# PROFESSIONAL LEARN



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#### **Unpacking the HSC Geo Exam**

This course unpacks the HSC Geography exam using the 2021 exam as an exemplar and explores strong approaches for teachers to prepare their students for the HSC.

The course addresses the following outcomes:

- apply knowledge of the content and teaching strategies of Geography to develop engaging teaching activities (NESA Standard 2.1.2)
- develop, select and use informal, formal, diagnostic, formative and summative assessment strategies to assess student learning (NESA Standard 5.1.2)

To access the course, go to https://www.openlearning. com/ptc-nsw/courses/geo-hsc/

Completing Unpacking the HSC Geo Exam will contribute 3 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of Delivery and Assessment of NSW Curriculum/EYLF addressing standard descriptors 2.1.2, 5.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

### **Geography 242: Teaching Landscapes and Landforms: Extension**

This course further develops and extends teachers' understanding of these key ideas. By completing the learning activities participants will demonstrate their capacity to create engaging Geography lessons. Participants will be required to explain how they would implement engaging lesson ideas and strategies in relation to Landscapes and Landforms and share their ideas with fellow participants.

Skills developed in this course include:

- applying knowledge of the content and teaching strategies of Geography to develop engaging teaching activities (NESA Standard 2.1.2),
- selecting and/or creating and using a range of resources, including ICT, to engage students in their learning. (NESA Standard 3.4.2)

To access the course, go to https://www. openlearning.com/ptc-nsw/courses/geo242

Completing Geography 242: Teaching Landscapes and Landforms Extension will contribute 3 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of *Delivery and* assessment of NSW Curriculum/EYLF addressing standard descriptors 2.1.2, 3.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

## **Geography 141: Teaching Place and Liveability**

This course examines strong approaches to teaching about Place and Liveability. The course explores influences and perceptions, access to services and facilities, environmental quality, community and enhancing liveability.

Skills developed in this course include:

- applying knowledge of the content and teaching strategies of Geography to develop engaging teaching activities (NESA Standard 2.1.2),
- selecting and/or creating and using a range of resources, including ICT, to engage students in their learning. (NESA Standard 3.4.2)
- The course is designed for flexible delivery, where participants can start, progress and finish at times convenient to them. The collaboration is in a 'pay it forward' style, where participants engage with previous contributions and contribute themselves - learning in the process, but also adding to the galleries of exemplars and case studies for future participants to review.

To access the course, go to: https://www.

#### openlearning.com/ptc-nsw/courses/geo141

Completing Geography 141: Teaching Place and Liveability - Beginner will contribute 3 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of *Delivery and Assessment of NSW* Curriculum/EYLF addressing standard descriptors 2.1.2, 3.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

For other GTA NSW & ACT E Learning courses visit the website for detailed flyers and registration links. If you have any questions email gta.elearning@gmail.com