A flexible, any where, any time online learning opportunity through Open Learning

Geographical concepts are a foundation for teaching Geography in NSW. This professional development course, created by Dr. Paul Batten on behalf of the GTA NSW & ACT, examines the seven key concepts from the Australian Curriculum Geography and NESA Geography Syllabus K–10.

Skills developed in this course include:

- applying knowledge of the content and teaching strategies of Geography to develop engaging teaching activities (NESA Standard 2.1.2),
- providing opportunities for ATSI respect and understanding (NESA Standard 2.4.2) and,
- contributing to collegial discussions... to improve professional knowledge and practice (NESA Standard 6.3.2).

The course is designed for flexible delivery. Participants can start, progress and finish at times convenient to them. The focus of the course are text and image posts. Participants collaborate in a 'pay it forward' style with other teachers, engaging with previous contributions and creating their own posts, adding to the galleries of exemplars and case studies for future participants to review.

For further information about this course contact – gta.elearning@gmail.com

PARTICIPANT FEEDBACK:

“This is an accessible and easy way to learn and to improve classroom practices.”

“Geo 101 is relevant and practical and will definitely add value to student learning.”

“The course covers key geographical concepts, incorporates interesting activities that you could easily use in your own classroom, and has the added bonus of learning from your colleagues.”

Geography Teachers Association of NSW & ACT, through the Professional Teachers’ Council NSW – is endorsed to provide the NSW Education Standards Authority (NESA) Registered Professional Development for teachers accredited at Proficient, Highly Accomplished, and Lead levels.

Completing the Geography 101: Concepts, Part 1, on 29 October 2018 – 29 October 2019 will contribute 5 Hours of NSW Education Standards Authority (NESA) Registered PD addressing 2.1.2; 2.4.2; 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.