

Assessment Task: Human Wellbeing

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On behalf of Association of Independent Schools NSW

Outcomes:

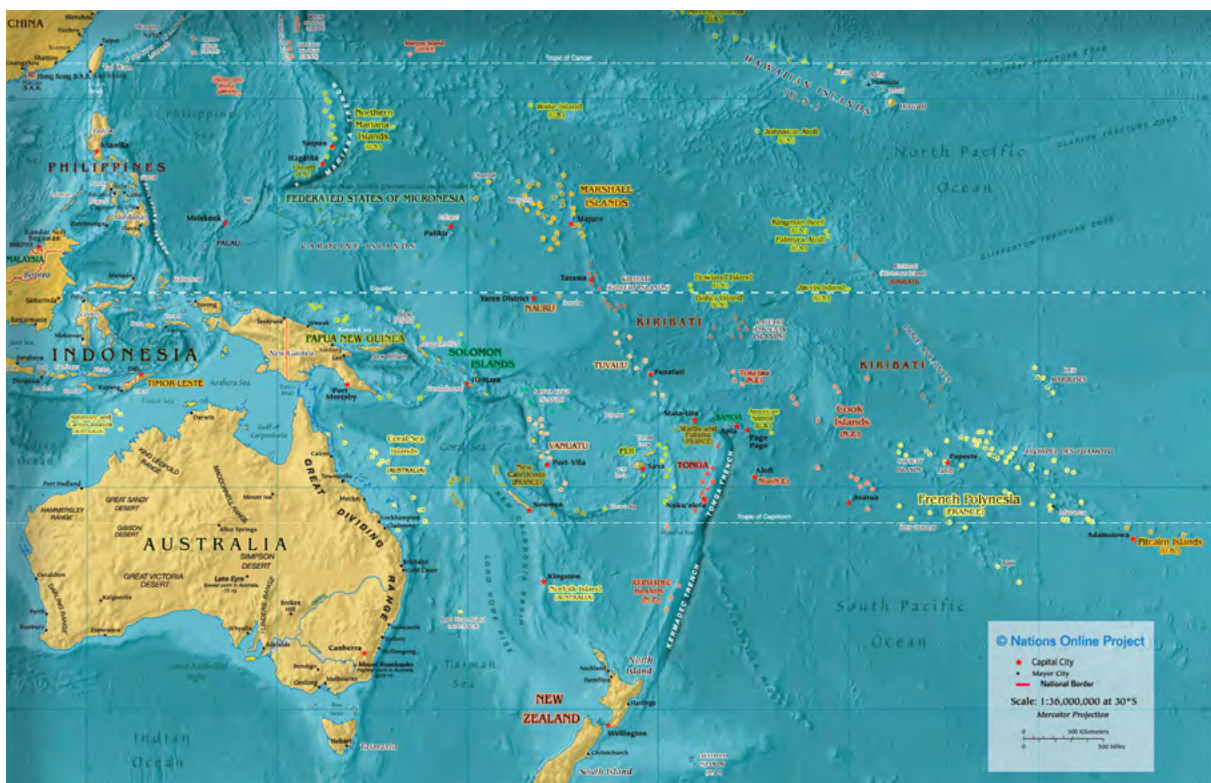
- explains the diverse features and characteristics of a range of places and environments- GE5-1
- explains processes and influences that form and transform places and environments-GE5-2
- analyses differences in human wellbeing and ways to improve human wellbeing-GE5-6
- acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry GE5-7
- communicates geographical information to a range of audiences using a variety of strategies GE5-8

You will be assessed on how well you:

- ☐ Use and incorporate a wide range of recent and relevant sources and statistics to highlight human wellbeing in your nation
- ☐ Acquire, process and communicate geographical information
- ☐ Uses appropriate geographic terminology and information
- ☐ Present a logical and well-structured answer to the question
- ☐ Your initiative proposal address human wellbeing for a sustainable future in the selected nation

Agreed conditions:

- ☐ You will have two in-class research lessons to complete this task.
- ☐ Your assignment needs to be uploaded to Canvas by 9am on the day of submission



Task: Human wellbeing in Kiribati or another low-lying Pacific Nation

1. **Background Information on your nation** (1 page with map) (5 Marks)

- Include a map of your nation.
- Include **five key statistics** for your nation such as; GDP, Literacy and IMR (Include sources for all your statistics)
- **Discuss and account** for (using the above statistics) the level of wellbeing experienced by the population of the nation selected. (two paragraphs)

2. **Investigate ONE INITIATIVE by a Government or Non-government organisation to address human wellbeing issues in your selected nation.** (1 page) (5 Marks)

You could choose an initiative from the list below (for Kiribati) or one of your own (be sure to get it checked by your teacher):

- ☐ DFAT (Australian Government) <http://dfat.gov.au/geo/kiribati/development-assistance/Pages/kiribati-objective-2-building-a-better-educated-and-healthier-population.aspx> education and health initiatives.
- ☐ Kiribati Government <http://www.climate.gov.ki/category/action/adaptation/kiribati-adaptation-program/kiribati-adaptation-program-phase-iii/> responding to climate change
- ☐ NGO's – Pacific Calling http://www.erc.org.au/?module=pagemaster&PAGE_user_op=view_page&PAGE_id=63
- Briefly describe what the chosen initiative involves
- Evaluate this initiative in terms of its effectiveness in improving human wellbeing for your selected nation.

3. **Your Initiative Proposal** (1–2 pages) (8 Marks)

Prepare a **proposal for a new Initiative** that addresses one aspect of Human wellbeing in your selected nation.

- Specific details that your initiative must cover:
- Name one area of human wellbeing that your initiative addresses (e.g. Climate Change / Health / Water and Sanitation)
- Provide a description and justify what your initiative will involve (e.g. Planting Mangroves / Waste Initiatives – Recycling / Clean Water)
- Explain how your initiative will improve wellbeing for a sustainable future in your selected nation.

4. **Annotated Bibliography** (2 Marks)

- Provide an annotated **bibliography** – with **TWO** of your sources annotated
- Comment on usefulness, bias and reliability of the sources used and cross-check your sources.
- Use page 130 of your diary for correct referencing of sources

Assessment: Marking Criteria

Student Name:

Background Information on your nation – 5 marks	Mark	Mark
Detailed map and appropriate statistics correctly sourced and referenced. Comprehensive discussion and accounts for the level of wellbeing experienced by the population of your selected nation, linking the written response with the statistics and information about this country.	5	
Provides a map and relevant statistics with sources. Provides a competent account of the level of wellbeing in your selected nation. May attempt account for this level of wellbeing with some attempt support this with the statistics provided.	3–4	
May /may not provide a map and relevant statistics for this nation. May / may not source statistics May / may not make some attempt to discuss the level of wellbeing in the selected nation.	1–2	

Investigate ONE initiative by a Government or Non-government Organisation (NGO) to address human wellbeing issues in the selected nation. – 5 Marks	Marks	Mark
Comprehensive description of an appropriate initiative by an NGO or Government. Comprehensive evaluation of this project, looking at how effective it is for improving human wellbeing for your selected nation.	5	
A thorough / sound description of an appropriate initiative by an NGO or Government. large sections may /may not be copied from website May make some attempt to evaluate the project, evaluation may be general in nature	3–4	
May list information about an initiative by an NGO or Government. large sections may not be in student's own words Limited / no attempt at evaluation of the initiative	1–2	

Your Initiative Proposal – 8 Marks	Marks	Mark
Extensively researched and appropriate initiative chosen Extensive description and justification of the initiative linked to one aspect of human wellbeing in the selected nation Comprehensive explanation of how this initiative will improve wellbeing for a sustainable future in the selected nation Supports the response with detailed and accurate geographical information and terminology.	7 – 8	

Your Initiative Proposal – 8 Marks	Marks	Mark
<p>Thoroughly researched and appropriate initiative chosen</p> <p>Thorough description and justification of the initiative linked to one aspect of human wellbeing in the selected nation</p> <p>Well-developed explanation of how this initiative will improve wellbeing for a sustainable future in the selected nation</p> <p>Supports the response with relevant geographical information and terminology.</p>	5–6	
<p>Appropriate initiative chosen</p> <p>Sound / Basic description of the initiative linked to one aspect of human wellbeing in the selected nation. May/may not justify.</p> <p>Sound / Basic explanation of how this initiative will improve wellbeing for a sustainable future in the selected nation</p> <p>May include some relevant geographical information / ideas /terminology.</p>	3–4	
<p>Limited description of the initiative and / or justification.</p> <p>Response may be written in dot points / table</p> <p>Limited evidence of any research or additional information / or may be copied from other sources</p> <p>Non – attempt or does not address the questions asked</p>	1–2	

Annotated Bibliography – 2 marks	Marks	Mark
Comprehensive bibliography as per page 130 of diary with comprehensive annotation	2	
Includes a bibliography (may not be correctly referenced) makes some attempt at annotation	1	
No Bibliography included	0	

Grade	A	B	C	D	E
Mark	20–18	17–16	15–13	12–8	7 – 0
/20					
Teacher's comments:					

Student's reflection on their own work. (based on teachers comment and peer assessment)

What did I do well in this assessment?

How can I improve in my next assessment? Next time I will....

I need assistance with....

What did I learn from this task...

Other comments...

Peer Assessment

Your Name:

Name of the person whose work you are evaluating:

What evidence is there that a variety of sources were used?

How informative is the annotated bibliography?

Comment on the presentation of this assignment.

What evidence is there that the student applied their research to the task?

What evidence is there of critical thinking in this assignment?

Using the criteria provided, suggest a grade for this unit and give reasons.

Give some feedback and any suggestions for future work. Also comment on the advantages of evaluating another assignment closely.