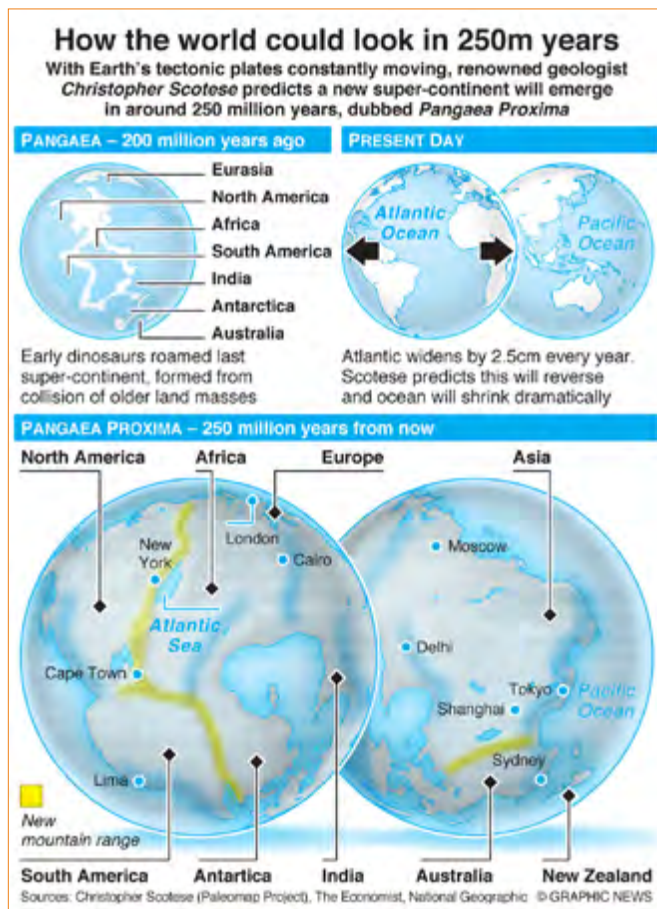
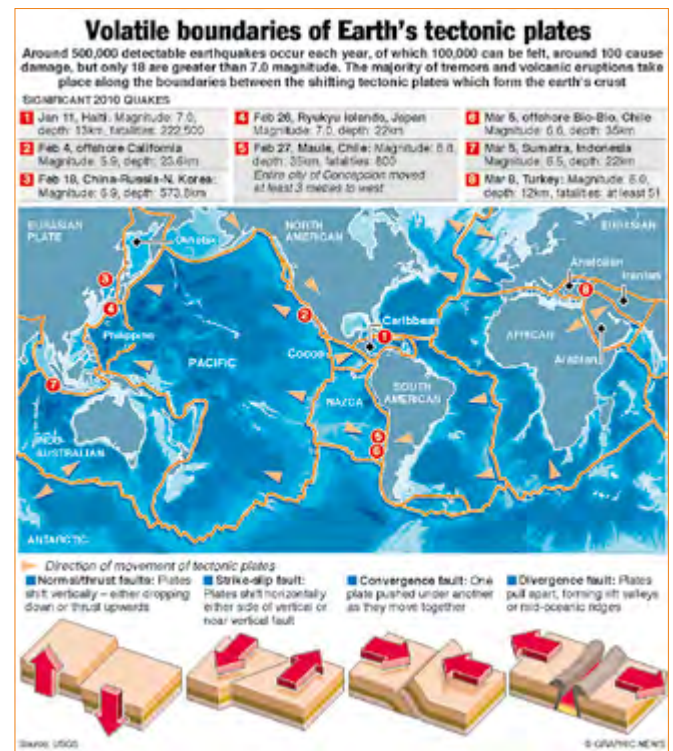


STAGE 4: SKILLS STIMULUS

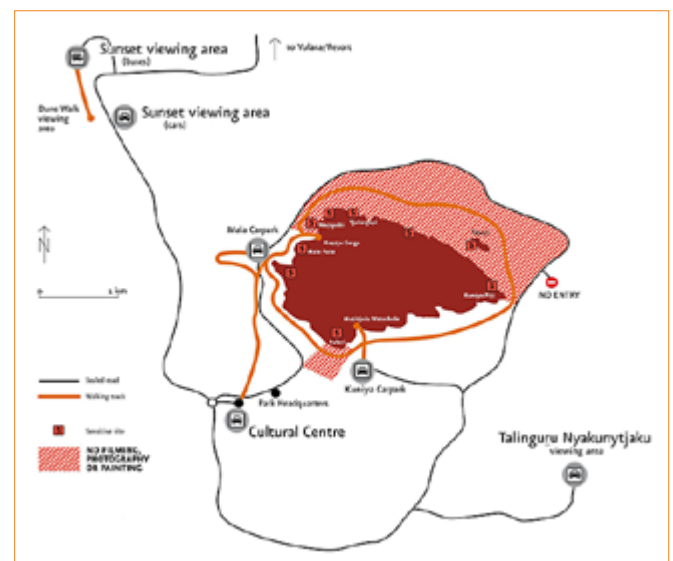
SOURCE A: How the world could look



SOURCE B: Earth's volatile boundaries



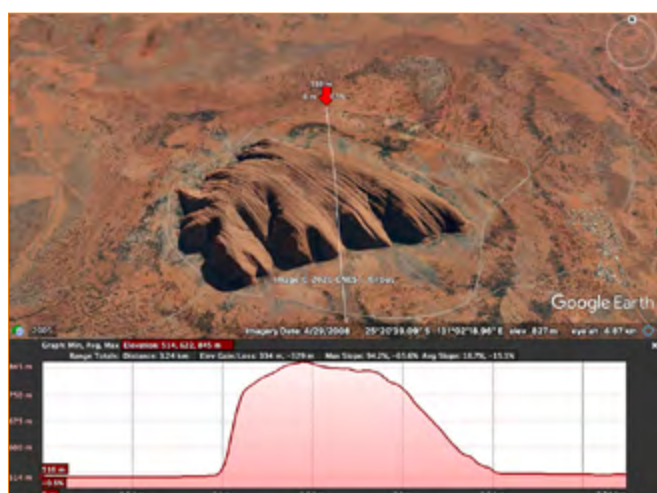
SOURCE D: Uluru visitor map



SOURCE E: Uluru during rain



SOURCE C: Uluru – satellite image and elevation profile (cross section)

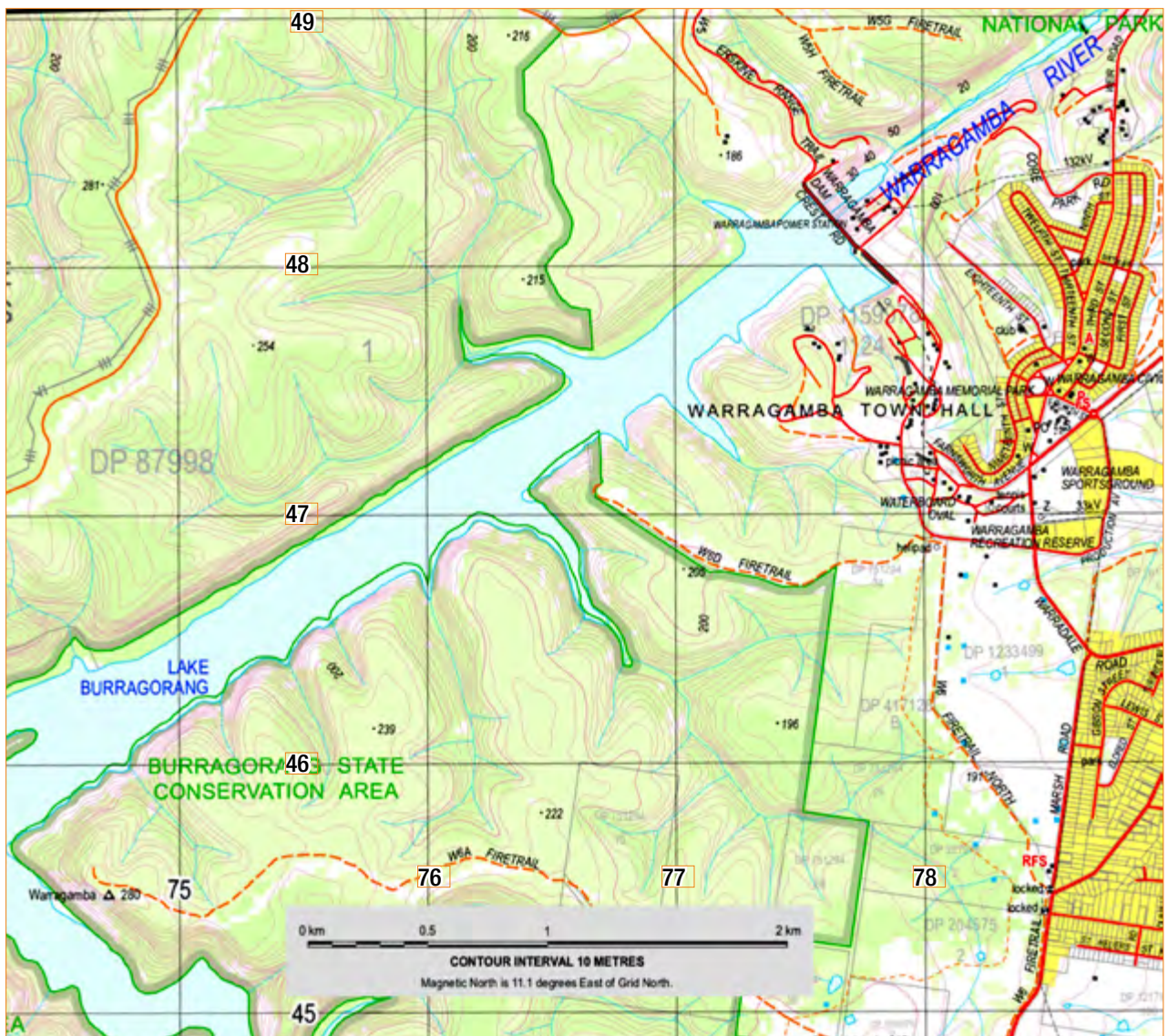


Source: Google EarthPro

Uluru-Kata Tjuta National Park is listed with UNESCO World Heritage sites for its natural and cultural landscape.

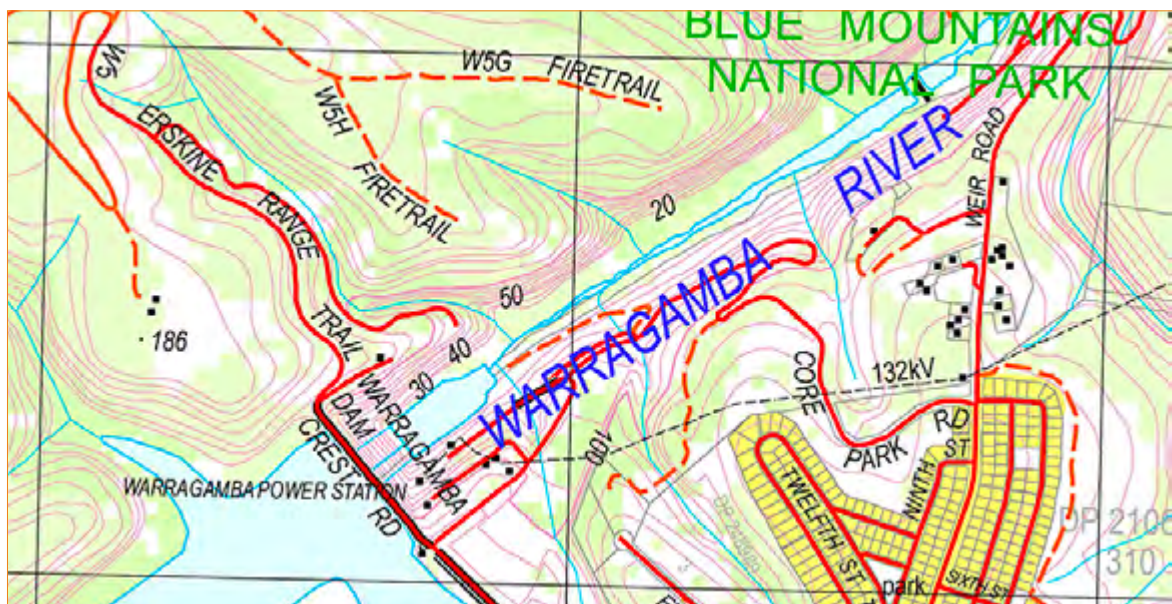
STAGE 4: SKILLS STIMULUS

SOURCE F: Warragamba Dam – landscapes, landforms and water resources



SOURCE G: Warragamba Dam

Do not use the topographic map scale with the enlarged map section below



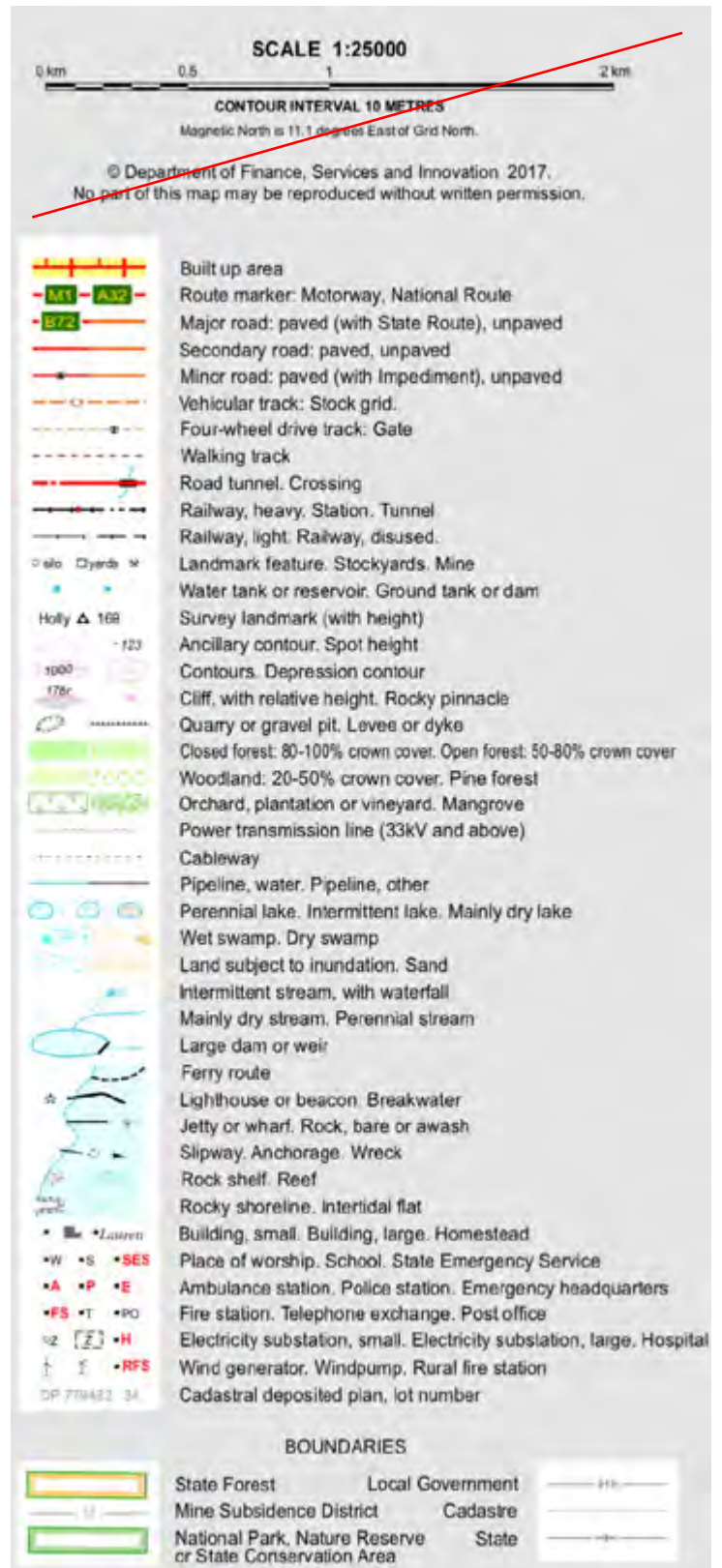
STAGE 4: SKILLS STIMULUS

NOTE: Only use the scale on the Source F: Warragamba map on P. 59 to calculate distance and area.

Lake Burragorang from the Lookout, May 14 2020



Warragamba Topographic map legend



Warragamba River below Warragamba Dam



Warragamba Dam and Lake Burragorang

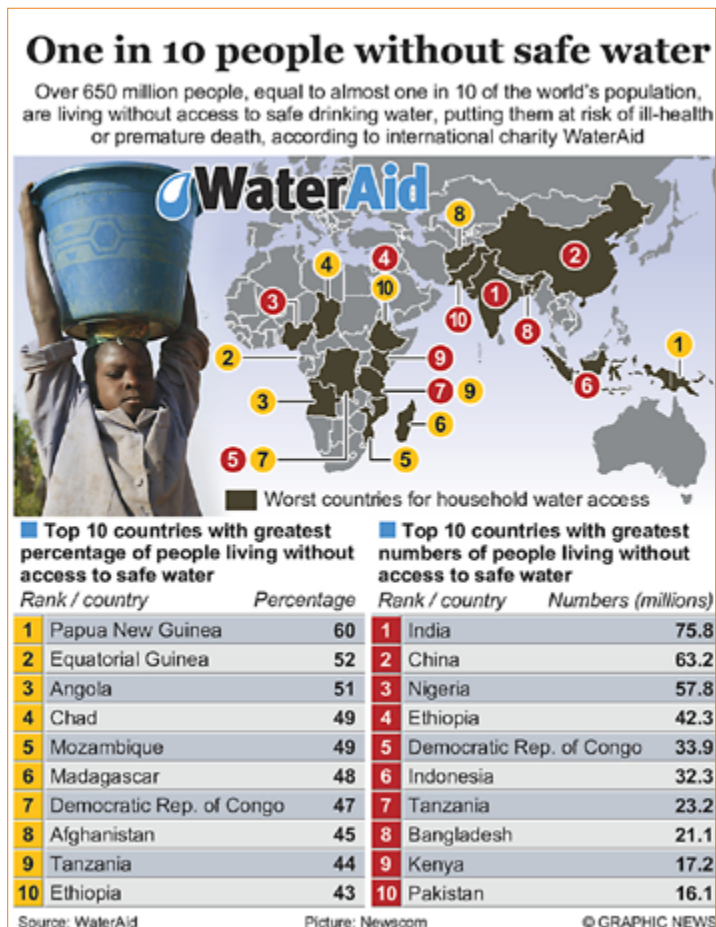


Images sourced from <https://www.thefifthstate.com.au/articles/nsw-can-have-water-or-fossil-fuels-but-not-both/>

Source: <https://sydneyuncovered.com/warragamba-dam-and-lake-burragorang-lookout/>

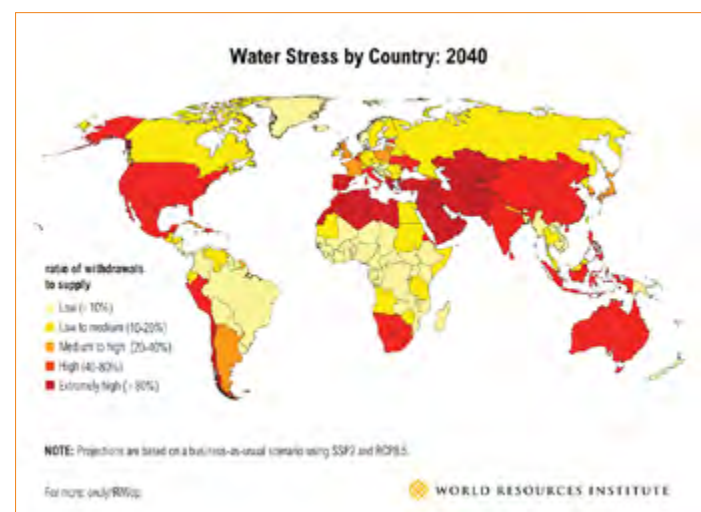
STAGE 4: SKILLS STIMULUS

SOURCE H: Access to water



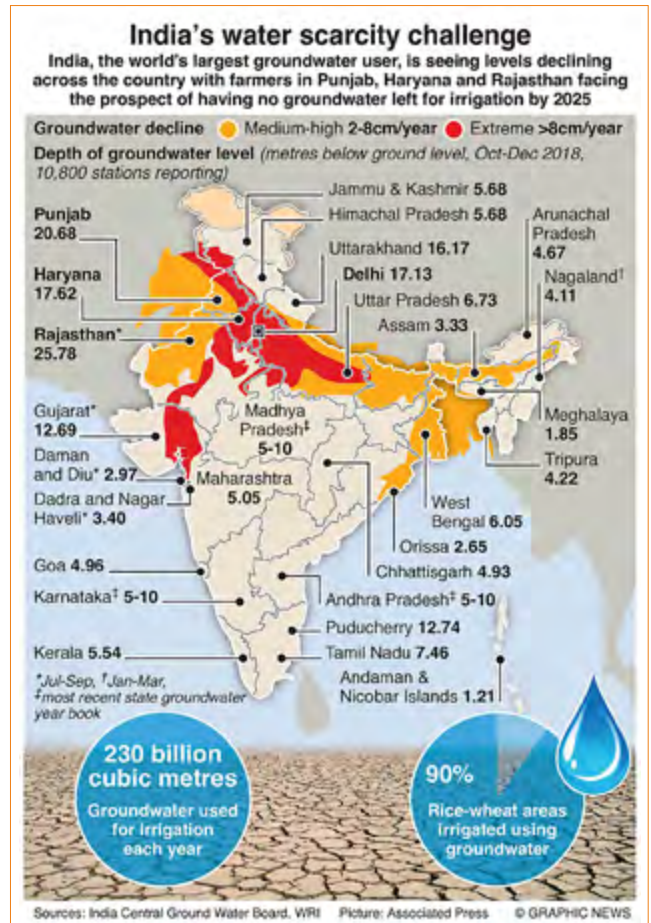
Water scarcity can mean scarcity in availability due to physical shortage, or scarcity in access due to the failure of institutions to ensure a regular supply or due to a lack of adequate infrastructure.

SOURCE J: Global water stress

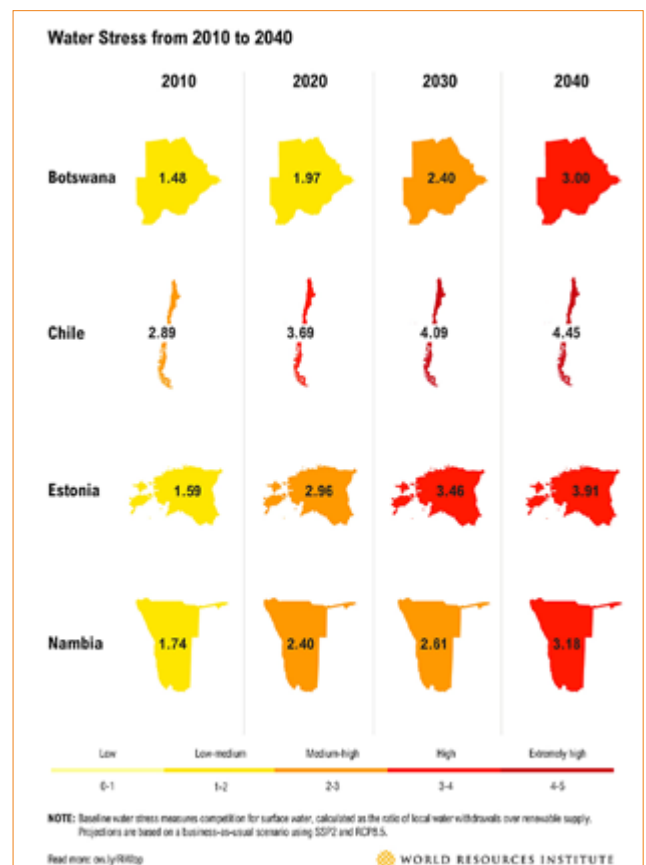


World Resources Institute blog Source: <https://www.wri.org/blog/2015/08/ranking-world-s-most-water-stressed-countries-2040>

SOURCE I: Water scarcity



SOURCE K: Water stress by country

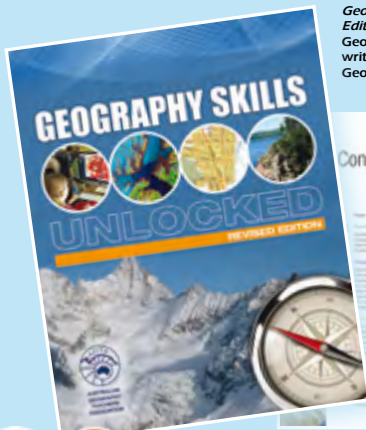


RESOURCES

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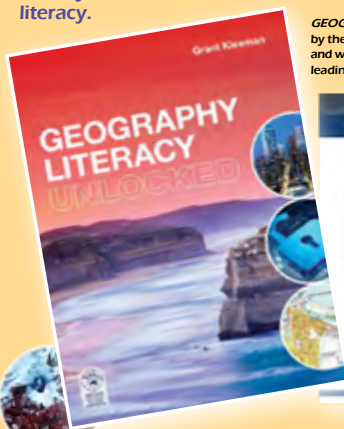
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Geography Fieldwork Unlocked features 34 inquiry-based fieldwork activities developed by a team of experienced Geography educators

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Section 2 features nine fieldwork activities for primary students (Years F/K–6). Each of these activities has been designed to develop students' conceptual understanding and the skills associated with inquiry-based learning.

Section 3 showcases 25 fieldwork activities aligned to the topics studied by students in Years 7–10.

Each fieldwork activity is framed by one or more inquiry questions. They also feature: a statement of expected learning; a list of the equipment needed to successfully complete each fieldwork activity; a short introductory background information that contextualises student learning; pre-fieldwork activities; and detailed step-by-step instructions on how to complete each fieldwork task.