EDITORIAL

Welcome to Geography Bulletin 2 for 2022. This edition has a focus on Geographical tools and skills and includes a range of activities for most topics in 7–10. Many thanks to the following authors and sources for their contribution to this edition.

Susan Caldis provides an insightful overview of the issues for new teachers associated with teaching out-of-field in 'Overwhelmed' and 'underprepared': The realities of out-field teaching in geography during a time of transition into the teaching profession.

Martin Pluss explains the development of a successful approach to the teaching of skills in geography supported by a sample activity in *Teaching skills in Geography: Strategies, reflections, breakthrough, and a mapping activity.*

Rachel Honey reports on *Geography's Big Week Out* for state winners of the Australian Geography Competition.

I acknowledge the following sources for materials adapted to create content for this edition:

- **Education Victoria** for access to information on using an inference framework for interpreting photographs adapted with the addition of student activities by Lorraine Chaffer for the article *Interpreting photographs*.
- **Sydney Water** for materials on Sensory Mapping during Fieldwork, adapted for this edition by Lorraine Chaffer.

The following teachers contributed *skills activities and ideas* that make up the theme of this edition:

- **Drew Collins** for a *Whitewater Rafting*, a mapping activity for Year 11.
- Katerina Stojanovski & Christina Kalinic for an activity to introduce Sustainable Biomes.
- **Chad Cary** for an explanation of his experience as a non-geographer using *Escape Rooms* to engage students.
- Louise Roberts for Make a Water Cycle Model and Valuing of water,
- **Gretchen Wiseman** for activities to investigate *Spatial variations in Human Wellbeing*.

As editor I have created a range of skills activities using stimulus material from different sources including photographs and infographics purchased by GTANSW & ACT, past School Certificate Tests from BOSTES and skills publications no longer available for purchase.

- Synoptic charts and climate graphs for Water in the World
- Geomorphic processes in the Grand Canyon for Landscapes and Landforms
- Topographic mapping activities for Landscapes and Landforms
- Applying the concepts of place, space and change for Sustainable Biomes
- Creating text using infographics for Environmental Change
- Applying geographical knowledge to respond to a scenario for Environmental Change.
- Graphs and infographics to determine progress towards the SDGs for Human Wellbeing

Lorraine Chaffer Editor





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SKILLS ACTIVITIES IN PAST EDITIONS

Skills activities are incorporated into most Geography Bulletins. Use the Find a Bulletin Article documents under the Resources Tab on the GTA website to locate activities relevant to the topics you are teaching. Articles are hyperlinked to take you directly to each article after logging in.



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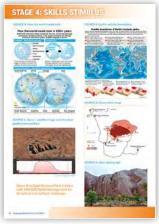
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