GEOGRAPHY FIELDWORK COMPETITION

The Geography Teachers’ Association of NSW/ACT (GTA NSW/ACT) organises an annual competition for students and schools to foster an enthusiasm for Geography through engagement and rewards. The emphasis of the competition is the use of fieldwork and the gathering of primary and secondary data as core skills in students’ study of Geography. Teachers are encouraged to use the competition as a form of authentic assessment for their teaching and learning programmes. The competition is open to all primary and secondary schools in NSW and ACT. Entries are welcome from both members and non-members of GTA NSW/ACT.

In 2018, the submission of entries and the prize categories have been updated to better reflect the requirements of the new Australian K–10 Geography Curriculum and the central place that inquiry holds within Geography. Firstly, the categories have been modified to reflect the Australian K–10 Geography content now used in both NSW and ACT. The Brock Rowe Senior Geography Fieldwork Competition will be open to entries of HSC Senior Geography Projects, International Baccalaureate Diploma Geography Internal Assessments or fieldwork based Depth Studies for ACT participants. There will also be a form available on the GTA NSW/ACT website to submit digital entries. Entries must be submitted either by mail or online by Friday 23 November 2018.

Please complete and return a student entry form either by mail or online with all student entries by Friday 23 November 2018.

NATURE OF THE COMPETITIONS

1. **The “Investigating Places” Primary Fieldwork Competition**
   Three subcategories: Years K-2, Year 3-4, Years 5-6
   *This section is open to Primary Students across NSW and ACT. Entries can be made by individuals, groups or classes.*
   - Identify a Geographical inquiry that demonstrates the interaction of People, Places and Environments
   - Undertake fieldwork to gather primary data
   - Support fieldwork with secondary data if required
   - Present research findings

2. **The Geographical Fieldwork and Research Competition:**
   Five subcategories: Years 5-6, Year 7-8, Year 9-10, Life Skills and Year 11-12
   *This section is open to all Geography Students across NSW and ACT. Entries can be made by individuals or groups. Inquiry topics must be clearly relevant to the Australian K-10 Geography Curriculum, the NSW Elective Geography Syllabus or the IB Geography courses at any level. There is an expectation that geospatial technologies will play a role in either the gathering, organising or presentation of student research.*
   - Identify a Geographical inquiry topic relevant to any of the Geographical concepts (Place, Space, Environment, Interconnections, Scale, Sustainability, Change) or the Australian cross-curricular priorities (Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia’s engagement with Asia or Sustainability)
   - Undertake research using both secondary data and primary fieldwork such as that obtained during interviews, questionnaires or other fieldwork methods
   - Analyse data gathered
   - Present research findings
ARThUR PHILLIP AWARDS 2018
GEOGRAPHY FIELDWORK COMPETITION

NATURE OF THE COMPETITIONS

3. The Dr Don Biddle Places and Environments Study (Year 9 and 10 only)
   Entries are open to NSW or ACT schools teaching the Australian K–10 Geography Curriculum content. Inquiry topics must be relevant to the Year 9 and 10 syllabus. There is an expectation that geospatial technologies will play a role in either the gathering, organising or presentation of student research.
   • Undertake research into a place or environment relevant to the Year 9 and 10 Australian Geography Curriculum
   • Undertake fieldwork to gather primary data
   • Support fieldwork with secondary data if required
   • Organise and analyse the data gathered
   • Present research findings

4. The Brock Rowe Senior Geography Fieldwork Competition
   This section is open to Senior Geography Students across NSW and ACT. Only individual entries will be accepted. The competition is open to either Senior Geography Projects, International Baccalaureate Geography Internal Assessments or a Depth Study for ACT participants.
   • Undertake an HSC Senior Geography Project, International Baccalaureate Internal Assessment for Geography or ACT Depth Study that uses fieldwork to gather primary data
   • Support fieldwork with secondary data if required
   • Analyse data gathered
   • Present research findings
   • Evaluate the research methodologies used and the ethical aspects of research undertaken

5. The Dr Susan Bliss Cross-Curricular Priority Awards
   The Dr Susan Bliss Awards are available for entries from any category or subcategory that demonstrates significant achievement or development of understanding in any of the three Australian K–10 Geography Curriculum cross-curricular priority areas: Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia or Sustainability.

6. The Dr Maurine Goldston-Morris Civic and Citizenship Awards
   The Dr Maurine Goldston-Morris Civic and Citizenship Awards are available for entries from any category or subcategory that demonstrate civic action has occurred at either the individual or group level, as a result of the research/fieldwork activity.

7. The Dr Maurine Goldston-Morris Teacher Awards
   The Dr Maurine Goldston-Morris Teacher Awards will be allocated to teachers for outstanding involvement in the Geography Fieldwork Competition during 2018.
Arthur Phillip Fieldwork competition 2017 award recipients

The “Investigating Places” Primary Fieldwork Competition

First Place
   Cody Thacker
   Medowie Public School
   Teacher: Darren Gould
   Synopsis: How technology can help save the planet.

The Geographical Fieldwork and Research Competition

First Place
   Olivia Yu
   Meriden
   Teacher: Anita Kondichetty
   Synopsis: Improving the liveability of Burwood.

Second Place
   Trisha Chari
   Meriden
   Teacher: Anita Kondichetty
   Synopsis: Improving and evaluating West Ryde’s liveability.

Third Place
   Scarlett Pearce
   SCEGGS Darlinghurst
   Teacher: Katie Treacy
   Synopsis: The liveability of Rose Bay.

Fourth Place
   Lucia Gelonesi
   SCEGGS Darlinghurst
   Teacher: Katie Treacy
   Synopsis: The liveability of Paddington.

The Dr Don Biddle Places and Environments Study

First Place
   Lydia Hall
   St Mary Star of the Sea College
   Teacher: Lisa Kendell
   Synopsis: The nature of transport in the Illawarra region.

Second Place
   Laura McKay
   Hunter School of Performing Arts
   Teacher: Natalie Hudson
   Synopsis: Mine Subsidence in Lambton and surrounding suburbs.

Equal Third Place
   Grace Alston
   Hunter School of Performing Arts
   Teacher: Natalie Hudson
   Synopsis: The construction of the new Rankin Park to Jesmond Bypass.

   Yvone Delos Reyes
   Hunter School of Performing Arts
   Teacher: Natalie Hudson
   Synopsis: Urban Consolidation is a contemporary issue for Australian cities and environments.

The Brock Rowe Senior Geography Fieldwork Award

Equal First Place
   Hannah Carlon
   St Mary Star of the Sea
   Teacher: Adam Everatt
   Synopsis: the relationship between the design of cities and urban heat.

   Jessica Green
   St Mary Star of the Sea
   Teacher: Adam Everatt
   Synopsis: Food Organics Garden Organics.

Second Place
   Annabelle Brophy
   Santa Sabina
   Teacher: Eva Guiguis
   Synopsis: The Summer Hill Flour Mill and Lewisham Towers developments.

Equal Third Place
   Milena Cugali
   Cecil Hills High School
   Teacher: Fleur Farah
   Synopsis: How does the traffic congestion at the intersection of Cowpasture Road and Frederick Street Cecil Hills create an unsafe environment for local communities?

   Grace Holland
   Warners Bay High School
   Teacher: Kendall Dieleman
   Synopsis: Waste Water Treatment in the Lake Macquarie Area.
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Luke Poier
Sydney Grammar School
Teacher: Shona Newall
Synopsis: An investigation into the formative processes of NSW beaches in particular, Stockton, Collaroy, Cronulla, Hyams beaches.

Fourth Place
Alexandra Molloy
Santa Sabina College
Teacher: Eva Guguis
Synopsis: Croydon Station upgrade.

Equal Highly Commended
Michael Agiotis
Sydney Grammar
Teacher: Brett Marturia
Synopsis: Recreational use of the present and future recreational use of the Parramatta River.

Alba Engelen
SCEGGS Darlinghurst
Teacher: Darryn Sullivan
Synopsis: How does graffiti affect different communities in Surry Hills?

The Dr Susan Bliss Cross-Curricular Priority Awards

Equal First Place
Nara Baek, Cherie Ghadiali, Angel Poi
Tara Anglican School for Girls
Teacher: Elizabeth Wood
Synopsis: The Values of the Landscape – Lake Parramatta and the Burramattagal.

Mia Azzi, Daiana Chen, Holly Stott
Tara Anglican School for Girls
Teacher: Rebecca Wood
Synopsis: The Values of the Landscape – Lake Parramatta and the Burramattagal.

Second Place
Thomas Melluish
Broughton Anglican College
Teacher: James Ulrich

The Dr Maurine Goldston-Morris Civic and Citizenship Award

Equal First Place
Jessica Green
St Mary Star of the Sea College
Teacher: Adam Everatt
Synopsis: Why does Shellharbour Council have FOGO bins [Food Organics Garden Organics] and Wollongong Council does not?

Cody Thacker
Medowie Public School
Teacher: Darren Gould
Synopsis: How technology can help save the planet.

The Dr Maurine Goldston-Morris Teacher Award

Adam Everatt
St Mary Star of the Sea
Natalie Hudson
Hunter School of Performing Arts
GTA NSW HSC AND FIELDWORK AWARDS
ARThUR PHILLIP AWARDS 2018
ENTRY INFORMATION

ENTRIES

From 2018 there will be a competition entry fee of $20 per school, regardless of the total number of entries submitted.

Each school can submit a maximum of FOUR (4) entries in each competition category.

To enter the 2018 Arthur Phillip Fieldwork Competition CLICK HERE

Final date for competition entries to be received Friday 23 November 2018

All postal entries MUST be clearly marked as Geography Fieldwork Competition.

Entries can be mailed to:

GTA NSW Office (PO Box 699 Lidcombe 1825)

Please contact our office on 9716 0378 prior to delivering entries to the following location:

PTC NSW Office and Training Rooms
Ground Floor, Community First Credit Union Building
Cnr. Hall and Percy Streets, Auburn

Enquiries via email to the GTA NSW office – gta.admin@ptc.nsw.edu.au

Hardcopy entries may be in a book, as loose leaves (with reinforced rings) or mounted on cardboard (limit 2 sheets of 65 x 55cm).

All digital entries MUST be submitted as a hyperlink through the online entry form available on the GTANSW website. All digital presentation formats, such as videos, web pages and podcasts are welcome. Slide presentations (such as PowerPoint, Slides or Pages) will have a maximum slide number of 20. It is the responsibility of the student and supervising teacher to ensure hyperlinks are functional and able to be accessed by markers.

No models will be accepted.

All entries will be available for collection at the end of the award ceremony. GTA NSW/ACT is unable to return uncollected entries to schools.

PRIZES:

Prizes will be awarded for the first, second, third and highly commended place entries in each competition category or subcategory where available.

AWARDS:

Awards will be allocated to each category according to marking criteria. The presentation of awards will take place at the Arthur Phillip Awards ceremony in early 2019. Award recipients, their parents and teachers will receive invitations.