



## Geography Teachers' Association of NSW **ARTHUR PHILLIP AWARDS 2018**

### **GEOGRAPHY FIELDWORK COMPETITION**

The Geography Teachers' Association of NSW/ACT (GTA NSW/ACT) organises an annual competition for students and schools to foster an enthusiasm for Geography through engagement and rewards. The emphasis of the competition is the use of fieldwork and the gathering of primary and secondary data as core skills in students' study of Geography. Teachers are encouraged to use the competition as a form of authentic assessment for their teaching and learning programmes. The competition is open to all primary and secondary schools in NSW and ACT. Entries are welcome from both members and non-members of GTA NSW/ACT.

In 2018, the submission of entries and the prize categories have been updated to better reflect the requirements of the new Australian K–10 Geography Curriculum and the central place that inquiry holds within Geography. Firstly, the categories have been modified to reflect the Australian K–10 Geography content now used in both NSW and ACT. The Brock Rowe Senior Geography Fieldwork Competition will be open to entries of HSC Senior Geography Projects, International Baccalaureate Diploma Geography Internal Assessments or fieldwork based Depth Studies for ACT participants. There will also be a form available on the GTA NSW/ACT website to submit digital entries. Entries must be submitted either by mail or online by Friday 23 November 2018.

**Please complete and return a student entry form either by mail or online with all student entries by Friday 23 November 2018.**

### **NATURE OF THE COMPETITIONS**

1. **The "Investigating Places" Primary Fieldwork Competition**  
Three subcategories: Years K-2, Year 3-4, Years 5-6

*This section is open to Primary Students across NSW and ACT. Entries can be made by individuals, groups or classes.*

- Identify a Geographical inquiry that demonstrates the interaction of People, Places and Environments
- Undertake fieldwork to gather primary data
- Support fieldwork with secondary data if required
- Present research findings

2. **The Geographical Fieldwork and Research Competition:**  
Five subcategories: Years 5-6, Year 7-8, Year 9-10, Life Skills and Year 11-12

*This section is open to all Geography Students across NSW and ACT. Entries can be made by individuals or groups. Inquiry topics must be clearly relevant to the Australian K-10 Geography Curriculum, the NSW Elective Geography Syllabus or the IB Geography courses at any level. There is an expectation that geospatial technologies will play a role in either the gathering, organising or presentation of student research.*

- Identify a Geographical inquiry topic relevant to any of the Geographical concepts (Place, Space, Environment, Interconnections, Scale, Sustainability, Change) or the Australian cross-curricular priorities (Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia or Sustainability)
- Undertake research using both secondary data and primary fieldwork such as that obtained during interviews, questionnaires or other fieldwork methods
- Analyse data gathered
- Present research findings



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### GEOGRAPHY FIELDWORK COMPETITION

#### NATURE OF THE COMPETITIONS

**3. The Dr Don Biddle Places and Environments Study (Year 9 and 10 only)**

*Entries are open to NSW or ACT schools teaching the Australian K–10 Geography Curriculum content. Inquiry topics must be relevant to the Year 9 and 10 syllabus. There is an expectation that geospatial technologies will play a role in either the gathering, organising or presentation of student research.*

- Undertake research into a place or environment relevant to the Year 9 and 10 Australian Geography Curriculum
- Undertake fieldwork to gather primary data
- Support fieldwork with secondary data if required
- Organise and analyse the data gathered
- Present research findings

**4. The Brock Rowe Senior Geography Fieldwork Competition**

*This section is open to Senior Geography Students across NSW and ACT. Only individual entries will be accepted. The competition is open to either Senior Geography Projects, International Baccalaureate Geography Internal Assessments or a Depth Study for ACT participants.*

- Undertake an HSC Senior Geography Project, International Baccalaureate Internal Assessment for Geography or ACT Depth Study that uses fieldwork to gather primary data
- Support fieldwork with secondary data if required
- Analyse data gathered
- Present research findings
- Evaluate the research methodologies used and the ethical aspects of research undertaken

**5. The Dr Susan Bliss Cross-Curricular Priority Awards**

*The Dr Susan Bliss Awards are available for entries from any category or subcategory that demonstrates significant achievement or development of understanding in any of the three Australian K–10 Geography Curriculum cross curricular priority areas; Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia or Sustainability.*

**6. The Dr Maurine Goldston-Morris Civic and Citizenship Awards**

*The Dr Maurine Goldston-Morris Civic and Citizenship Awards are available for entries from any category or subcategory that demonstrate civic action has occurred at either the individual or group level, as a result of the research/fieldwork activity.*

**7. The Dr Maurine Goldston-Morris Teacher Awards**

*The Dr Maurine Goldston-Morris Teacher Awards will be allocated to teachers for outstanding involvement in the Geography Fieldwork Competition during 2018.*

## Arthur Phillip Fieldwork competition 2017 award recipients

### The “Investigating Places” Primary Fieldwork Competition

#### First Place

##### **Cody Thacker**

Medowie Public School

Teacher: Darren Gould

Synopsis: How technology can help save the planet.

### The Geographical Fieldwork and Research Competition

#### First Place

##### **Olivia Yu**

Meriden

Teacher: Anita Kondichetty

Synopsis: Improving the liveability of Burwood.

#### Second Place

##### **Trisha Chari**

Meriden

Teacher: Anita Kondichetty

Synopsis: Improving and evaluating West Ryde's liveability.

#### Third Place

##### **Scarlett Pearce**

SCEGGS Darlinghurst

Teacher: Katie Treacy

Synopsis: The liveability of Rose Bay.

#### Fourth Place

##### **Lucia Gelonesi**

SCEGGS Darlinghurst

Teacher: Katie Treacy

Synopsis: The liveability of Paddington.

### The Dr Don Biddle Places and Environments Study

#### First Place

##### **Lydia Hall**

St Mary Star of the Sea College

Teacher: Lisa Kendell

Synopsis: The nature of transport in the Illawarra region.

#### Second Place

##### **Laura McKay**

Hunter School of Performing Arts

Teacher: Natalie Hudson

Synopsis: Mine Subsidence in Lambton and surrounding suburbs.

#### Equal Third Place

##### **Grace Alston**

Hunter School of Performing Arts

Teacher: Natalie Hudson

Synopsis: The construction of the new Rankin Park to Jesmond Bypass.

##### **Yvone Delos Reyes**

Hunter School of Performing Arts

Teacher: Natalie Hudson

Synopsis: Urban Consolidation is a contemporary issue for Australian cities and environments.

#### Fourth Place

##### **Georgia Vaughan**

Hunter School of Performing Arts

Teacher: Natalie Hudson

Synopsis: Air quality in Armidale.

### The Brock Rowe Senior Geography Fieldwork Award

#### Equal First Place

##### **Hannah Carlon**

St Mary star of the Sea

Teacher: Adam Everatt

Synopsis: the relationship between the design of cities and urban heat.

##### **Jessica Green**

St Mary Star of the Sea

Teacher: Adam Everatt

Synopsis: Food Organics Garden Organics.

#### Second Place

##### **Annabelle Brophy**

Santa Sabina

Teacher: Eva Guiguis

Synopsis: The Summer Hill Flour Mill and Lewisham Towers developments.

#### Equal Third Place

##### **Milena Cugali**

Cecil Hills High School

Teacher: Fleur Farah

Synopsis: How does the traffic congestion at the intersection of Cowpasture Road and Frederick Street Cecil Hills create an unsafe environment for local communities?

##### **Grace Holland**

Warners Bay High School

Teacher: Kendall Dieleman

Synopsis: Waste Water Treatment in the Lake Macquarie Area.





## **Luke Poier**

Sydney Grammar School

Teacher: Shona Newall

Synopsis: An investigation into the formative processes of NSW beaches in particular, Stockton, Collaroy, Cronulla, Hyams beaches.

## **Fourth Place**

### **Alexandra Molloy**

Santa Sabina College

Teacher: Eva Guguis

Synopsis: Croydon Station upgrade.

## **Equal Highly Commended**

### **Michael Agiotis**

Sydney Grammar

Teacher: Brett Marturia

Synopsis: Recreational use of the present and future recreational use of the Parramatta River.

### **Alba Engelen**

SCEGGS Darlinghurst

Teacher: Darryn Sullivan

Synopsis: How does graffiti affect different communities in Surry Hills?

## **The Dr Susan Bliss**

### **Cross-Curricular Priority Awards**

## **Equal First Place**

### **Nara Baek , Cherie Ghadiali, Angel Poi**

Tara Anglican School for Girls

Teacher: Elizabeth Wood

Synopsis: The Values of the Landscape – Lake Parramatta and the Burramattagal.

## **Mia Azzi, Daiana Chen, Holly Stott**

Tara Anglican School for Girls

Teacher: Rebecca Wood

Synopsis: The Values of the Landscape – Lake Parramatta and the Burramattagal.

## **Second Place**

### **Thomas Melliush**

Broughton Anglican College

Teacher: James Ulrich

Synopsis: The Recycling of Coffee Pods.

## **The Dr Maurine Goldston-Morris Civic and Citizenship Award**

## **Equal First Place**

### **Jessica Green**

St Mary Star of the Sea College

Teacher: Adam Everatt

Synopsis: Why does Shellharbour Council have FOGO bins [Food Organics Garden Organics] and Wollongong Council does not?

### **Cody Thacker**

Medowie Public School

Teacher: Darren Gould

Synopsis: How technology can help save the planet.

## **The Dr Maurine Goldston-Morris Teacher Award**

### **Adam Everatt**

St Mary Star of the Sea

### **Natalie Hudson**

Hunter School of Performing Arts



# GTA NSW HSC AND FIELDWORK AWARDS





## ARTHUR PHILLIP AWARDS 2018

### ENTRY INFORMATION

#### ENTRIES

From 2018 there will be a competition entry fee of \$20 per school, regardless of the total number of entries submitted.

Each school can submit a maximum of FOUR (4) entries in each competition category.

**To enter the 2018 Arthur Phillip Fieldwork Competition [CLICK HERE](#)**

**Final date for competition entries to be received [Friday 23 November 2018](#)**

All **postal entries** MUST be clearly marked as **Geography Fieldwork Competition**.  
Entries can be mailed to:

**GTA NSW Office (PO Box 699 Lidcombe 1825)**

Please contact our office on **9716 0378** prior to delivering entries to the following location:

**PTC NSW Office and Training Rooms  
Ground Floor, Community First Credit Union Building  
Cnr. Hall and Percy Streets, Auburn**

Enquiries via email to the GTA NSW office – [gta.admin@ptc.nsw.edu.au](mailto:gta.admin@ptc.nsw.edu.au)

Hardcopy entries may be in a book, as loose leaves (with reinforced rings) or mounted on cardboard (limit 2 sheets of 65 x 55cm).

All digital entries MUST be submitted as a hyperlink through the online entry form available on the GTANSW website. All digital presentation formats, such as videos, web pages and podcasts are welcome. Slide presentations (Such as PowerPoint, Slides or Pages) will have a maximum slide number of 20. It is the responsibility of the student and supervising teacher to ensure hyperlinks are functional and able to be accessed by markers.

No models will be accepted.

All entries will be available for collection at the end of the award ceremony. GTA NSW/ACT is unable to return uncollected entries to schools.

#### PRIZES:

Prizes will be awarded for the first, second, third and highly commended place entries in each competition category or subcategory where available.

#### AWARDS:

Awards will be allocated to each category according to marking criteria. The presentation of awards will take place at the Arthur Phillip Awards ceremony in early 2019. Award recipients, their parents and teachers will receive invitations.