



Lorraine Chaffer, Editor

EDITORIAL

Welcome to the third edition of the Geography Bulletin for 2018. Many thanks to those who contributed to this edition with a focus on the Stage 5 topic Human Wellbeing.

Feature article:

- *An Australian NGO: The Catherine Hamlin Fistula Foundation* Lyn Acworth

Student Workbooks and activities:

- *Global Indicators and benchmarks for Human Wellbeing* Nick Ward
- *Human Wellbeing Workbook* Jane Boland & Kate Walker for AISNSW
- *A Card Game with Gapminder World Map* Gapminder Foundation

Assessment Task:

- *Human Wellbeing Assessment Task* Jane Boland & Kate Walker for AISNSW

Reprinted articles from various sources, these articles have important links to the Human Wellbeing of young migrants and Aboriginal Australians:

- *Aboriginal Australia: Threats to Aboriginal Land* (Creative Spirits).
- *What's it like to be young and from overseas in Australia?* (Pursuit)

Upcoming GTA NSW events

Term three has been busy for GTANSW with several Professional Learning events completed including two Regional Conferences at Tweed Heads and Canberra, two Skills Workshops at Potts Point and Warwick Farm, a GIS for Schools at Maitland, plus two webinars.

Term 4 Professional Learning events include GIS for Schools in Sydney and the Stage 6 Geography Teachers Conference on Friday 9 November.

GTANSW Planning Day for 2019 Professional Learning and the AGM were held on Monday 22 October.

Reminders

The Arthur Phillip Fieldwork Competition is open for entries up to Friday 23 November.

Resources available on the GTANSW website include:

- **A Guide to Geography Bulletin Resources** is a document hyperlinking directly to individual Geography Bulletin articles.
- Past and present **Geography Bulletins** (Whole editions and individual articles)
- Recordings of **Webinars**
- Past **conference presentations** and recordings
- **Primary Geography Alive** – fully resourced units of work for primary school Geography Teachers.



Follow Us ...

GTANSW Facebook Page is used for major events and the general promotion of Geography at <https://www.facebook.com/GTA.NSW/>

GTANSW has two specific support groups:

- GTANSW Teachers of Senior Geography Group
<https://www.facebook.com/groups/841307156040600/>
- GTANSW Primary Geography Teachers Group
<https://www.facebook.com/search/top/?q=gtansw%20primary%20geography%20teachers%20group>

Admission to these groups is on request and requires questions to be answered before approval is given.

Reviews

It is important for the future of Geography that our members have input into syllabus and curriculum reviews. GTANSW will soon have a questionnaire for members to complete to assist with our submission to the NSW Curriculum Review.

NSW curriculum Review –

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/about/initiatives/curriculum-review>

Editor

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Mobile Muster – <https://www.mobilemuster.com.au/education/>

PROFESSIONAL LEARNING



gtav

Geography
space
place
Skills
Fieldwork
Concepts
Spatial Technologies
interconnection
sustainability
scale

Certificate of Geography Competency

NEW
PROGRAM

The Geography Teachers' Association of Victoria (GTAV) is a quality provider of professional learning in Geography.

The GTAV has developed a NEW online COURSE:
The Certificate of Geography Competency – for Secondary teachers.

Who should enrol?

- Teachers who wish to upgrade their personal skill-set
- Out-of-field Geography teachers
- Experienced teachers who want to upskill in a particular area

The aim of this course is to provide the necessary skills and knowledge to become effective and dynamic teachers of Geography.

Certificate Structure

4

Modules

1 Understanding and applying Geography skills –
Registration available now

2 Conducting Geography fieldwork –
Registration available now

3 Understanding and applying Geography concepts –
available July 2018

4 Understanding and applying spatial technologies in Geography –
available November 2018

Teachers may choose to complete ANY or ALL four modules.

Professional Learning Accreditation



Completing this **Skills Module** will contribute 20 hours of NESA Registered PD Addressing 2.1.2, 2.2.2, 2.3.2, 3.4.2 and 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Completing this **Fieldwork Module** will contribute 18 hours of NESA Registered PD Addressing 2.1.2, 2.2.2, 2.3.2, 3.2.2, 3.4.2 and 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.



TIME

14–20 hours
per module



STUDY METHOD

100% online



ASSESSMENT

100% online



PRICE – PER MODULE

\$200.00

GTAV
members

\$250.00

Non-
members

Registration for
Modules 1 and 2 available now

Further information

www.gtav-ecourses.asn.au

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