

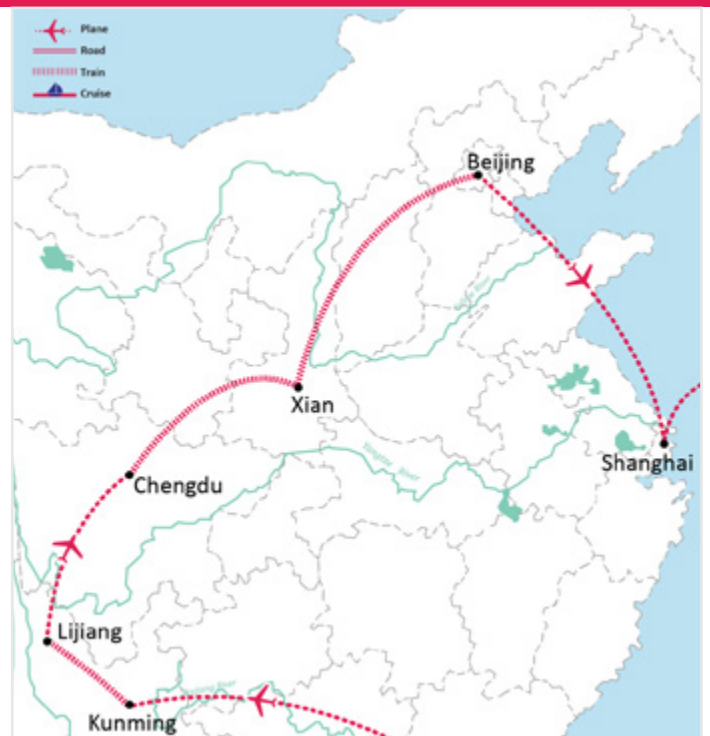


Geography Teacher China Study Tour

10th April to 25th April 2020

Sydney / Kunming / Lijiang / Chengdu / Xian / Beijing / Shanghai / Sydney

The China Study Tour provides an opportunity to develop the skills of intercultural understanding whilst investigating geographical knowledge and understanding through an Asia-focused lens. Each day is aligned to specific sections of the NSW K–10 Geography syllabus and Australian Curriculum: Geography. Emphasis is placed on Stages 4 and 5. The Geography Teachers Association of NSW & ACT (GTANSW&ACT) look forward to welcoming you to the inaugural and accredited study tour to China during April 2020. Local guides will join the tour in each province to provide specialised information. The GTANSW&ACT study-tour leader will facilitate workshops at key points throughout the tour about possible ways to incorporate learning gained from the study tour in to classroom practice. Please note the workshops are flexible in their timing and duration. Participants are encouraged to download Padlet so they can contribute to a collaborative reflection journal throughout the study-tour.



Organiser:



Travel Partner:



Geography Teachers Association through the Professional Teachers' Council NSW- is endorsed to provide the NSW Education Standards Authority (NESA) Registered Professional Development for teachers accredited at Proficient, Highly Accomplished, and Lead levels.

Completing the Geography Teacher China Study Tour, on 10 April 2020 - 25 April 2020 will contribute 30 Hours of NSW Education Standards Authority (NESA) Registered PD addressing 2.1.2; 6.4.2; 7.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Day 1 Sydney Kunming April 10

Fly to Kunming, spend a night on the plane.

Day 2 Kunming April 11

Arrive Kunming, transfer to the hotel for a breakfast. Visit Green Lake (Cui Hu) Park, in the midst of the city, is known for its scenery, biodiversity, and for being a planned green-space for the local community. The park is ringed with teahouses and criss-crossed by traditional bridges. Observe locals leisure activities. This afternoon travel to Western Hills (Xishan), on the city outskirts, is a mountainous forest park reaching an altitude of up to 2500m and includes features of cultural significance to Taoist and Buddhist communities. Dian Lake, the largest freshwater lake in the Yunnan province is also contained within the Western Hills. Such places provide a connection between Place and Liveability, Water in the World, and Landscapes and Landforms. Learning can also be directed towards the underpinning concepts of place, environment, and interconnection. (B/L/D)

Day 3 Yuanyang April 12

Today coach to the Stone Forest, a steep karst landscape of limestone origins, which is known for its landforms and topography as well as its connection to cultural legends of the Yi and Hani communities. Continue the road to Yuanyang known for its' rice terraces and communities of ethnic minority cultures. (B/L/D)

Two days in this region provide an opportunity to more deeply understand the connection between people, place and environment. Duoyishu village is in the midst of the mountainside World Heritage listed rice terraces. The terraces descend to the Hong River and demonstrate the ecologically sustainable practices of the Hani communities. Such places provide a connection between Landscape and Landforms, Biomes and Food Security/Sustainable Biomes, Water in the World and Interconnections/Geographies of Interconnections. Learning can also be directed towards the underpinning concepts of place, environment, interconnection and sustainability. At the end of Day 4, a 60 minute workshop will be available to consolidate, connect and apply learning gained from the study tour to develop resources for teaching, learning and assessment programs suitable for Stage 4 or 5 cohorts and/or publication in the Geography Bulletin

Day 4 Yuanyang April 13

Get up early to watch the sunrise, visit to a lively market to see Hani people in their colourful costumes gather to sell their produce or to buy supplies, and then hike through the spectacular rice terraces. Drive to the town of Jianshui, a historic centre in Yunnan province and an important transportation crossroad today. (B /L /D)

Day 5 Jianshui / Lijiang April 14

Visit the Qing Dynasty Family Zhu Gardens, and China's second largest Confucian temple, where you will stroll through beautiful courtyards, pavilions and gardens. Photo stop at the Ming Dynasty Chaoyang Gate. Time exploring Jianshui provides a connection between Interconnections/Geographies of Interconnections and Human Wellbeing/Geographies of Human Wellbeing. Learning can also be directed towards the underpinning concepts of place, interconnection and change. Transfer to Kunming railway station for a bullet train ride to Lijiang. (B/L/D)

Day 6 Lijiang April 15

Lijiang is in the north-west of the Yunnan province, and known for being home to several ethnic minority cultures including the Naxi Peoples. Two days in this town provides an opportunity to extend understanding about connections between people, place and environment in Lijiang, and to also analyse the outcomes of such connections across the Yunnan province. The Black Dragon Pool Park is characterised by its bubbling spring waters and support of rare, diverse marine and terrestrial species. Lion Hill is a massif in the centre of Lijiang Old Town with over 90% land coverage of cypress trees. Tiger Leaping Gorge is a UNESCO protected area and one of the deepest gorges in the world. It is located on a tributary of the Yangtze River, one of the most important river systems in China. Such places provide points of connection between Landscape and Landforms and Water in the World, Interconnections/Geographies of Interconnections, and Human Wellbeing/Geographies of Human Wellbeing. Learning can also be directed towards the underpinning concepts of place, environment, interconnection, sustainability and change. (B/L/D)

Day 7 Lijiang / Chengdu April 16

A day excursion to Tiger Leaping Gorge, the deepest and most beautiful gorge east of the Tibetan Plateau. Transfer to the airport for a flight to Chengdu. (B/L/D)

Chengdu is the capital city of the Sichuan province, in the mid-south-west of China and to the north of the Yunnan province. The Sichuan province is known for fertile land and abundant mineral resources, plateaus, river systems and mountain ranges throughout the region. Two days in this province provides an opportunity to extend understanding about connections between people, place and environment in Sichuan, and to also compare and contrast such connections with those evident in the Yunnan province. The demographic, cultural and economic geographies of Chengdu and surrounds show the vibrancy and complexity of life in a rural province of China. Such places provide points of connection between

Landscape and Landforms and Water in the World, Interconnections/Geographies of Interconnections, and Human Wellbeing/Geographies of Human Wellbeing. Learning can also be directed towards the underpinning concepts of place, environment, interconnection, sustainability and change.

At the end of Day 8, a 60 minute workshop will be available to consolidate, connect and apply learning gained from the study tour to develop resources for teaching, learning and assessment programs suitable for Stage 4 or 5 cohorts and/or publication in the Geography Bulletin

Day 8 Chengdu April 17

Morning closely view Pandas of all ages at the Giant Panda Breeding and Research Base. Afternoon visit UNESCO World Heritage Site - The Dujiangyan Irrigation System which was built over 2,200 years ago and is a still functioning engineering marvel that has kept Sichuan a prosperous agricultural province. (B/L/D)

Day 9 Chengdu / Xian April 18

A bullet train to Xian. Afternoon ride a bike or stroll on the original City Wall, the most complete city wall that has survived through history. Explore the Old Muslim Quarter. This evening is your free time. (B/L/D)

Day 10 Xian April 19

Xian is the capital city of Shaanxi province in central China. The easterly end of the old Silk Road, now known as the Belt and Road, passes through Xian, and is a key contributor to the historical and cultural significance of the city. Such a place provides a point of connection between Changing Places/Changing Nations and Interconnections/Geographies of Interconnections. Learning can also be directed towards the underpinning concepts of place, interconnection, scale and change. Time in a local school with local teachers and students will continue to build the skills of intercultural understanding and communication. It will also help build understanding about the similarities and differences in Geography education between our known and introduced school contexts.

Morning visit The Terracotta Army - UNESCO World Heritage Site. Spend an afternoon in a local school with local teachers and students to build the skills of intercultural understanding and communication. It will also help build understanding about the similarities and differences in education between our known and introduced school contexts. After the dinner, return to the hotel. This evening is your free time (B/L/D)

Day 11 Village / Beijing April 20

Today leave bustling Xian city at behind, drive to the countryside. The rural area beyond Xian enables an exploration of village life and sustainable farming practices. Such a place provides a point of connection between Biomes and Food Security/Sustainable Biomes and Human Wellbeing/Geographies of Human Wellbeing. Learning can also be directed towards the underpinning concepts of place, sustainability, scale and change. Visit an organic vegetable farm and a dairy farm, learn traditional Chinese medicine treatments at a village clinic, enjoy a homemade lunch, visit a village school. Transfer to the railway station for a bullet train ride to Beijing. (B/L/D)

Beijing is the capital city of China, located in the Hebei province in north-eastern China. Time in Beijing and out to the Great Wall provides an opportunity to extend understanding about connections between people, place and change between Beijing, other parts of China, and other global cities outside of China. Such a place provides a point of connection between Human Wellbeing/Geographies of Human Wellbeing and Changing Places/Changing Nations and Interconnections/Geographies of Interconnections. Learning can also be directed towards place, change, interconnection and scale. At the end of Day 13, a 60 minute workshop will be available to consolidate, connect and apply learning gained from the study tour to develop resources for teaching, learning and assessment programs suitable for Stage 4 or 5 cohorts and/or publication in the Geography Bulletin

Day 12 Beijing April 21

Morning enjoy a rickshaw ride through "Hutong" - zig zag alleys in the traditional residential areas. Visit a local family's court yard home. Participants will learn Chinese Calligraphy. Walking tour of winding alleyways hidden between the city's main streets and form the residential neighborhoods that make up old Beijing. After the lunch, stroll Tiananmen Square, the world's largest square, and then walk to China's most glorious imperial palace of Forbidden City, explore over 178 acres of history, with access to detailed ceramics, art, and the opulent architecture (B/L/D)

Day 13 Great Wall April 22

The Great Wall of China ! You will visit less touristy Mutianyu section, take a cable car up to one of the many watchtowers to view the winding wall as it rises and falls over mountains into the distance. Take a chair lift, or toboggan or walk down the Wall. On the way back to Beijing, stop at a Jade factory to learn ancient craftsmanship of Jade carving. Sample Beijing duck dinner. Tonight is free time. (B/L/D)

Day 14 Beijing / Shanghai April 23

Morning flight to Shanghai, upon arrival, enjoy a walking tour of the former French Concession, an upper-class residential district in the city, with grand villas and leafy boulevards. Stroll around Fuxi Park to see a French Garden sitting next to a Chinese Garden in harmony. Wander from boutiques to café in traditional Shanghai style Longtang (laneway) and Shikumen (stone gate) housing at Tian Zi Fang. After the dinner, see the best views of the illuminated city by strolling the Bund, a mile-long

promenade along the Huangpu River, a living museum of European architectural styles, whilst across the river you can find the modern skyline of Shanghai. (B/L/D)

Shanghai is a global financial hub and the most populated city in China. Shanghai is located on the central east coast of China. Time in Shanghai provides an opportunity to extend understanding about connections between people, place and change between Shanghai, Beijing, and other global cities outside of China. Such a place provides a point of connection between Human Wellbeing/Geographies of Human Wellbeing and Changing Places/Changing Nations and Interconnections/Geographies of Interconnections. Learning can also be directed towards place, change, interconnection and scale.

Day 15 Depart Shanghai April 24

Visit Yu Garden, built in the Ming Dynasty more than 400 years ago. There is absolute harmony between its elaborate pavilions, decorative halls, glittering pools, weaving bridges and stunning pagodas. Outside the gardens, the bustling Yu Bazaar is packed with restaurants, tea houses and shops in traditional-style building. Enjoy a tea ceremony at a tea house, and then sample famous street food and bargain shopping. Transfer to the airport for a flight back Sydney. (B/L)

Day 16 Arrive Sydney April 25

Morning arrival into Sydney Airport

Cost: A\$5158/p.p. Min. 10 teachers

Cost: A\$4998/p.p. Min. 15 teachers

Single Room Supplement: A\$790/per person

Inclusions:

- ✓ China Eastern Airline return economy airfares and taxes
- ✓ One GTANSW&ACT group leader
- ✓ One local English speaking guide in each city.
- ✓ 13 nights hotel accommodation
- ✓ Private coach throughout in each city
- ✓ 2 high speed train , 2nd Class seat

✓ Domestic flight Lijiang / Chengdu

✓ All meals as listed (B-Breakfast, L-Lunch, D-Dinner)

✓ Site visits and entrance fee

✓ Chinese visa

✓ Tips for drivers and guides

Exclusions:

✗ Travel Insurance

✗ Meals not listed and personal expenses

✗ Personal expenses and portages at hotel, railway station

Important Dates:

Expression of interest by 15th August 2019

\$600 non-refundable deposit and copy of passport are due on 25th August 2019

Balance Payment is due on 31st January 2020.

Accreditation is pending.

You may be able to claim tax on this study tour. Please consult with your accountant.

Enquiries:

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Professional Learning Activities

The China Study Tour provides an opportunity to develop the skills of intercultural understanding whilst enhancing geographical knowledge and understanding through an Asia-focused lens, with a strong emphasis on sustainability. Each day participants will use geographical inquiry skills to undertake field investigations aligned to content and concepts in the NSW K – 10 Geography syllabus.

Day 4: A 60 minute workshop will be used to consolidate, connect and apply learning and fieldwork data collected during days 2 to 4 (Kunming to Yuanyang), to discuss ideas and draft teaching resources / activities / for specific content areas and inquiry questions (IQ).

Hours are allocated to addressing inquiry questions through tour guide presentations at Green Lake, Western Hills, Yuanyang Rice Terraces and Stone Forest. Fieldwork data collection via note-taking, data collection templates, photographs, fieldwork and spatial technology apps at each site. GTA tour leader commentary on sustainability at the rice terraces followed by a Q & A session.

1. Place and Liveability AND Human Wellbeing

- **5 hours** of allocated fieldwork at Kunming, Green Lake, Western Hills, Yuanyang using a Fieldwork template to guide note taking and data collection.

IQ: What observations about life in the rural provinces of Southwest China can be used to assess their liveability using the syllabus criteria - access to services and facilities, environmental quality, community identity and social connectedness?

2. Water in the World AND Sustainable Biomes:

- **3 hours** at Yuanyang rice terraces – presentation, Q & A, commentary and fieldwork data collection.

IQ: What makes the Yuanyang rice terraces an example of sustainable agricultural and water use?

IQ: What management strategies are used to protect and conserve important natural and cultural places throughout China?

3. Landscapes and Landforms

- **1 hour** at the stone Forest – presentation and fieldwork data collection.

IQ: What geomorphic processes have created the unique karst landscape and distinctive landforms at the Stone Forest?

Day 8: A 90 minute workshop will be used to consolidate, connect and apply learning and fieldwork data collected during days 5 to 8 (Jianshu/ Lijiang to Chendu), to discuss and draft teaching resources / activities and / or articles for content areas and inquiry (IQ).

Hours allocated to site tour guide presentations and Q & A sessions at the Giant Panda Breeding and Research Base and Duijiang Irrigation System; guide and tour leader commentaries at Tiger Leaping Gorge, Black Dragon Pool Park, Lion Hill and throughout Sichuan. Fieldwork data collection via note-taking, data collection templates, photographs, fieldwork and appropriate spatial technology Apps.

- **1 hour** of fieldwork time at Lijiang and Chendu as above.
Revisit IQ's for Place and Liveability AND Human Wellbeing (Days 1-4).
- **1 hour** of fieldwork time at the Duijiang Irrigation System as above.
Comparison to Yuanyang rice terraces as examples of sustainable water and food production.
- **1 hour** fieldwork time at Tiger Leaping Gorge as above.
Compare geomorphic processes and management of Tiger Leaping Gorge with the karst landscape at the Stone Forest

1. Interconnections

- **1 hour** of fieldwork for mapping, time and distance calculations and collection of evidence of the movement of people and goods between places by bullet train. Fieldwork tools as listed above.
IQ: How important is the bullet train network in connecting people and places throughout China?

2. Environmental change and management

- **3 hours** of fieldwork at The Black Dragon Pool Park, Lion Hill and throughout Sichuan Province with presentations, observation and data collection as above.
IQ: Using specific examples explain why is China a country of significant biological diversity?
IQ: What environmental changes have contributed to the need for the Giant Panda Breeding and Research Base at Chendu?

Day 13: A 90 minute workshop will be used to consolidate, connect and apply learning and fieldwork data collected during days 9 to 13 (Chendu to Beijing), to discuss inquiry questions and draft teaching resources / activities and / or articles for the following content areas.

Hours allocated for observation and Q & A at school visits; on tour guide presentations, Q & A sessions, GTA tour leader commentaries and discussions at farm visits, Xian City Wall, Old Muslim Quarter and Old Silk Road (now Belt and Road). Fieldwork data collection.

- **1 hours** of fieldwork allocated to school visits to assess similarities and differences in Geography education between rural Chinese and their Australian schools.
- **2 hours** of fieldwork allocated to organic vegetable and dairy farm visits to investigate farming practices contributing to sustainable food production and compare with Yuanyang rice terraces (Days 1-4).

1. Interconnections

- **3 hours** of fieldwork allocated to Xian City Wall, Old Muslim Quarter and Old Silk Road (now Belt and Road), Beijing and The Terracotta Army UNESCO World Heritage Site. Methods outlined above.
IQ: 'What role do natural and cultural sites play in attracting tourists and connecting China to places at a regional and global scale?'

2. Changing Places, Liveability and Human Wellbeing

- **4 hours** of fieldwork time allocated to sites throughout Beijing. Methods outlined above with reflection on rural and urban places visited on days 1-13. Questions for discussion. IQ: Is Beijing an example of a sustainable and liveable city?
IQ: How has history contributed to 'culture of place' throughout China? (Stage 6)
IQ: What are the observable variations in liveability between rural and urban places and the wellbeing of urban and rural residents in China.