and is easy to use.

My Induction is available and free to **download** from the App Store and Google Play Store.



Australian Institute
for Teaching and
School Leadership
Limited

Graduate teacher? The My Induction app is for you

Here's a great way to start your professional career. My Induction has been created especially to meet the needs of beginning teachers. It's free, it's really helpful and you can *register your interest* now.

Tailored resources to support beginning teachers to settle into and improve in the profession.

What is effective feedback

What are some tips for maintaining personal well-being year of teaching?

Kate, New South Wales
Take steps to ensure good health. I keep a bottle of water in my classroom marked with times of the day to remind myself to drink throughout the day. I also organise a group exercise session once a week to socialise.

Nationally certified teacher

John, South Australia
Take time to reflect at the end of each day, keep a journal and ...

Read more

Susie, Northern Territory
Take steps to ensure good health. I keep a bottle of water in my classroom marked with times of the day to remind myself to drink throughout the day. I also organise a group exercise session once a week to socialise.

Read more

Denis, Victoria
Take time to reflect at the end of each day, keep a journal and ...

Read more

Welcome to AITSL's My Induction

My Induction supports your journey into the teaching profession

NEXT

Resources include research articles, challenges, and video to model great teaching strategies.

Track your wellbeing while maintaining a healthy work/life balance and a positive outlook.

Go for it...

www.aitsl.edu.au/my-induction-app

GTANSW Annual Conference My challenging Geography Classroom Monday 9th & Tuesday 10th April 2018

2018 ANNUAL CONFERENCE

A two-day conference for teachers of Geography K–12 incl. pre-service teachers

LOCATION

Novotel, Sydney Olympic Park (Rail – T7 line Lidcombe to SOP Station, Parking \$25 /day)

TIME: 8.30am – 3.30pm each day

REGISTRATION: Online registration is now open [CLICK HERE](#)

Participants can register for one or both days. Links will be emailed to members and posted on the GTA NSW website and Facebook page.

The two-day conference comprises 39 presentations & workshops.

NOTE: Participants must register for and attend FOUR sessions on the day to qualify for the NESA Registered PD hours. Presenters to include their own session if registering as a participant.

SOMETHING FOR EVERYONE – ALL LINKED TO GEOGRAPHY K–12

- Pedagogy – Cultures of thinking, Flipped Classroom, PBL, Geographical Inquiry
- Syllabus content K –12 (with dedicated sessions for primary, 7–10 and HSC)
- Geographical tools and skills (Fieldwork, ICT eg Spatial Technologies, Apps and Big Data)
- Learning across the curriculum (Including general capabilities such as literacy, numeracy, ICT capabilities and critical and creative thinking as well as sustainability and citizenship)
- Leadership capabilities (eg. Instructional Leadership, Geography in the Distance Education, Promoting conceptual change through fieldwork)

COSTS

GTA NSW members	1 day \$260	2 days \$500
Non-members	1 day \$320	2 days \$620
Concession – Primary, Pre-service	1 day \$170	2 days \$300

Members of other state associations welcome at GTA NSW member rates. Venue parking \$25 per day

SPONSORS



GTA NSW Annual Conference

My challenging Geography Classroom

CONFERENCE PROGRAM – DAY ONE

MONDAY 9TH APRIL

Session 1 – PRESENTATIONS (50 minutes)

- 1.1 Masterclass presentation: Academic Literacy in Geography Stages (4–6)
- 1.2 Literacy in Geography EAL/D Students (Stages 4 & 5)
- 1.3 Wilderquest Learning - environments, national parks and Aboriginal culture of NSW (K–6)

Session 2 – PRESENTATIONS (50 minutes)

- 2.1 Mobile connections: An Inquiry based program for the Interconnections topic (Stages 4 & 5)
- 2.2 Developing Future Geographers (Stages 4 & 5)
- 2.3 West Connex and Priority Precincts: Change in Sydney' Inner West (Stages 4–6)
- 2.4 Linking International trade with the Australian Curriculum (Stages 4 & 5)
- 2.5 Flip your Geography Class (K–12)
- 2.6 Unpacking the new GTA Primary Resource (K–6)

Session 3 – PRESENTATIONS (50 minutes)

- 3.1 Microplastics & AUSMAP Community Citizen Science Program (Stages 4–6)
- 3.2 GIS and threatened species management: an educational resource (Stages 4–6)
- 3.3 Promoting conceptual change through fieldwork (Stages 4–6)
- 3.4 A challenging Geography classroom? Cultivate Food and Fibre Education (K–10)
- 3.5 Cost effective interstate fieldwork (Stage 6)
- 3.6 Co.Lab (K–12)

Session 4 – WORKSHOPS (80 minutes)

- 4.1 Instructional Leadership (For teachers seeking leadership guidance) (Stages 4 – 6)
- 4.2 The value of water in a liveable city (Stages 4 – 6)
- 4.3 Developing a spatial technology program in your school (K–12)
- 4.4 Immersive Worlds: Using Google tools for Geographic inquiry (K–6)
- 4.5 Apps for action: iPads for communication (K–12)
- 4.6 Running a whole day fieldwork activity – a practical guide (K–12)



Geography Teachers Association of NSW through the Professional Teachers' Council NSW – NSW Education Standards Authority (NESA) as the endorsed provider of QTC Registered professional development for the maintenance of accreditation at Proficient, Highly Accomplished, and Lead levels.

Completing the **GTA NSW Annual Conference 2018 – Day 1, 9 April 2018** will contribute **5 Hours and 30 Minutes** of NESA Registered PD addressing **2.1.2; 6.2.2; 6.4.2; 7.4.2** from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

NOTE: Participants must register for and attend **FOUR** sessions on the day to qualify for the NESA Registered PD hours. Presenters to include their own session if registering as a participant.

GTA NSW Annual Conference My challenging Geography Classroom

CONFERENCE PROGRAM – DAY TWO

TUESDAY 10TH APRIL

Session 5 – WORKSHOPS (80 minutes)

- 5.1 *Masterclass Workshop: Building a culture of thinking in the Geography classroom (K–12)*
- 5.2 *We are all data analysts. Gathering, representing, evaluating and communicating Geographical information in the age of big data (K–12)*
- 5.3 *Applying online spatial technologies to explore a question (Stages 4 & 5)*
- 5.4 *Marking senior Geography responses (Stage 6)*

Session 6 – PRESENTATIONS (50 minutes)

- 6.1 *Famine in a world of plenty (Stages 4 & 5)*
- 6.2 *Zombie Geography – linking ideas and skills (K–10)*
- 6.3 *Integrating fieldwork into new curriculum teaching and learning programs (Stages 4 & 5)*
- 6.4 *Geography and the distance of education (Stages 4 & 5)*
- 6.5 *The urban dynamics shaping Sydney: A large city in the developed world (Stage 6)*
- 6.6 *Innovative programming (Stages 4 & 5)*

Session 7 – PRESENTATIONS (50 minutes)

- 7.1 *"You expect me to do what? Using PBL to teach Geography, Civics and Business"*
- 7.2 *Misadventures in blended learning*
- 7.3 *Spatial technologies and PBL (K–12)*
- 7.4 *GEO Flipped 7–12 (Stages 4–6)*
- 7.5 *Case studies for Stage 6*
- 7.6 *Geography fieldwork in urban environments (Stages 4–6)*

Session 8 – WORKSHOPS (80 minutes)

- 8.1 *Sydney Harbour: A diverse and changing marine environment (Stages 3–6)*
- 8.2 *The ultimate school fieldwork toolkit (K–12)*
- 8.3 *Galactic mappers (K–10)*
- 8.4 *Flipped learning for humanities (Stages 4–6)*
- 8.5 *Meaningful field data collection with ESRI GIS Apps (Stages 4–6)*



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Completing the **GTA NSW Annual Conference 2018 – Day 2, 10 April 2018** will contribute **5 Hours and 30 Minutes** of NESA Registered PD addressing **2.1.2; 6.2.2; 6.4.2; 7.4.2** from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

NOTE: Participants must register for and attend FOUR sessions on the day to qualify for the NESA Registered PD hours. Presenters to include their own session if registering as a participant.