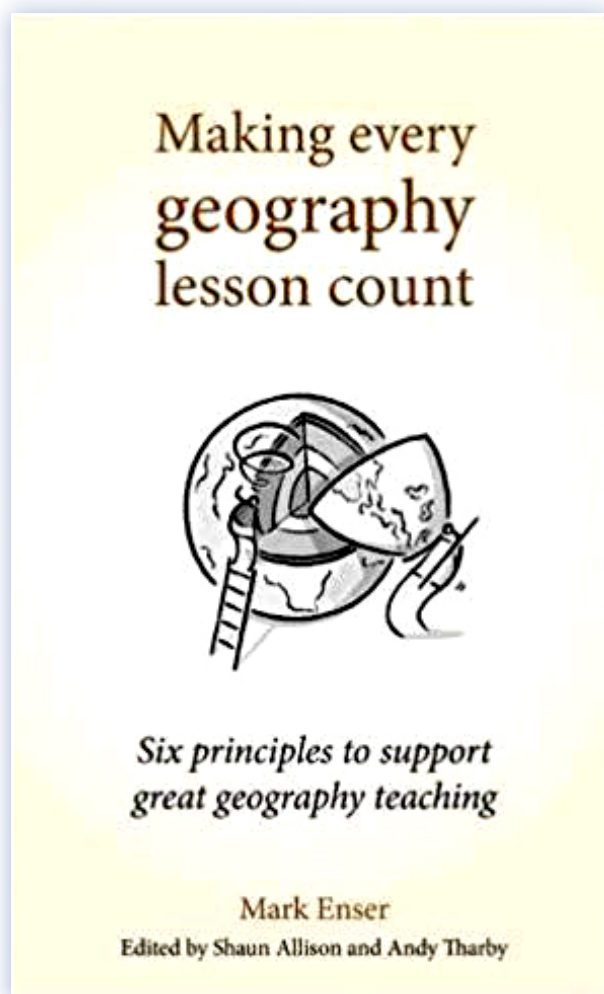


Making every Geography lesson count

Mark Enser

Newly qualified and experienced teachers can gain fresh insights into geography teaching practise from this very readable and informative book.



The author clearly communicates a range of effective teaching and learning strategies using exemplars and detailed topic examples. The advice is thought provoking and encourages effort towards planning a challenging curriculum using six guiding principles: challenge; explanation; modelling; practise; feedback and questioning.

As I prepare for a new term's teaching, the key messages that I have taken away from reading '*Making every geography lesson count*' are around effective modelling techniques and a more careful and deliberate approach to 'practise' in classroom lessons. Suggested feedback and marking approaches and clarifying the purpose of 'question' within the classroom also provided opportunity for me to reflect on current practise.

I highly recommend this book for all geography teachers looking to make their lessons more meaningful and engaging. Practical strategies aim to ensure students make links between content and ensure students 'think geographically' to deepen their ability to understand real-life application of knowledge and understanding. Many of the contributions by experienced teachers may be useful to those teaching geography for the first time or looking for a new approach to their instruction.

As an experienced teacher of geography, I found this book provided a fantastic professional learning opportunity. I am impressed that this small book is written by practising geography teachers keen to share elements of best practise with other geography teachers.

Reviewed by Karen Bowden
Experienced Geography teacher and GTANSW & ACT Councillor

" .. Mark Enser maps out the key elements of effective geography teaching and shows teachers how to develop their students' conceptual and contextual understanding of the subject over time.

Making Every Geography Lesson Count is underpinned by six pedagogical principles – challenge, explanation, modelling, practice, feedback and questioning – that will help to ensure that students leave each lesson with an improved knowledge of the world, a better understanding of how it works and the geographical skills to support their learning "

Andy Buck, Honorary Vice President, Geographical Association.

Above: Back of book testimonial